

Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	ABHAY YUWA KALYAN KENDRAS ARTS MAHILA MAHAVIDYALAYA, DHULE
Name of the head of the Institution	Principal Dr. Ramchandra Arjun Mali
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02562222470
Mobile no.	7798181253
Registered Email	aykkmahila@gmail.com
Alternate Email	aykks_dhule@rediffmail.com
Address	Anmol Nagar, Deopur, Dhule
City/Town	Dhule
State/UT	Maharashtra
Pincode	424002
2. Institutional Status	
Affiliated / Constituent	Affiliated

Type of Institution	Women																				
Location	Semi-urban																				
Financial Status	Self financed and grant-in-aid																				
Name of the IQAC co-ordinator/Director	Dr. Manisha Shashikant Pawar																				
Phone no/Alternate Phone no.	02562226956																				
Mobile no.	9420378254																				
Registered Email	manishapawar68@gmail.com																				
Alternate Email	aykks_dhule@rediffmail.com																				
3. Website Address																					
Web-link of the AQAR: (Previous Academic Year)	https://www.aykk.org/aqar/AQAR201516.pdf																				
4. Whether Academic Calendar prepared during the year	Yes																				
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.aykk.org/academic-calendar.pdf																				
5. Accrediation Details																					
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>70.75</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>C</td> <td>1.72</td> <td>2016</td> <td>17-Mar-2016</td> <td>16-Mar-2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	70.75	2004	03-May-2004	02-May-2009	2	C	1.72	2016	17-Mar-2016	16-Mar-2021
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6. Date of Establishment of IQAC	20-Aug-2004																				
7. Internal Quality Assurance System																					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Rangoli Competition	26-Jan-2017 01	12
National Sport Day	29-Aug-2016 01	25
Judo Karate Training	24-Jan-2017 07	56

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	<p>No</p>												
12. Significant contributions made by IQAC during the current year(maximum five bullets)													
<p>o Quantity, Improvement and Development o IQAC along with the RAC met the staff member in person motivated them to participate in seminars and conferences. o Organization of workshop, seminar . o IQAC incentives and encourage the use of ICT for learning process. o Preparation of the AQAR to be submitted to NAAC based on quality parameter.</p>													
<p>No Files Uploaded !!!</p>													
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year													
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Encourage faculty for research activities to publish papers in quality-based journal	Number of research papers are increased in the academic year
Planning of Workshops and Training Programme for Students	As per planning various workshops and training program organized and conducted. 1. Judo-Karate Tyakondow Training Camp (24 January to 31 January 2017). 2. Girls Personality Development Workshop (21 February 2017). 3. Social Media Workshop (22 February 2017) 4. TB Free India Workshop (23 February 2017)
Documentation of the various programme/activities of the college	Documentation and reports of all activities conducted has been completed and filed
To prepare Academic Calender for year 2017-2018	Academic Calender for year 2017-18 was prepared and finalised
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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
CDC	26-Jun-2016
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017

Date of Submission	28-Feb-2017
17. Does the Institution have Management Information System ?	Yes
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Yes, Institution has MIS structure</p> <p>01.Top Management's role: The quality policy is designed by the management aiming at providing education to the aspirants so that they should gain employment or become selfemployed or entrepreneurs And professionals. Such a policy is implemented for attainment of the institutional Vision And Mission. For instance, without donation to the candidates, the management intends to make the institution self sufficient and plan a portion of the income for the corpus meant for needy expansion of the institution and its sustenance over a time. The top Management provides for autonomy to and empowerment of the staff members to generate ideas for quality enhancement. The management collects feedbacks and discusses with the Governing Council for effective implementation of the good practices.</p> <p>02.Role of Governing Council: The Governing Council puts forth the policies and plans suggested by the top Management in the meetings. The members of the Governing Council give suggestions for feasibility in implementing the quality ideas. The best possible outputs are planned and recommended for further action through the Principal, the IQAC and Heads of Departments. 1) Principal's role: The Principal makes provision for the requisite man power, financial And other resources for the implementation of quality plans. The Management approval is Sought for the same and it is discussed at the meetings of the Heads of Department along with IQAC representatives for the implementation</p>

	<p>of the objectives. Accordingly, the task is assigned to the staff. Sometimes, the faculty are asked to volunteer and sometimes tasks are assigned to them. The staff members are advised to accomplish the assigned tasks within the given time. 2) Faculty role: The members of faculty discuss the way of implementation, share the responsibilities and accomplish the task with utmost dedication. If any clarifications are needed, they discuss with their HODs or the Head of the Institution. The faculty adheres to the compliance norms and maintain the record of. plans and actions</p>
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<p>Part B</p>
<p>CRITERION I – CURRICULAR ASPECTS</p>
<p>1.1 – Curriculum Planning and Implementation</p>
<p>1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words</p>
<p>The college is affiliated to KavayatriBhainabaiChaudhari, North Maharashtra University, Jalgaon and follows the curricular prescribed by the University, Apartfrom the Prescribed curriculum the college, follows a very systematic approach to develop and deploy action plans for effective impel-mentation of c-articulation as given below . At the beginning of every academic calendar, the affiliating university gives a tentative calendar about beginning and ending of the semester, by taking university calendar as an input, Principle IQAC and Head of departments (HODS) discuss and prepare the academic calendar which includes Internal Examination (IE) dates and all activities. Head of the Department distributes teaching load to faculty members by considering subject choices gives by faculty members. The institute plans and defines valuation criteria for internal examination (IE) and internal continuous assessment (ICA) marks. The college have CBCS, choice based credit system. The System. The system allows the students to OPT for certain elective subjects. In CBCS pattern students majoring in any subject can choose an applied. This system is adopted for undergraduate level available in the college. Academic</p>

Calendar is prepared at the beginning of the academic year. * Teaching practices: - Every Faculty Prepare teaching-plan as per the time table lectures and conducted apart from the traditional lecture method, Teacher's share some videos and E-content. Along with the classwork, educational tours are arrange. * Conduction of internal examination: - The detailed schedule about the internal examinations is given to students at the beginning of the semester itself. Internal class-wise tgest are conduct. Text - books and critical texts are made available to the students as per need of the syllabus. Many department connect with the students Social Networking sitesbeyond the working hours.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NA	NA	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	15/06/2016

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Patnadevi ,bhadra Maruti Mandir,Mhais Mal Aurngabad Study Tour Report (Geog.)	15
BA	Environment Studies FYBA	90

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students Feedback :- The feedback of student is an important activity in our college. In this feedback format students are asked to fill in the hard copy of feedback which college provide them. The components in the form are related to curriculum, teaching methods, Strategies in teaching, learning and evaluation process. Facilities available in college such as Library books learning resources, health and hygienic conditions, Exam Systems Staff - Co-operation etc. The feedback is used effective majors.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Marathi . Geography, Political Science, Psychology	500	241	241

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	241	0	15	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	5	0	0	0

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Under the mentor system the full-time teachers of the college have been engaged as mentors of F.Y.B.A. class. At the beginning of the academic session the roll number-wise students are assigned to the mentors. The mentors are responsible for academic progress and psychological well-being of their men-tees. They also provide primary psychological counselling to those who need them. Similar student's mentorship system is implemented for S.Y.B.A and T.Y.B.A. men-tees. The special subject teachers look after the duties as mentors of particular classes. At the beginning of the academic session the mentors conduct orientation programmes for the men-tees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
241	15	1 : 16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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16	15	1	0	6
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Nil	00

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG-09	2016-17	15/11/2016	12/12/2016
BA	UG-09	2016-17	06/05/2017	10/06/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As university has introduced semester pattern (C.G.P.A.) 60 - 40 for U.G. and P. G. The examination committee shoulders the responsibility of internal assessment for every semester as per the requirement of the programs. Grievances with reference to Internal and External Evaluation are collected by the examination committee. In sorts out the grievances as per the nature such as laps of internal marks, reassessments of answer books and supply of photocopy of the answer books and it forwarded the same to authorities concerned for redressal. In academic year 2016-17 no complaint of students relates to the internal marks has been received. The college examination committee conducted the internal examination of 40 marks on dated 6th February 2017.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE. The academic calendar acts as a sleeping stone for the smooth functioning of the institute. Academic calendar provides the proposed road map of the academic activities. Principal of the institute along with the member of the Internal Quality Assurance Cell in line with the academic calendar provided by North Maharashtra University Jagaon. The academic calendar of the institute includes details about the commencement of semester, holidays, summer and winter vacations, day's celebrations moreover, the academic calendar provides the tentative schedule of internal examination. This helps students to prepare for internal examination well in advance

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://aykk.org/GBC.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG-01,	BA	Compulsory English	83	68	82
UG-02	BA	Marathi Special	14	13	93
UG-03	BA	English Special	17	17	100
UG-04	BA	Geography Special	11	11	100
UG-05	BA	Political Science	19	19	100
UG-06	BA	Psychology Special	17	17	100
UG-07	BA	Hindi general	29	28	97
UG-08	BA	Economics General	22	19	86

UG-09	BA	History General	28	28	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://aykk.org/StudentFeedback2016-17.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	NIL	0	0
Minor Projects	00	NIL	0	0
Interdisciplinary Projects	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	11	3
International	Geography	1	3
International	Library and Information Science	1	5
National	Library and Information Science	1	0
International	Psychology	1	0
International	Physical Education	2	2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	7
Political Science	7
Marathi	2
Library and Information Science	1
Geography	2
Psychology	1
Physical Education	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2016	0	NIL	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2016	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	0	0	0
Presented papers	9	18	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS	15	40
awarness about Digital India	NSS	5	30
Voter awareness Campaign	NSS and Election Commission Department	15	65
International Yoga Day	NSS and Sports Dept.	15	0

Save Girl Child Mission	NSS	15	50
Clean India Mission	NSS	15	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS	Mission tree plantation	15	40
Awareness about Digital India	NSS	Awareness about Digital India	15	30
Voter awareness Campaign	NSS and Election Commission Department	Voter awareness Campaign	5	65
International Yoga Day	NSS and Sports Dept.	Yoga Day	15	0
Save Girl Child Mission	NSS	Beti Bachao Beti Padhav	15	50
Clean India Mission	NSS	Swachh Bharat Abhiyan	15	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	Nil

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated { Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5437	478557	43	10043	5480	488600
Reference Books	348	85671	0	0	348	85671
e-Books	14	0	0	0	14	0
Journals	0	0	18	6540	18	6540
Weeding (hard & soft)	139	6324	0	0	139	6324
Others (specify)	1238	85844	206	39023	1444	124867

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GB PS)	Others
Existing	5	1	1	1	1	5	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	5	1	1	1	1	5	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
264429	264429	Nil	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The entire college campus is of 4500 sq. area. The college provided various infrastructure facilities such as 10 classrooms, 2 laboratories, 1 auditorium hall, library, indoor and outdoor sport facilities. The college campus is under the CCTV surveillance at different important locations. The college campus has system for maintenance of all these facilities. The given physical facilities are maintained by plumber, electrician, gardener, sweeper, carpenter and watchman etc. by college authority under the guidance of college principal. The inverter, Xerox machine, computer, CCTV cameras, water cooler, internet facility are maintained by various manpower. Well-furnished classrooms with proper seating arrangements, light and ventilation facility is available. The two laboratories of geography and psychology departments are fully equipped. As per any requirements the purchase equipment under the guidance of principal. The laboratory is always cleaned by laboratory attendant. A rich library with variety of books facility is available for the students and teachers. Library committee has been constituted to keep this valuable service updated. Books, journals and newspapers are purchased as per the requirements. The library is 805 Sq. ft. area including books section, reading room for students and teachers. The college library books are regularly cleaned under the guidance of librarian. Our college has a ground for sports purpose. The college sports facilities are used by students and maintained by sports committee under the

guidance of director of physical education. Apart from organizing annual sports meet, our college also host inter-collegiate games for the indicated categories as per the university sports calendar. There is also sufficient open space in the college where outdoor program can be organized. The college has well organized office rooms, computer room, girl's common room, etc. for smooth functioning of college activities. The classrooms and sports ground are used occasionally for district administration. There is proper sanitation facility both for girls and staff. There is also cycle stand for the benefit of the students. The classrooms and offices are properly numbered to ensure easy access by the students and faculty members. The college has developed mechanism for keeping the campus green and healthy.

<http://aykk.org/Criteria4AcademicYear2016-17.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	GOI	116	165650
b) International	00	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	0	00

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of	Number of	Number of	Number of	Number of
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	the scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2016	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		Number of grievances redressed		Avg. number of days for grievance redressal	
0		0		0	
5.2 – Student Progression					
5.2.1 – Details of campus placement during the year					
On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
No file uploaded.					
5.2.2 – Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	83	BA	Marathi, English, Political Science, Psychology, Geography,	00	00
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)					
Items		Number of students selected/ qualifying			
NET		0			
SET		0			

SLET	0
GATE	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	NMU, jalgaon Intercollegiate Ball badminton	10

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	00	National	0	0	00	00
2016	00	International	0	Nil	00	00

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council of the college works for the benefit of the students throughout the year and pursues several activities within and outside of the college campus. The major activities pursued in 2016-17 are- Cultural Activities: Organising Fresher's Welcome, a cultural programme to welcome the F.Y.B.A. and M.A. students in the college. Celebration of birth and death anniversary of national leaders and social reformers in the college. Observation of Teacher's Day on the birth anniversary of Dr. S. Radhakrishnan.. Organisation of Ganesh Festival, a

cultural programme before in collaboration with the College Cultural committee Organisation of the annual social, a cultural programme of the college, College Gathering, Marathi Language Day on 27 February, 2017. Celebration of saree day, a traditional day and cultural days

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NO organized activities of Alumini .

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The College has culture of decentralized governance system with well-defined inter-relationships. Institute delegates adequate and systematized authority to the departments to work towards decentralized governance system. Various committees are formed for the smooth and efficient management of activities. Faculty members are given representation in various committees and allowed to conduct various programs to explore their abilities. They are encouraged to develop leadership skills by being coordinator of various academic, co-curricular, and extracurricular activities throughout the academic year. The committees are constituted by the Principal in consultation with the IQAC and as per skills of faculties. The administration is totally decentralized and every stakeholder is closely associated with the growth and development process of the institutes. In the college there are different Cells and Committees viz. Grievance Redressal Cell, Library Committee, Anti Ragging Committee, Sexual Harassment Cell, Placement cell, Student welfare and Staff Advisory Committee , Youth welfare committee

through which all the administrative and policy regarding students and college are taken. For the proper management of the institutional works, there are so many committees, cells, bodies and associations have been constituted like IQAC, NSS, Student Welfare, Anti Ragging, Student Grievance, College Development Committee, counseling cell, admission committee, Women Sexual Harassment, Counseling and Placement Cell, Alumni Association, Parent Teacher Association, Exam, Discipline, etc. Participative Management College is keen on the faculty's involvement and participation for improvement of effectiveness and efficiency of the institutional teaching learning process. The College has always been in favour of participative management. The management ensures that the opinions and suggestions made by faculty members and administrative staff are included in decisions implemented for Institute's development. There is active role of faculty members in CDC, IQAC and other administrative and academic committees. Case Study: Academic Monitoring Committee All the academic functioning decisions based on policy are monitored by College Development Committee and IQAC headed by the Principal. It formulates common working procedures and entrusts the implementation with the faculty members.

Objectives: 1. To monitor the academic functioning of institute. 2. To ensure smooth, efficient and fruitful execution of teaching and learning processes. 3. To review and restructure the teaching - learning process, as per need of the College . Roles and Responsibilities: 1. To approve the Academic Calendar, Activity planning, Time Table etc. 2. To observe the academic related processes such as lectures and practicals, various curricular, co-curricular activities, conduction of tutorials, assignments etc. 3. To check syllabus completion status, exam schedule, students performance in theory and practical examination etc

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development motivated the teachers to participate in the syllabus framing workshops and to

	<p>suggest the authorities to add topic and issues pertaining to the rural communities of this region. Some faculty syllabus framing workshops is attended by the faculty. The IQAC has organized two syllabus framing workshops sponsored by the affiliating university. Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for improvement. Complementing traditional written examination with-based evaluation.</p>
<p>Teaching and Learning</p>	<p>Teaching and Learning The establishment of separate Action Committee on Quality Learning (ACQL) is an important practice of the IQAC. This committee is responsible to develop the quality learning culture in the institution. The members of the ACQL are invited to deliver the presentation on current trends, technologies and inventions in teaching-learning process. o The IQAC regularly collects the feedback on teaching, curriculum and facilities and submit the reports to the higher authorities. o Apart from class room lecture method Group discussions, field studies, seminars are used for teaching. Peer learning is promoted in and outside the class. o Study tours are organized for making learning more effective as per requirement oEnhancement of learning skills of the Students through participation in different seminars</p>
<p>Examination and Evaluation</p>	<p>Examination and Evaluation 40 of the marks are evaluated by the college as Internal assessment based on attendance, home assignments, tutorials rests. 60 is evaluated by the university though theory examination and Practical's. - Class assessment tests are conducted on</p>

	<p>frequent intervals and the teachers make an analysis of the performance of students after every internal test. - Assignment are given for evaluation of the students - Classroom Seminars are held in UG and (included in their syllabus) for their evaluation - Communication Skills (included in UG Syllabus) is developed evaluated through examination and regular practice. CGPA is adopted in UG courses .</p>
<p>Research and Development</p>	<p>Research and Development The College has formed a Research Committee to promote research and extension activities like Ph.D., Minor Research Projects, VCRMS projects, faculty research presentations and publications in reputed journals. The IQAC regularly motivates the faculty and students towards the research activities. One teachers is awarded Ph.D. in English. On the recommendation of the IQAC, the facility of online journals, books and thesis is made available to the teachers and students through subscribing UGC INFLIBNET services. The organization of seminar, conferences, workshops and exhibitions are also an important initiative of the IQAC. - As far as the research is concerned there is very less scope because we have only UG courses in the college and no Ph.D. programmes courses in the college. Still the faculty is very much aware and actively involved in the research work. - The college also has a Research Committee of five members to monitor and assess the proposal of Research Projects. The project Proposals are evaluated by external.</p>
<p>Library, ICT and Physical Infrastructure /</p>	<p>Infrastructure / Instrumentation Library is regularly updated and upgraded by adding new Text books,</p>

<p>Instrumentation</p>	<p>reference books , Research journals, magazines, news papers, with this facility card system used for student.</p>
<p>Human Resource Management</p>	<p>? Human Resource Management The college recruits faculty members with following the University, selection criteria in on regular basis and on contractual basis . Effective system of appraisal of performance based on securing is made in the session 2018-19 . Members of Faculty get all service benefit, different allowances, pension etc. The governing body also takes care of its employee. Shortage in manpower is regularly intimated to the governing body for necessary action.</p> <ul style="list-style-type: none"> o Motivating and facilitating the faculty members to participate in Refresher Orientation courses o Self-appraisal of the teachers through maintenance of Academic Diary. o Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee
<p>Industry Interaction / Collaboration</p>	<p>Industry Interaction / Collaboration Though there is no collaboration with any industry presently, college allows its faculty members students to interact with them through extension lectures of the executives' experts from different areas.</p>
<p>Admission of Students</p>	<p>Admission of Students: The college follows rules regulations of affiliating university for admissions. - Admissions are done purely on first come first serve basis for the UG courses and according to reservation policy of the state govt. The admission policy is decided purely on merit basis for UG.</p> <ul style="list-style-type: none"> o offline Admission facility in both UG levels. o Strict observance

**of Govt. Rules for Reserved
Categories.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NA
Administration	NA
Finance and Accounts	NA
Student Admission and Support	NA
Examination	NA

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NIL	NIL	NIL	0
2017	Nil	NIL	NIL	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NIL	NIL	Nill	Nill	Nill	Nill
2017	Nil	NIL	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	00

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance- , , Health Checkup	Group insurance- , Health Checkup	Poor Students' Fund, Earn and Learn Scheme, Health Checkup

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is an 'Internal Audit by office accountant Principal of which inspects the financial ledger, bills, vouchers at regular intervals. Similarly, this accountant also conducts special audit during the organization of important functions and events. The external audit is conducted by the registered CA (Chartered Accountant). The institution is also pay fee for the external audit. The report of the external audit is submitted to the affiliating university and Dept. of Higher Education, Govt. of Maharashtra. Every year, the external financial audit is also conducted by the Dept. of Higher Education, Govt. of Maharashtra with the help of Govt. auditors on salary grants. Similarly, the affiliating university also conducts external audit with the help of university auditors as the institute receives many grants from the affiliating university under various heads like NSS, SWO, Exam etc . The objections rose on audit by any authority, Govt. and affiliating university has been clarified and settled down in light of the supporting documents. In case of settlement of major objections, the guidance of the CA and Internal Audit Committee has been taken

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	North Maharashtra University ,Jalgaon	Yes	Institution
Administrative	Yes	Joint Director of Higher Education, Jalgaon Div. NMU, Jalgaon	Yes	Institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A meeting of Parent was not organized but parents valuable suggestion for development of the institution o Pointing out the weaknesses of the college related Departments and suggesting rectification. o Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

The members of support staff are encouraged to make use of the avenues welfare schemes of govt. and college management for their welfare. They are also provided assistance for economic facilities such as pension schemes/loans, different leaves like earned leaves/extra ordinary leaves in accordance with govt/university norms.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. offline Feedback system b. Organization of more gender-sensitization programmes . organization of IC Tournaments of various events . organization of judo karate Training Program . Personality Development Program me .Social media work shop

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Intoduction of Students and wel come function	01/07/2016	01/08/2016	01/08/2016	70
2016	Celebration of Internationa l Yoga Day	21/06/2016	21/06/2016	21/06/2016	35
2016	Rangoli Competition organize by College	13/01/2016	13/06/2016	14/06/2016	2

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai fule Birth Anniversary (Lecture by Vice Principal. Prof. B. K. Patil)	03/01/2017	03/01/2017	50	0
Self Defence Training (Taukwondo and Karate)	24/01/2017	24/01/2017	55	0
Beti Bachao- Beti Padhao	23/02/2017	23/02/2017	50	0
Internation Women Day Celebtration (Lecture by Prof. A. A. Patil)	08/03/2017	08/03/2017	65	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Tree Plantation on 3rd July 2016 as per the guidelines of State Government of Maharashtra- Tree Plantation Mission. 2. Swach Bharat Mission- Staff and students participate in clean India Movement. 3. Cleanliness of adopted village Gondur during NSS winter camp. 10 Jan. 2017 to 16 Jan 2017. 4. The college promotes environmental consciousness and so the college magazine of the academic year 2016-17 has been published the special issue Paryawaran Visheshank. 5. Use of LED lights to minimize power consumption. 6. Strict ban on use of Plastic bags in campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	10/01/2017	7	NSS Winter Camp	Swach Bharat, Cleanliness Programme	50
2016	1	1	03/07/2016	3	Tree Plantation, swach Bharat	Tree Plantation	40

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2016	15/08/2016	80
Mahatma Gandhi Jayanti	02/10/2016	02/10/2016	60
National Unity Day	31/10/2016	31/10/2016	55
Dr. Babasaheb Ambedkar Mahaparinirwan Deen (Death Anniversary)	06/12/2016	06/12/2016	72
Birth Anniversary of Savitribai Fule	03/01/2017	03/01/2017	64
National Youth Day	12/01/2017	12/01/2017	70
National Voters Day	21/01/2017	21/01/2017	65
Republic Day	26/01/2017	26/01/2017	85
Maharashtra Day	01/05/2017	01/05/2017	70

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. We asked our students prefer to walk or use bicycle to college. Our staff members who lives nearby also comes to college by walk or bicycle. It is environment friendly and helps in preventing pollution also. Students who stay in rural area prefer to use Maharashtra state trans- port buses as it offers them a concessional monthly pass. The public transport is less costly and economically beneficial to students from backward financial status. All the staff members student contribute towards protecting environment positively. 2. Office with less paperwork - The college always takes steps for lesser usage of paper usage in the office. There is a whatsapp groups created for all staff members to communicate college notices, instructions. It helps to reduce the paper usage and protect environment. 3. Energy Conservation - The Institutional building has sufficient windows for maximum utilization of natural light and free stream of air circulation. We encourage all to switch off electrical utilities whenever not needed. 4. Students and staff are discouraged to use plastic in and out of the college. 5.

Eco-friendly Ganesh Festival celebration.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices First 1. Title: Yuvati Sabha. Seven Days Judo Karate and Taikwando training Programme 2. Goal: - To provide girl students a platform to develop the self defense skills and make them self-reliant persons. 3. Context: Yuvati Sabha contributes in empowering girl students and make them capable to participate in the national mission of women empowerment. Every year college organizes the training programme of 7 days. In this academic year the programme was organized during 24 Jan to 31 Jan 2017 in which total 55 students get benefited. The training was conducted by the expert Mr. Hamant Kulkarni and his team. 4. Practice: o To make girl students adopt several skills and get wider scope to develop personality. o The training makes the student to face the critical situations if they get acquainted with. It makes them independent. o The training helps to change the stereotype condition of the women and make them strong enough to be a confident personality. 5. Evidence of Success: o The students get selected for the inter university tournaments of Taekwondo. o The girl students get train in defensive skill. o It develops the personality of the students in their day today life. o It increases cardio vascular fitness. o It increases focus and concentration. 6. Problems encountered and resources required. As it is a Girl's college, they are not ready easily to join this programme due to fear because many people think that learning Martial Arts promotes violence. The training requires quality mats for doing the practices easily. Best Practice-Second 1. Title - To Motivate women/girls for higher education. 2. Goal - To provide the equal right to the girl student make them above for self dependence. 3. Context - Our College is a single women college in the city affiliated to North Maharashtra Uni. Jalgaon. As ours is a women college the girls from the nearby villages prefer to take admission in our college due to secure atmosphere of the college. The college allows them to take admission with minimum fees. The flexible mode of fees for the economical poor students is convenient way makes them to be part of expected educational flow. Sport, N.S.S. DSW develop their all rounded personalities. Our faculties personally look their needs help them to select the special subjects. Even our student feels free to communicate with the non teaching staff. 4. Practice - The

flexible mode to fees structure is convenient to the below poverty line students. Our faculties help the poor students for the exam fees. The syllabus is completed within allotted time. Our library has needed text books reference books. 5. Evidence of Success: o College has taken up a responsibility of imparting quality education to students belonging to backward and rural area and farming communities of the region. o Due to facilities provide in college most of our student intake are form backward and economically weaker section of the society. o We provide various scholarships and free ships to students easily under the government schemes. 6. Problem Resources Required - o There is a need to motivate more students from rural areas to pursue higher education. o After marriage, girl students face difficulties in higher education due to domestic responsibilities o To convince the students who passed HSC about importance of Arts stream as the students have deeper interest in professional courses to organize more lectures for the development of woman students. Knowing the above problems the college tried to solve as much as possible.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://aykk.org/BestPractices2016-17.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college being run by Abhay Yuva Kalyan Kendra's Dhule efficiently works. Upon the quality guidelines of the meticulously planned strategies of the management. It looks after some major areas and the values as directed by the NAAC, UGC and MHRD. Hence, running in this line the college Finds its distinctiveness in its consistent efforts in nurturing quality culture on college campus through strengthening of its faculty. The college always looks forward in promoting research culture among the staff. These are following key aspect. The college management always inspires the faculties and form one to one dialogues with the staff regarding M.Phil, Ph.D and paper publication. Research contribution by each faculty member promotes research development at the individual level and also to make it at large at the institutional level. Every academic year, about many research paper are published in reputed refereed / non-refereed, Impact factor UGC listed journals, UGC care list journals and

Books with ISBN number. As per the University guidelines, the college has established Research. Advisory committee to monitor the research activities of the Ph.D. registered candidates with the college teachers as research supervisors. The Research committee promotes members attend / present / publish at conferences seminars workshops symposium.

Provide the weblink of the institution

<http://aykk.org/InstitutionalDistinctiveness2016-17.pdf>

8.Future Plans of Actions for Next Academic Year

Future plan of action for the next academic year: In view of values of NAAC the future plan for the year 2017-2018 is detailed in the following manners. To make it more specific the institutional goals are divided criterion wise and framed the simple objected to be faced. To introduce and Implement community orientation programs. To encourage and appreciate Teachers to participate in the different conferences, seminars and workshop to uplift the academic development. To organize National and International level Conference, seminars and Workshop. To publish research articles in different journals. Organize computer awareness programs for teaching and non- teaching Staff.