

Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	ABHAY YUWA KALYAN KENDRA'S ARTS MAHILE COLLEGE, DHULE
Name of the head of the Institution	Dr. Ramchandra Arjun Mali
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02562222470
Mobile no.	7798181253
Registered Email	aykkmahila@gmail.com
Alternate Email	aykks_dhule@rediffmail.com
Address	Anmol nagar Deopur Dhule
City/Town	Dhule
State/UT	Maharashtra
Pincode	424002
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Manisha Shashikant Pawar
Phone no/Alternate Phone no.	025622226956

Mobile no.	9420378254				
Registered Email	manishapawar68@gmail.com				
Alternate Email	aykkmahila@gmail.com				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	https://aykk.org/aqar/AQAR2016-17NEWFinal.pdf				
4. Whether Academic Calendar prepared during the year	Yes				
if yes, whether it is uploaded in the institutional website: Weblink :	http://aykk.org/AcademicCalender_2016-17.pdf				
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	70.75	2004	03-May-2004	03-May-2009
2	C	1.72	2016	17-Mar-2016	17-Mar-2021
6. Date of Establishment of IQAC	20-Aug-2004				
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Blood cheking and Group Cheking		27-Sep-2017 01		49	
Presonality Development Workshop		03-Feb-2018 01		45	
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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration		Amount
Nil	Nil	Nil	2018 00		0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> o Quantity, Improvement and Development o IQAC along with the RAC met the staff member in person motivated them to participate in seminars and conferences. o Organization of workshop, seminar o IQAC incentives and encourage the use of ICT for learning process. o Preparation of the AQAR to be submitted to NAAC based on quality parameter. 	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
Planning of IQAC	As per new AQAR Format and Guidelines of NAAC, planning of IQAC for the year 201718
Annual Calender, Academic Calender of college	Annual Calender, Academic calender of College were prepared and finalised for the year 201718
Academic, Co-curricular and Extension Activities related meetings	Time to time meetings with several college Committee for quality academic monitoring and

	dvelopment.
Planning of Training program on Self Defence and workshop on Personality Development	As per planning training program for Self Defence Judo Karate and Tyokondow(22 to 29 Jan. 2018) and Girls Personality Development Workshop(3 Feb.2018) were Organise
Planning of Induction Program for FYBA Students	Induction Program for FYBA students was organized (10 August 2017) and encouraged them to participate in various activities conducted by college
Organization of Health Awareness and Social Responsibility Programs	As per planning program organized on Blood Group and HB Checking Camp (22 September), Lecture on Women Health and Hygen (9 January 2018), Campus Cleaning (2 October 2017)
Encourage faculty for research activities to publish papers in quality-based journal	Number of research papers has been increased
Documentation of the various programme/activities of the college	Documentation reports of all activities conducted has been completed and filed
To prepare Academic Calender for year 2018-2019	Academic Calender for year 2018-19 was prepared and finalised

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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
CDC	18-Jun-2017
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	24-Jan-2018
17. Does the Institution have	Yes

Management Information System ?	
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Yes, Institution has MIS structure</p> <p>01.Top Management's role: The quality policy is designed by the management aiming at providing education to the aspirants so that they should gain employment or become self employed or entrepreneurs and professionals. Such a policy is implemented for attainment of the institutional vision and mission. For instance, without donation to the candidates, the management intends to make the institution self sufficient and plan a portion of the income for the corpus meant for needy expansion of the institution and its sustenance over a time. The top Management provides for autonomy to and empowerment of the staff members to Generate ideas for quality enhancement. The management collects feedbacks and discusses with the Governing Council for effective implementation of the good practices.</p> <p>02.Role of Governing Council: The Governing Council puts forth the policies and plans suggested by the Management in the meetings. The members of the Governing Council give suggestions for feasibility in implementing the quality ideas. The best possible outputs are planned and recommended for further action through the Principal, the IQAC and Heads of Departments.</p> <p>1) Principal's role: The Principal makes provision for the requisite man power, financial And other resources for the implementation of quality plans. The Management approval is Sought for the same and it is discussed at the meetings of the Heads of Department along With IQAC representatives for the implementation of the objectives. Accordingly, the Task is assigned to the staff. Sometimes, the faculties are asked to volunteer and sometimes Tasks are assigned to them. The staff members</p>

are advised to accomplish the assigned Tasks within the given time. 2) Faculty role: The members of faculty discuss the way of implementation, share the responsibilities and accomplish the task with utmost dedication. If any clarifications are needed, they discuss with their HODs or the Head of the Institution. The faculties adheres to the compliance Norms and maintain the record of plans and actions.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to North Maharashtra University, Jalgaon and follows the curricular prescribed by the University, Apart from the Prescribed curriculum the college, follows a very systematic approach to develop and deploy action plans for effective implementation of curriculum as given below . At the beginning of every academic calendar, the affiliating university gives a tentative calendar about beginning and ending of the semester. By taking university calendar as an input, Principle, IQAC and Head of departments (HODS) discuss and prepare the academic calendar which includes Internal Examination (IE) dates and all activities. Head of the Department distributes teaching load to faculty members by considering subject choices gives by faculty members. The institute plans and defines valuation criteria for internal examination (IE) and internal continuous assessment (ICA) marks. The college has CGPA the System. The system allows the students certain elective subjects. This system is adopted for undergraduate level available in the college. Academic Calendar is prepared at the beginning of the academic year. * Teaching practices: - Every Faculty Prepare teaching-plan as per the time table lectures and conducted lecture, along with the class work, educational tours are arranged. * Conduction of internal examination: - The detailed schedule about the internal examinations is given to students at the beginning of the semester itself. Internal class-wise test are conduct. Text - books and critical texts are made available to the students as per need of the syllabus. Many department connect with the students Social Networking sites beyond the working hours.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
B.A	Nil	15/06/2017	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	15/06/2017

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil		0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Galalna Hill Study Tour Report (Geography)	18
BA	Environment studies (F.Y. B. A.)	80

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students Feedback: - The feedback of student is an important activity in our college. In this feedback format students are asked to fill in the hard copy of feedback which college provides them. The components in the form are related to curriculum, teaching methods, Strategies in teaching,

learning and evaluation process. Facilities made available in college Library such as books learning resources, health and hygienic conditions, Exam Systems Staff - Co-operation etc. The feedback is used effective majors. The college interactively tries to fulfill the expectations given by the students in the feedback form .Every faculty tries to reach the requirements which the students are explaining in the feedback forms.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Marathi, Geography, Political science, Psychology	500	208	208

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	208	0	15	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	5	0	0	0

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Under the mentor system the full-time teachers of the college have been engaged as mentors of F.Y.B.A. class. At the beginning of the academic session the roll number-wise students are assigned to the mentors . The mentors are responsible for academic progress and psychological well being of their mentees. They also provide primary psychological counseling to those who need them. Similar student’s mentorship system is implemented for S.Y.B.A and T.Y.B.A. mentees. The special subject teachers look after the duties as mentors particular classes. At the beginning of the academic session the mentors conduct orientation programmes for the mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
208	15	1 : 14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	15	1	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	00		00
2018	00		00

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG-09	2017-18	28/11/2017	25/12/2017
BA	UG-09	2017-18	30/04/2018	10/07/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College is affiliated to North Maharashtra University Jalgaon. The college follows the evaluation structure as recommended by the university. At present semester system and C.G.P.A. pattern for all levels and all faculties has been implemented by the university. Total weight age for external evaluation is 60 marks and for internal evaluation is 40 marks. The modalities followed for awarding internal marks at undergraduate level is as follow. Undergraduate level -: Test-1 (10 marks). and test -2 (10 marks) .Home assignment /group discussions/seminars (10 marks) class attendance and behavior (10 marks) total 40 marks for internal level, internal examination system is followed for smooth working and transparency. The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE. The academic calendar acts as a sleeping stone for the smooth functioning of the institute. Academic

calendar provides the proposed roadmap the academic activities. Principal of the institute along with the member of the Internal Quality Assurance Cell in line with the academic calendar provided by North Maharashtra University Jalgaon. The academic calendar of the institute includes details about the commencement of semester, holidays, summer and winter vacations , day's celebrations. Moreover, the academic calendar provides the tentative schedule of internal examination. This helps students to prepare for internal examination well in advance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://aykk.org/GBC.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG-01	BA	English (Comp.)	50	39	78
UG-02	BA	Marathi (Spl.)	10	7	70
UG-03	BA	English (Spl)	7	6	86
UG-04	BA	Geography (Spl)	13	11	85
UG-05	BA	Political Science (Spl.)	13	12	92
UG-06	BA	Psychology (Spl)	8	5	63
UG-07	BA	Hindi (General)	14	12	86
UG-08	BA	Economics (General)	17	15	88
UG-09	BA	History (General)	22	20	90

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://aykk.org/StudentFeedback2017-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
	00	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil		Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	8	3
International	Geography	2	4
International	Marathi	1	4
International	Political Science	2	4
National	Political Science	3	2
International	Library and Information Science	2	5
National	Library and Information Science	1	0
International	Psychology	2	0
International	Sport and Physical Education	2	3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	5
Political Science	2
Sport and Physical Education	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of	Name of	Title of	Year of	Citation	Institutional affiliation as	Number of citations
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the Paper	Author	journal	publication	Index	mentioned in the publication	excluding self citation
Nil	Nil	Nil		0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil		0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	0	0
Presented papers	7	20	6	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	NSS	15	40
Tree Plantation	NSS	15	45
International Yoga Day	NSS and Sports	15	0
Swaccha Bharat	NSS and Muncipal Corporation, Dhule	15	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	NSS	Aids Awareness	15	40
Tree Plantation	NSS	Tree Plantation	15	45

International Yoga day	NSS and Sports	Yoga day	15	0
Swaccha Bharat	NSS and Muncipal Corporation	Swaccha Bharat	15	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil			00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil		Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
			2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5480	488600	104	10743	5584	499343
Reference Books	348	85671	3	750	351	86421

e-Books	14	0	0	0	14	0
Journals	0	0	16	6290	16	6290
Weeding (hard & soft)	139	6324	0	0	139	6324
Others (specify)	1444	124867	42	2820	1486	127687

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	5	1	1	1	1	5	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	5	1	1	1	1	5	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
477805	478405	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The entire college campus is of 4500 sq.ft. area. The college provided various infrastructure facilities such as 10 classrooms, 2 laboratories, 1 auditorium hall, library, indoor and outdoor sport facilities. The college campus is under the CCTV surveillance at different important locations. The college campus has system for maintenance of all these facilities. The given physical facilities are maintained by plumber electrician, sweeper, carpenter and watchman etc. by college authority under the guidance of college principal. The inverter, xerox machine, computer, CCTV cameras, water cooler, internet facility are maintained by various manpower. Well furnished classrooms with proper seating arrangements, light

and ventilation facility is available. The two laboratories of geography and psychology departments are fully equipped. As per any requirements the purchase equipment has been made under the guidance of principal. The laboratory is always cleaned by laboratory attendant. A library with variety of books facility is available for the students and teachers. Library committee has been constituted to keep this valuable service updated. Books, journals and newspapers are purchased as per the requirements. The library is 805 Sq. ft. area including books section, reading room for students and teachers. The college library books are regularly cleaned under the guidance of librarian. Our college has a ground for sports purpose. The college sports facilities are used by students and maintained by sports committee under the guidance of director of physical education. Apart from organizing annual sports meet, our college also host inter-collegiate games for the indicated categories as per the university sports calendar. There is also sufficient open space in the college where outdoor program can be organized. The college has well organized office rooms, computer room, girl's common room, etc. for smooth functioning of college activities. The classrooms and sports ground is used occasionally for district administration. There is proper sanitation facility both for girls and staff. There is also cycle stand for the benefit of the students. The classrooms and offices are properly numbered to ensure easy access by the students and faculty members. The college has developed mechanism for keeping the campus green and healthy.

<http://aykk.Org/Criteria4AcademicYear2017-18.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	GOI	65	154310
b) International	00	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL		0	NIL

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NIL	0	0	0	0
2018	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	54	13	Political Science	00	00
2017	54	10	Marathi	00	00
2017	54	08	English	00	00
2017	54	15	Geography	00	00
2017	54	14	Psychology	00	00

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
GATE	0
GMAT	0
GRE	0
GRE	0
TOFEL	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during

the year		
Activity	Level	Number of Participants
Sports	KBCNMU, Jalgaon IC Tournaments	10

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	00	National			00	00
2017	00	International			00	00

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued in 2017-18 are- Cultural Activities: Organising Freshers Welcome, a cultural programme to welcome the FYBA students in the college. Celebration of birth and death anniversary of national leaders and social reformers in the college. Observation of Teachers Day to mark the birth anniversary of Dr. S. Radhakrishnan.. Organising Ganesh Festival, a cultural programme before in collaboration with the College Cultural committee Organisation of the annual , a cultural programme of the college, College Gathering. Observance of the Marathi Language Day on 27 February, 2018. Celebration of saree day, a traditional day,i.e. cultural days, all these programmes are organized.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

No

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The College has culture of decentralized governance system with well-defined inter-relationships. Institute delegates adequate and systematized authority to

the departments to work towards decentralized governance system. Various committees are formed for the smooth and efficient management of activities. Faculty members are given representation in various committees and allowed to conduct various programs to explore their abilities. They are encouraged to develop leadership skills by being coordinator of various academic, co-curricular and extracurricular activities throughout the academic year. The committees are constituted by the principal in consultation with the IQAC and as per skills of faculties. In the college there are different Cells and Committees viz. Grievance Redress Cell, Library Committee, Anti Ragging Committee, Sexual Harassment Cell, Placement cell, Student welfare and Staff Advisory Committee, Youth welfare committee through which all the administrative and policy regarding students and college are taken. For the proper management of the institutional works, there are so many committees, cells, bodies and associations have been constituted like IQAC, NSS, Student Welfare, Anti Ragging, Student Grievance, College Development Committee, counseling cell, admission committee, Women Sexual Harassment, Counseling and Placement Cell, Alumni Association, Parent Teacher Association, Exam, Discipline, etc. Participative Management College is keen on the faculty's involvement and participation for improvement of effectiveness and efficiency of the institutional teaching learning process. The College has always been in favors of participative management. The management ensures that the opinions and suggestions made by faculty members and administrative staff are included in decisions implemented for Institute's development. There is active role of faculty members in CDC, IQAC and other administrative and academic committees. Case Study: Academic Monitoring Committee all the academic functioning decisions based on policy are monitored by College Development Committee and IQAC headed by the Principal. It formulates common working procedures and entrusts the implementation with the faculty members.

Objectives: 1. To monitor the academic functioning of institute. 2. To ensure smooth, efficient and fruitful execution of teaching and learning processes. 3. To review and restructure the teaching - learning process, as per need of the college. Roles and Responsibilities 1.To approve the Academic Calendar, activity planning, Time Table etc. 2. To observe the academic related processes such as lectures and practicals, various curricular, co-curricular activities, conduction of tutorials, assignments etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following

(with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Curriculum Development Motivated the teachers to participate in the syllabus framing workshops and to suggest the authorities to add topic and issues pertaining to the Rural communities of this region. Many syllabus framing workshops are attended by the faculties. Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for improvement. Complementing traditional written examination with-based evaluation.</p>
Teaching and Learning	<p>Teaching and Learning The establishment of separate Action Committee on Quality Learning (ACQL) an important practice of the IQAC. This committee is responsible to develop the quality learning culture in the institution. The IQAC regularly collects the feedback on students curriculum and facilities and submit the reports to the higher authorities. Apart from class room lecture method, group discussions, field studies, seminars are used for teaching. Study tours are organized for making learning more effective as per requirement Enhancement of learning skills of the Students through participation in different seminars.</p>
Examination and Evaluation	<p>Examination and Evaluation 40 marks Exam are conducted evaluated by the college as Internal assessment based on attendance, home assignments, tutorials, tests. 60 is evaluated by the university through theory examination and practicals. - Class assessment tests are conducted on frequent intervals and the teachers make an analysis of the performance of students after every internal test. - Assignment are given for evaluation of the students - Classroom Seminars are held in UG and (included in their syllabus) for their evaluation - Communication Skills (included in UG Syllabus) is developed evaluated through examination and regular practice. C.G.P.A. is adopted in UG courses. i.e to</p>

	FYBA class
Research and Development	<p>Research and Development The college has formed a Research Committee to promote research and extension activities like Ph.D., Minor Research Projects, VCRMS projects, faculty research presentations and publications in reputed journals. The IQAC regularly motivates the faculty and students towards the research activities. On the recommendation of the IQAC, the facility of online journals, books and thesis is made available to the teachers and students through subscribing UGC INFLIBNET services. The organization of seminar, conferences, workshops are also an important initiative of the IQAC. - As far as the research is concerned there is research center for Ph.D. programme in the college. The faculties are very much aware and actively involved in the research work. - The college also has a Research Committee of five members to monitor the Research Projects. The project Proposals are evaluated by external</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Infrastructure / Instrumentation Library is regularly updated and upgraded by adding new text books, reference books Research journals, magazines, news papers, with this facility card system is used for student.</p>
Human Resource Management	<p>Human Resource Management The college recruits faculty members with following the University, selection criteria in on regular basis and on contractual basis . Effective system of appraisal of performance based on securing is made in the session 2018-19 . Members of Faculty get all service benefit, different allowances, pension etc. The governing body also takes care of its employee. Shortage in manpower is regularly intimated to the governing body for necessary action. Motivating and facilitating the faculty members to participate in Refresher Orientation courses . Self-appraisal of the teachers through maintenance of Academic Diary. Maintenances of Grievance Redressal Cell,</p>

	Anti-Ragging Committee, Sexual Harassment Committee
Industry Interaction / Collaboration	Industry Interaction / Collaboration :Though there is no collaboration with any industry presently, college allows its faculty members students to interact with them through extension lectures of the executives' experts from different areas.
Admission of Students	Admission of Students: The college follows rules regulations of affiliating university for admissions. - Admissions are done purely on first come first serve basis for the UG courses and according to reservation policy of the state govt. the admission policy is decided purely on merit basis for UG., offline Admission facility in UG levels. o Strict observance of Govt. Rules for Reserved Categories.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL
Administration	NIL
Finance and Accounts	NIL
Student Admission and Support	NIL
Examination	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	NIL				
2018	NIL	NIL				

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who	From	To	Duration
---------------------------------------	------------------------	------	----	----------

programme	attended	Date	date	
NIL	0			00

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance- and check up Health camp	Checkup Health Group insurance- Health	Poor Students' Fund, Earn and Learn Scheme, Health Checkup

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is an 'Internal Audit by office accountant and Principal of which inspects the financial ledger, bills, vouchers at regular intervals. Similarly, this accountant also conducts special audit during the organization of important functions and events. The external audit is conducted by the registered CA (Chartered Accountant). The institution is pays fee for the external audit. The report of the external audit is submitted to the affiliating university and Dept. of Higher Education, Govt. of Maharashtra. Every year, the external financial audit is also conducted by the Dept. of Higher Education, Govt. of Maharashtra with the help of Govt. auditors on salary grants. Similarly, the affiliating university also conducts external audit with the help of university auditors as the institute receives many grants from the affiliating university under various heads like NSS, SWO, Exam etc . The objections rose on audit by any authority, Govt. and affiliating university has been clarified and settled down in light of the supporting documents. In case of settlement of major objections, the guidance of the CA and Internal Audit Committee has been taken. 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	North Maharashtra University, Jalgaon	Yes	Institute
Administrative	Yes	Joint Director, Higher Education Jalgaon Division and North Maharashtra University, Jalgaon	Yes	Institute

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A meeting of Parent was not organized but parents valuable suggestion for development of the institution o Pointing out the weaknesses of the college related Departments and suggesting rectification. o Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

The members of support staff are encouraged to make use of the avenues welfare schemes of govt. and college management for their welfare. They are also provided assistance for economic facilities such as pension schemes/loans, different leaves like earned leaves/ Extra ordinary leaves in accordance with govt/university norms.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a.offline Feedback system b. Organization of more gender-sensitization programmes c. Registration of Alumni Association organization of IC Tournaments of various events

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year					
Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Celebration of Yoga Day	21/06/2017	21/06/2017	21/06/2017	35
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities					
7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)					
Title of the programme	Period from	Period To	Number of Participants		
			Female	Male	
Savitribai fule Birth Anniversary	03/01/2018	03/02/2018	54	0	

Self Defence Training (Taukwondo and Karate)	22/01/2018	29/01/2018	55	0
International Women Day Celebration	08/03/2018	08/03/2018	60	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Tree Plantation on 1st July to 15 July 2017 as per the guidelines of State Government of Maharashtra- Tree Plantation Mission. 2. Swachh Bharat Mission- Staff and students participated in clean India Movement. 3. Cleanliness at adopted village Gondur during NSS winter camp. 16 Dec. 2017 to 22 Dec 2017. 4. Use of LED lights to minimize power consumption. 5. Strict ban on use of Plastic bags in campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	16/12/2017	7	NSS Winter Camp	Swachh Bharat Abhiyan, Cleanlines Programme	50
2017	1	1	01/07/2017	1	Tree Plantation - Swachh Bharat	Tree Plantation	45

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL		NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	17/08/2017	15/11/2017	60
Dr. Sarvpalli Radhakrishnan Birth Anniversary	05/09/2017	05/09/2017	62

Dr. Babasaheb Ambedkar Mahaparinirwan Day	06/12/2017	06/12/2017	61
Savitribai fule Birth Anniversary	03/01/2018	03/01/2018	54
National Youth Day	12/01/2018	12/01/2018	52
Republic Day	26/01/2018	26/01/2018	62
Maharashtra Day	01/05/2018	01/05/2018	40

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

We asked our students prefer to walk or use bicycle to college. Our staff members who lives nearby also comes to college by walk or bicycle. It is environment friendly and helps in preventing pollution also. Students who stay in rural area prefer to use Maharashtra state trans- port buses as it offers them a concessional monthly pass. The public transport is less costly and economically beneficial to students from backward financial status. All the staff members student contribute towards protecting environment positively. 2. Office with less paperwork - The college always takes steps for lesser usage of paper usage in the office. There is a whatsapp groups created for all staff members to communicate college notices, instructions. It helps to reduce the paper usage and protect environment. 3. Energy Conservation - The Institutional building has sufficient windows for maximum utilization of natural light and free stream of air circulation. We encourage all to switch off electrical utilities whenever not needed. 4. Students and staff are discouraged to use plastic in and out of the college. 5. Eco-friendly Ganesh Festival celebration.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice First 1. Title: Yuvati Sabha. Seven Days Judo Karate and Taikwando training Programme 2. Goal: - To provide girl students a platform to develop the self defense skills and make them self-reliant persons. 3. Context: Yuvati Sabha contributes in empowering girl students and make them capable to participate in the national mission of women empowerment. Every year college organizes the training programme of 7 days. In this academic year the programme was organized during 22 Jan to 29 Jan 2018in which total 55 students get benefited. The training was conducted by the expert Mr. Hamant Kulkarni and his team. 4. Practice: o To make girl students adopt several skills and get wider scope to develop personality. o The training makes the student to face the critical situations if they get acquainted with. It makes them independent. o The training helps to change the stereotype condition of the women and make them strong enough to be a confident personality. 5. Evidence of Success: o The

students get selected for the inter university tournaments of Taekwondo. o The girl students get train in defensive skill. o It develops the personality of the students in their day today life. o It increases cardio vascular fitness. o It increases focus and concentration. 6. Problems encountered and resources required. As it is a Girl's college, they are not ready easily to join this programme due to fear because many people think that learning Martial Arts promotes violence. The training requires quality mats for doing the practices easily. Best Practice-Second 1.Title - To Motivate women/girls for higher education. 2. Goal - To provide the equal right to the girl student make them above for self dependence. 3. Context - Our College is a single women college in the city affiliated to North Maharashtra Uni. Jalgaon. As ours is a women college the girls from the nearby villages prefer to take admission is our college due to secure atmosphere of the college. The college allows them to take admission whit minimum fees. The flexible mode of fees for the economical poor students is convenient way makes them to be part of expected educational flow. Sport, N.S.S. DSW develop their all rounded personalities. Our faculties personally look their needs help them to select the special subjects. Even our student feels free to communicate with the non teaching staff. 4. Practice - The flexible mode to fees structure is convenient to the below poverty line students. Our faculties help the poor students for the exam fees. The syllabus is completed within allotted time. Our library has needed text books reference books. 5. Evidence of Success: o College has taken up a responsibility of imparting quality education to students belonging to backward and rural area and farming communities of the region. o Due to facilities provide in college most of our student intake are form backward and economically weaker section of the society. o We provide various scholarships and free ships to students easily under the government schemes. 6. Problem Resources Required - o There is a need to motivate more students from rural areas to pursue higher education. o After marriage, girl students face difficulties in higher education due to domestic responsibilities o To convince the students who passed HSC about importance of Arts stream as the students have deeper interest in professional courses to organize more lectures for the development of woman students. Knowing the above problems the college tried to solve as much as possible.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://aykk.org/BestPractices2017-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its

vision, priority and thrust in not more than 500 words

The college being run by Abhay Yuva Kalyan Kendra's Dhule efficiently works upon the quality guidelines of the meticulously planned strategies of the management. It looks after some major areas and the values as directed by the NAAC, UGC and MHRD. Hence, running in this line the college Finds its distinctiveness in its consistent efforts in nurturing quality culture on college campus through strengthening of its faculty. The college always looks forward in promoting research culture among the staff. These are following key aspect. The college management always inspires the faculties and form one to one dialogues with the staff regarding M.Phil, Ph. D. and paper publication. Research contribution by each faculty member promotes research development at the individual level and also to make it at large at the institutional level. Every academic year, many research papers are published in reputed refereed journals. Impact factor UGC listed journals, and Books with ISBN number. As per the University guidelines, the college has established Research. Advisory committee to monitor the research activities of the Ph.D. registered candidates with the college teachers as research supervisors. The Research committee promotes members attend / present / publish at conferences seminars workshops symposium.

Provide the weblink of the institution

<http://aykk.org/InstitutionalDistinctiveness2017-18.pdf>

8.Future Plans of Actions for Next Academic Year

1. CURRICULAR ASPECTS oTo introduce certificate programs/ self-learning courses. oTo motivate students to undertake educational tours, field project, field visit in order to encourage practical learning. 2. TEACHING LEARNING PROCESS o To encourage faculty to adopt ICT enabled innovative teaching/evaluation methods. oTo offer remedial coaching and special guidance for slow learners and advanced learners. 3. RESEARCH, CONSULTANCY AND EXTENSION o To motivate faculty to enrol /complete doctoral programmes obtain research guide ship. o To motivate faculty members to publish research papers in the UGC approved referred journals. To encourage all the faculties to participate /present paper in university/state/national conference /seminars . 4. INFRASTRUCTURE AND LEARNING RESOURCES o To enhance the maintenance of building and equipment. To enhance the availability and usage of books and to increase annual budget for purchase of books and journals. 5. STUDENT SUPPORT SERVICES o To conduct capability enhancement and developments programs such as soft skills training life skills, vocational skills, yoga, self-defence, Values etc. o To encourage students to participate in intercollegiate activities .Quiz, Debates, sports, Yuva Rang ,NSS and other events. oTo conduct

career guidance program, awareness session on opportunities for higher studies/ competitive exams etc. 6. GOVERNANCE, LEADERSHIP, MANGEMENT o To inspire faculties to attend conference/workshop/seminars etc o To conduct professional development programs for teaching/non-teaching staff oTo conduct academic /administrative audit. 7. INSTITUTIONAL VALUES BEST PRACTICES o To organize more number of programs relating to gender sensitization, Self Defence training program, environmental consciousness and sustainability, universal values ethics etc., oTo undertake green initiatives promoting eco friendliness in the campus