Yearly Status Report - 2018-2019

	Part A
Data of the Institution	
1. Name of the Institution	ABHAY YUWA KALYAN KENDRA'S ARTS MAHILE COLLEGE, DHULE
Name of the head of the Institution	Dr.Ramchandra Arjun Mali
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02562222470
Mobile no.	7798181253
Registered Email	aykkmahila@gmail.com
Alternate Email	aykks-dhule@rediffmail.com
Address	Anmol Ngar Deopur, Dhule
City/Town	Dhule
State/UT	Maharashtra
Pincode	424002
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-	Dr.Manisha Shashikant Pawar

ordinator/Director	
Phone no/Alternate Phone no.	**02562226956**
Mobile no.	**9420378204**
Registered Email	**manishapawar68@gmail.com**
Alternate Email	**ayyks-dhule@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://aykk.org/aqar/AQAR2017-18.pdf**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://aykk.org/AcademicCalender2017-18.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
1	C++	70.75	2004	03-May-2004	02-May-2009
2	C	1.72	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC	**20-Aug-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & Duration**	**Number of participants/ beneficiaries**
Self Defenses (Judo Karate) Training Program	**13-Jan-2019 07**	**53**
Celebration of National Sports Day	**29-Aug-2018**	**31**

	01	
Examination on Gandhi Thoughts	11-Dec-2018 01	28

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

o Quantity, Improvement and Development o IQAC along with the RAC met the staff member in person motivated them to participate in seminars and conferences. o Organization of workshop, seminars. o IQAC incentives and encourage the use of ICT for learning process. o Preparation of the AQAR to be submitted to NAAC based on quality parameter.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planning of IQAC	As per new AQAR Format and Guidelines of NAAC, planning of IQAC for the year 201819
Annual Calender, Academic Calender of college.	Annual Calender, Academic calender of College were prepared and finalised for the year 201819
Academic, Co-curricular and Extension Activities related meetings	Time to time meetingz s with several college Committee for quality academic monitoring and dvelopment.
To employ career guidance and placement measures for the students	Career counselling and guidance about competitive examinations were organized Guidelines of Mitcom Officer (8 August 2018) and preparation of Competitive examination by Shri Nilesh Patil
To Encourage Students for Environment Protection	Decreasing the use of Paper, avoiding the use of plastic and polythene,encouraging the use of re-useable eco- friendly products tree plantation, clean and green campus.
To organize External and Internal Academic Audits	Internal academic and administrative audits conducted
To encourage staff in their research activities	Encouraged staff to present in National and International Conferences and publish in peer reviewed journals and UGC approved Journals.

Documentation of the various programme/activities of the college	Documentation and reports of all activities conducted has been completed and filed
To prepare Academic Calender for year 2019-2020	Academic Calender for year 2019-20 was prepared and finalised

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CDC	17-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	24-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes, Institution has MIS structure 01.Top Management's role: The quality policy is designed by the management aiming at providing education to the Aspirants so that they should gain employment or become selfemployed or entrepreneurs And professionals. Such a policy is implemented for attainment of the institutional vision And mission. For instance, without donation to the candidates,

	the management intends to Make the institution selfsufficient and plan a portion of the income for the corpus meant For needy expansion of the institution and its sustenance over a time. The top Management provides for autonomy to and empowerment of the staff members to Generate ideas for quality enhancement. The management collects feedbacks and Discusses with the Governing Council for effective implementation of the good practices. 02.Role of Governing Council: The Governing Council puts forth the policies and plans suggested by the top Management in the meetings. The members of the Governing Council give suggestions For feasibility in implementing the quality ideas. The best possible outputs are planned And recommended for further action through the Principal, the IQAC and Heads of Departments. 1) Principal's role: The Principal makes provision for the requisite man power, financial And other resources for the implementation of quality plans. The Management approval is Sought for the same and it is discussed at the meetings of the Heads of Department along With IQAC representatives for the implementation of the objectives. Accordingly, the Task is assigned to the staff. Sometimes, the faculty are asked to volunteer and sometimes tasks are assigned to them. The staff members are advised to accomplish the assigned tasks within the given time. 2) Faculty role: The members of faculty discuss the way of implementation, share the responsibilities and Accomplish the task with utmost dedication. If any clarifications are needed, they discuss With their HODs or the Head of the Institution. The faculty adheres to the compliance Norms and maintain the record of plans and

	`actions.`

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College in tune with the university schedule prepares institutional academic calendar. It highlights on the academic and extension activities. Teacher follows the academic calendar. College have its own prospectus, it describes entire information related to the course to be conducted in the institution. Through the educational excursions students come to know about the variety of field knowledge. They can relate to the academic contains. Teacher conducts classroom seminars related to the curricula. It helps to empower the knowledge and encourage the students. University provides the distribution of workload to the affiliated faculties. According to teaching plan teachers plan his/her syllabus, workload, internal academic and extension activities, internal assessment field work, laboratory work. Teachers use innovative methods of teaching for effective implementation of curriculum. Teachers make the group of the students and describe the separate atopic to the group. It helps to flash light on the contains of the course. It assists to enhance the individual knowledge to the subject. Academic activities notified by the teacher in the diary. Daily diary indicates the annual activities follow by the teacher. It helps to track the performance and effectiveness of the teaching of the individual teachers through the feedback forms which college collects at the end of the academic year. It helps to enhance the up gradation of the academic facilities required for the teaching and learning facilities. In the beginning of the year time table is allotted to every faculty member and regular lectures are conducted according to the given schedule. Effectiveness of the lecture is maintained through the regularly. Authenticity is maintained by the vigilance of the principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma	Dates of Introductio	Duration	Focus on employability/entrepreneurshi	Skill Developmen

Courses	n			p	t
Nil	Nil	Nil	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	English, Marathi, Political Science, Geography, Psychology	15/06/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, MArathi, Hindi, Political Science, History , Geography, Psychology, Optional English, Econo	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gandhi Vichar Sanskar Exam	11/12/2018	27

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Study Tour at Nakane Lake	18
BA	Environment Studies FYBA	57

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students Feedback :- The feedback of student is an important activity in our college. In this feedback format students are asked to fill in the hard copy of feedback which college provide them. The components in the form are related to curriculum, teaching methods, Strategies in teaching, learning and evaluation process. Facilities available in college Library such as books learning resources, health and hygienic conditions, Exam Systems Staff - Co-operation etc. The feedback is used effective majors. the college interactively tries to fulfill the expectations given by the students in the feedback form. every faculty tries to reach the requirements which the students are explaining in the feedback forms.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Marathi, Geography, Political science, Psychology	500	165	165

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students	Number of students	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	enrolled in the institution (UG)	enrolled in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	165	0	15	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	15	5	0	0	0

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Under the mentor system the full-time teachers of the college have been engaged as mentors of F.Y.B.A. class. At the beginning of the academic session the roll number-wise students are assigned to the mentors . The mentors are responsible for academic progress and psychological well being of their mentees. They also provide primary psychological counseling to those who need them. Similar student's mentorship system is implemented for S.Y.B.A and T.Y.B.A. mentees. The special subject teachers look after the duties as mentors of particular classes. At the beginning of the academic session the mentors conduct orientation programmers for the mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
165	15	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	15	1	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level,	Designation	Name of the award, fellowship, received from

	national level, international level		Government or recognized bodies
2018	00	Nill	00

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG 09	2018-19	03/12/2018	10/01/2019
BA	UG 09	2018-19	22/05/2019	05/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College is affiliated to North Maharashtra University Jalgaon. The college follows the evaluation structure as recommended by the university. At present semester system and C.G.P.A. pattern for S.Y.B.A. T.Y.B.A. Class and for F.Y.B.A. class present semester system C.B.C.S. pattern all faculties has been implemented by the university. Total weight-age for external evaluation is 60 marks and for internal evaluation is 40 marks. The modalities followed for awarding internal marks at undergraduate level is as follow. Undergraduate level -: Test-1 (10 marks). and test -2 (10 marks) .Home assignment /group discussions/seminars (10 marks) class attendance and behavior (10 marks) total 40 marks for internal level. Centralized internal examination system is followed for smooth working and transparency. The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE. The academic calendar acts as a sleeping stone for the smooth functioning of the institute.

Academic calendar provides the proposed roadmap of the academic activities. Principal of the institute along with the member of the Internal Quality Assurance Cell in line with the academic calendar provided by North Maharashtra University Jalgaon. The academic calendar of the institute includes details about the commencement of semester, holidays, summer and winter vacations, day's celebrations. Moreover, the academic calendar provides the tentative schedule of internal examination. This helps students to prepare for internal examination well in advance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://aykk.org/GBC.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG-1	BA	English (Compulsory)	44	30	68
UG-2	BA	Marathi (Special)	5	5	100
UG-3	BA	English (Special)	6	3	50
UG-4	BA	Geography (Special)	12	10	83
UG-5	BA	Political Science (Special)	11	10	91
UG-6	BA	Psychology (Special)	13	13	100
UG-7	BA	Hindi (General	17	16	94
UG-8	BA	Economics (General)	21	17	81
UG-9	BA	History (General)	20	17	85

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	6	6
International	Geography	7	5
International	Marathi	1	5
International	Political Science	2	5
International	Library and Information Science	2	6
International	Psychology	1	6
International	English	3	6
International	Sport Physical Education	3	4

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	2
Physical Education	1
Library and Information Science	11

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	6	2	11
Presented papers	5	14	0	0
Resource persons	0	0	0	7

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donate Camp	NSS	15	30
Swaccha Bharat	NSS	15	40
Social and Economical Survey	NSS	2	40
Pani adva pani jirva	NSS	2	30

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-

Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Blood donate camp	NSS	Blood donate	15	30
Swaccha Bharat	NSS	Kundane Grampanchayat	15	40
Social and Economical Survey	NSS	Social and Economical Survey	2	40
Pani adva pani jirva	NSS	Pani adva pani jirva	2	30

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU	Purpose/Activities	Number of students/teachers

signed			participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nil	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5584	499343	60	7159	5644	506502
Reference Books	331	86421	0	0	331	86421
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
Others(specify)	1486	127687	41	3485	1527	131172

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG-

Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	5	1	1	1	1	5	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	5	1	1	1	1	5	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilites	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
505048	505048	Nill	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The entire college campus is of 4500 sq.ft. area. The college provided various infrastructure facilities such as 10 classrooms, 2 laboratories , 1 auditorium hall,library, indoor and outdoor sport facilities. The college campus is under the CCTV surveillance at different important

locations. The college campus has system for maintenance of all these facilities. The given physical facilities are maintained by plumber,electrician, gardener, sweeper, carpenter and watchman etc. by college authority under the guidance of college principal. The inverter, xerox machine, computer, CCTV cameras, water cooler, internet facility are maintained by various manpower. Well furnished classrooms with proper seating arrangements, light and ventilation facility is available. The two laboratories of geography and psychology departments are fully equipped. As per any requirements the purchase equipment under the guidance of principal.The laboratory is always cleaned by laboratory attendant. A rich library with variety of books facility is available for the students and teachers. Library committee has been constituted to keep this valuable service updated. Books, journals and newspapers are purchased as per the requirements. The library is 805 Sq. ft. area including books section, reading room for students and teachers. The college library books are regularly cleaned under the guidance of librarian. Our college has a big ground for sports purpose. The college sports facilities are used by students and maintained by sports committee under the guidance of director of physical education. Apart from organizing annual sports meet, our college also host inter-collegiate games for the indicated categories as per the university sports calendar. There is also sufficient open space in the college where outdoor program can be organized. The college has well organized office rooms, computer room, girls common room, etc. for smooth functioning of college activities. The classrooms and sports ground are used occasionally for district administration. There is proper sanitation facility both for girls and staff. There is also cycle stand for the benefit of the students. The classrooms and offices are properly numbered to ensure easy access by the students and faculty members. The college has developed mechanism for keeping the campus green and healthy.

http://aykk.org/Criteria4AcadamicYear2018-19.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from	NIL	0	0

institution			
Financial Support from Other Sources			
a) National	**GOI**	**71**	**74512**
b)International	**00**	**0**	**0**

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	**Nill**	**0**	**NIL**

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	**NIL**	**0**	**0**	**0**	**0**

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**0**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	**0**	**0**	**00**	**0**	**0**

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	55	B.A.	English, Marathi, PSychology, Geography, Political Science	SSVPA Arts College Dhule	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GMAT	0
Any Other	0

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and Physical Education	KBC NMU Ball Badminton men and women tournaments	10

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student	Name of

	award/medal	Internaional	awards for Sports	awards for Cultural	ID number	the student
2018	NIL	National	2	Nill	00	NIL
2018	NIL	International	Nill	Nill	00	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued in 2018-19 are- Cultural Activities: Organising Freshers Welcome, a cultural programme to welcome the FYBA students in the college. Celebration of birth and death anniversary of national leaders and social reformers in the college. Observation of Teachers Day to mark the birth anniversary of Dr. S. Radhakrishnan.. Organising Ganesh Festival, a cultural programme before in collaboration with the College Cultural committee Organisation of the annual social, a cultural programme of the college, College Gathering. Observance of the Marathi Language Day on 27 February, 2019. Celebration of saree day, a traditional day,i.e. cultural days. all these programmes are organized.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The College has culture of decentralized governance system with well-defined inter-relationships. Institute delegates adequate and systematized authority to the departments to work towards decentralized governance system. Various committees are formed for the smooth and efficient management of activities. Faculty members are given representation in various committees and allowed to conduct various programs to explore their abilities. They are encouraged to develop leadership skills by being coordinator of various academic, co-curricular, and extracurricular activities throughout the academic year. The committees are constituted by the principal in consultation with the IQAC and as per skills of faculties. In the college there are different Cells and Committees viz. Grievance Redressal Cell, Library Committee, Anti Ragging Committee, Sexual Harassment Cell, Placement cell, Student welfare and Staff Advisory Committee, Youth welfare committee through which all the administrative and policy regarding students and college are taken. For the proper management of the institutional works, there are so many committees, cells, bodies and associations have been constituted like IQAC, NSS, Student Welfare, Anti Ragging, Student Grievance, College Development Committee, counseling cell, admission committee, Women Sexual Harassment, Counseling and Placement Cell, Alumni Association, Parent Teacher Association, Exam, Discipline, etc. Participative Management College is keen on the faculty's involvement and participation for improvement of effectiveness and efficiency of the institutional teaching learning process. The College has always been in favors of participative management. The management ensures that the opinions and suggestions made by faculty members and administrative staff are included in decisions implemented for Institute's development. There is active role of faculty members in CDC, IQAC and other administrative and academic committees. Case Study: Academic Monitoring Committee all the academic functioning decisions based on policy are monitored by College Development Committee and IQAC headed by the Principal. It formulates common working procedures and entrusts the implementation with the faculty members. Objectives: 1. To monitor the academic functioning of institute. 2. To ensure smooth, efficient and fruitful execution of teaching and learning processes. 3. To review and restructure the teaching - learning process, as per need of the College . Roles and Responsibilities: 1. To approve the Academic Calendar, Activity planning, Time Table etc. 2. To observe the

| | academic related processes such as lectures and practicals, various curricular, co-curricular activities, conduction of tutorials, assignments etc. 3. To check syllabus completion status, exam schedule, students' performance in theory and practical examination etc. |

6.1.2 – Does the institution have a Management Information System (MIS)?

| Yes |

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Industry Interaction / Collaboration -Though there is no collaboration with any industry presently, college allows its faculty members, students to interact with them through extension lectures of the executives' experts from different areas
Admission of Students	Admission of Students: The college follows rules regulations of affiliating university for admissions. - Admissions are done purely on first come first serve basis for the UG courses and according to reservation policy of the state govt. The admission policy is decided purely on merit basis for UG. o offline Admission facility in both UG levels. o Strict observance of Govt. Rules for Reserved Categories.
Curriculum Development	TEACHING: Teaching is an important process and teachers play a vital and pivotal role in it. It imperative for a teacher that he/she is highly proficient in his subject and has joined this noble profession with almost sincerity and seriousness. We look at teachers from this point of view after having appointed them with giving higher priority to merit and excellence, it is seen that they update themselves by completing orientation and refresher courses

	from time to time. Performance of teachers is evaluated through IQAC during the period of their service. Teachers are also constantly encouraged to pursue research work and to upgrade their knowledge through participation in discussion, sessions and workshop. Taking into account their all such efforts and achievements, they are given yearly incremental incentives in pay. In general teachers are adequately felicitated for their outstanding achievements and excellence.Learning is equally important factor in education system and students are at its focal point. Kipping this in view, teaching is planned at marcs level by taking in to consideration ability and participation of students teaching methods like classroom teaching exercise, use of library, test, examinations seminars etc. are freely and frequently employed. In addition to it, students are familiarized with paper, magazines as well as internet and IT. It is also ensured that entire syllabus of each subject is properly completed in the classroom itself. For Geography/ Psychology practicals are taken regularly, special laboratories are available for this purpose. Students have free of cost entry to the library where they can refer to various books, Library also have book banking facilities. As stated earlier, completion of entire syllabus is matter of great concern, as per the planning, actual days of teaching are completed in the college. Periods for Environment Science and General Knowledge are arranged. By taking feed-back from students, teaching process is duly verified.
Curriculum	Curriculum Development Motivated the

Development	teachers to participate in the syllabus framing workshops and to suggest the authorities to add topic and issues pertaining to the Rural communities of this region. various subject teachers syllabus framing workshops is attended by the faculty. The IQAC has organized two syllabus framing workshops sponsored by the affiliating university. Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for improvement. Complementing traditional written examination with-based evaluation.
Examination and Evaluation	Examination and Evaluation 40 of the marks are evaluated by the college as Internal assessment based on attendance, home assignments, tutorials and tests. 60 is evaluated by the university though theory examination and Practical's. - Class assessment tests are conducted on frequent intervals and the teachers make an analysis of the performance of students after every internal test. - Assignment are given for evaluation of the students - Classroom Seminars are held in UG and (included in their syllabus) for their evaluation - Communication Skills (included in UG Syllabus) is developed evaluated through examination and regular practice. Choice Based Credit System (CBCS) is adopted in UG course i.e to FYBA class
Research and Development	Decentralization The College has culture of decentralized governance system with well-defined inter-relationships. Institute delegates adequate and systematized authority to the departments to work towards decentralized governance system. Various committees are formed for the smooth and efficient management of

| | activities. Faculty members are given representation in various committees and allowed to conduct various programs to explore their abilities. They are encouraged to develop leadership skills by being coordinator of various academic, co-curricular, and extracurricular activities throughout the academic year. The committees are constituted by the principal in consultation with the IQAC and as per skills of faculties. In the college there are different Cells and Committees viz. Grievance Redressal Cell, Library Committee, Anti Ragging Committee, Sexual Harassment Cell, Placement cell, Student welfare and Staff Advisory Committee, Youth welfare committee through which all the administrative and policy regarding students and college are taken. For the proper management of the institutional works, there are so many committees, cells, bodies and associations have been constituted like IQAC, NSS, Student Welfare, Anti Ragging, Student Grievance, College Development Committee, counseling cell, admission committee, Women Sexual Harassment, Counseling and Placement Cell, Alumni Association, Parent Teacher Association, Exam, Discipline, etc. Participative Management College is keen on the faculty's involvement and participation for improvement of effectiveness and efficiency of the institutional teaching learning process. The College has always been in favors of participative management. The management ensures that the opinions and suggestions made by faculty members and administrative staff are included in decisions implemented for Institute's development. There is active role of |

	faculty members in CDC, IQAC and other administrative and academic committees. Case Study: Academic Monitoring Committee all the academic functioning decisions based on policy are monitored by College Development Committee and IQAC headed by the Principal. It formulates common working procedures and entrusts the implementation with the faculty members. Objectives: 1. To monitor the academic functioning of institute. 2. To ensure smooth, efficient and fruitful execution of teaching and learning processes. 3. To review and restructure the teaching - learning process, as per need of the College . Roles and Responsibilities: 1. To approve the Academic Calendar, Activity planning, Time Table etc. 2. To observe the academic related processes such as lectures and practicals, various curricular, co-curricular activities, conduction of tutorials, assignments etc. 3. To check syllabus completion status, exam schedule, students' performance in theory and practical examination etc. Research and Development The college has formed a Research Committee to promote research and extension activities like Ph.D., Minor Research Projects, VCRMS projects, faculty research presentations and publications in reputed journals. The IQAC regularly motivates the faculties and students towards the research activities. I teachers is awarded Ph.D. in the various subject. The organization of seminar, conferences, workshops and exhibitions are also an important initiative of the IQAC. - As far as the research is concerned we have research canter for Ph.D. programme. The faculties are very much aware and actively involved in the research

	work. - The college also has a Research Committee of five members to monitor Research .
Library, ICT and Physical Infrastructure / Instrumentation	Infrastructure / Instrumentation Library is regularly updated and upgraded by adding new Text books, reference books , Research journals, magazines, news papers, with this facility card system used for student
Human Resource Management	Human Resource Management The college recruits faculty members with following the University, selection criteria in on regular basis and on contractual basis . Effective system of appraisal of performance based on securing is made in the session 2018-19 . Members of Faculty get all service benefit, different allowances, pension etc. The governing body also takes care of its employee. Shortage in manpower is regularly intimated to the governing body for necessary action. o Motivating and facilitating the faculty members to participate in Refresher Orientation courses o Self-appraisal of the teachers through maintenance of Academic Diary. o Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	NIL
Administration	NIL
Finance and Accounts	NIL
Student Admission and Support	NIL
Examination	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of	Name of conference/	Name of the professional	Amount of

	Teacher	workshop attended for which financial support provided	body for which membership fee is provided	support
2018	NIL	NIL	NIL	0
2019	NIL	NIL	NI	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nill	Nill	Nill	Nill
2019	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Research Methodology	1	10/11/2018	17/11/2018	06
Refresher Course	1	25/09/2018	15/10/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance ,	Group insurance- , Providing Uniforms,	Poor Students' Fund, Earn and Learn

Health Checkup	Health Checkup	Scheme, Health Checkup

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is an 'Internal Audit by office accountant of which inspects the financial ledger, bills, vouchers at regular intervals. Similarly, this accountant also conducted special audit during the organization of important functions and events. The external audit is conducts by the registered CA (Charted Accountant). The institution pays fee for the external audit. The report of the external audit is submitted to the affiliating university and Dept. of Higher Education, Govt. of Maharashtra. Every year, the external financial audit is also conducted by the Dept. of Higher Education, Govt. of Maharashtra with the help of Govt. auditors on salary grants. Similarly, the affiliating university also conducts external audit with the help of university auditors as the institute receives many grants from the affiliating university under various heads like NSS, SWO, Exam etc . The objections rose on audit by any authority, Govt. and affiliating university has been clarified and settled down in light of the supporting documents. In case of settlement of major objections, the guidance of the CA and Internal Audit Committee has been taken.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBCNMU ,JALGAON	Yes	Institute

| Administrative | Nill | Chajjad Associte CA | Yes | Institute |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A meeting of Parent was not organized but parents valuable suggestion for development of the institution o Pointing out the weaknesses of the college related Departments and suggesting rectification. o Communicating views which the students feel shy to communicate directly to the teachers about the college and the department

6.5.3 – Development programmes for support staff (at least three)

The members of support staff are encouraged to make use of the avenues welfare schemes of govt. and college management for their welfare. They are also provided assistance for economic facilities such as pension schemes/loans, different leaves like earned leaves/extra ordinary leaves in accordance with govt/university norms

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a)offline Feedback system b.) Organization of more gender-sensitization programmes c). Registration of Alumni Association d) organization of IC Tournaments of various events .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Celebration of International Yoga Day	21/06/2018	21/06/2018	21/06/2018	35
2018	Celebration of National Sports Day	29/08/2018	29/08/2018	29/08/2018	50
2018	Organization of KBCNMU Inter	Nill	Nill	Nill	Nill

Collegiate Tournaments (Men/ Women)				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai Fule Birth Anniversary	03/01/2019	03/01/2019	64	0
Self Defence Training (Taukwondo and Karate)	13/01/2019	20/01/2019	53	0
Beti Bachao- Beti Padhao	06/01/2019	06/01/2019	44	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.Swacch Bharat Mission- Staff and students participate in clean India Movement. 2. Cleanliness at adopted village Kundane during NSS winter one day camp on 30th Sept. 2018.3. 13 oct. 2018 College campus and adopted village cleanliness programme organized by NSS 4. Cleanliness of adopted village Kundane during NSS Winter Camp during 5 Jan 2019 to 11 Jan 2019 5. Use of LED lights to minimize power consumption. 6. Strict ban on use of Plastic bags in campus.7. Organized a Lecture by NSS of Prof. Umesh Gangurde on 'Today's Youth and Cleanliness'on 5th Jan 2019 in Ist session and in the IInd session 'Youth and Cleanliness Expidition' of Prof. B. K. Patil 8. 8 Jan 2019- Lecture of Sadashiv Suryavanshi on 'Environment and NSS Youth' and Lecture of Prof. A. A. Patil on Rural Cleanliness and Role of Youth'.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	**Yes/No**	**Number of beneficiaries**

Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/01/2019	07	NSS Winter Camp	Cleanliness PRogramme	40

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	52
Rajiv Gandhi Birth Anniversary	20/08/2018	20/08/2018	60
SavitriBai Phule Birth Anniversary	03/01/2019	03/01/2019	53
National Youth Day	12/01/2019	12/01/2019	60
Republic Day	26/01/2019	26/01/2019	57
Shivjayanti	19/02/2019	01/05/2019	45

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.We asked our students prefer to walk or use bicycle to

college. Our staff members who lives nearby also comes to college by walk or bicycle. It is environment friendly and helps in preventing pollution also. Students who stay in rural area prefer to use Maharashtra state trans- port buses as it offers them a concessional monthly pass. The public transport is less costly and economically beneficial to students from backward financial status. All the staff members student contribute towards protecting environment positively. 2. Office with less paperwork – The college always takes steps for lesser usage of paper usage in the office. There is a whatsapp groups created for all staff members to communicate college notices, instructions. It helps to reduce the paper usage and protect environment. 3. Energy Conservation – The Institutional building has sufficient windows for maximum utilization of natural light and free stream of air circulation. We encourage all to switch off electrical utilities whenever not needed. 4. Students and staff are discouraged to use plastic in and out of the college. 5. Eco-friendly Ganesh Festival celebration.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices First 1. Title: Yuvati Sabha. Seven Days Judo Karate and Taikwando training Programme 2. Goal: - To provide girl students a platform to develop the self defense skills and make them self-reliant persons. 3. Context: Yuvati Sabha contributes in empowering girl students and make them capable to participate in the national mission of women empowerment. Every year college organizes the training programme of 7 days. In this academic year the programme was organized during 13Jan to 20 Jan 2019 in which total 53 students get benefited. The training was conducted by the expert Mr. Hamant Kulkarni and his team. 4. Practice: o To make girl students adopt several skills and get wider scope to develop personality. o The training makes the student to face the critical situations if they get acquainted with. It makes them independent. o The training helps to change the stereotype condition of the women and make them strong enough to be a confident personality. 5. Evidence of Success: o The students get selected for the inter university tournaments of Taekwondo. o The girl students get train in defensive skill. o It develops the personality of the students in their day today life. o It increases cardio vascular fitness. o It increases focus and concentration. 6. Problems encountered and resources required. As it is a

Girl's college, they are not ready easily to join this programme due to fear because many people think that learning Martial Arts promotes violence. The training requires quality mats for doing the practices easily. Best Practice-Second 1.Title - To Motivate women/girls for higher education. 2. Goal - To provide the equal right to the girl student make them above for self dependence. 3. Context - Our College is a single women college in the city affiliated to North Maharashtra Uni. Jalgaon. As ours is a women college the girls from the nearby villages prefer to take admission is our college due to secure atmosphere of the college. The college allows them to take admission whit minimum fees. The flexible mode of fees for the economical poor students is convenient way makes them to be part of expected educational flow. Sport, N.S.S. DSW develop their all rounded personalities. Our faculties personally look their needs help them to select the special subjects. Even our student feels free to communicate with the non teaching staff. 4. Practice - The flexible mode to fees structure is convenient to the below poverty line students. Our faculties help the poor students for the exam fees. The syllabus is completed within allotted time. Our library has needed text books reference books. 5. Evidence of Success: o College has taken up a responsibility of imparting quality education to students belonging to backward and rural area and farming communities of the region. o Due to facilities provide in college most of our student intake are form backward and economically weaker section of the society. o We provide various scholarships and free ships to students easily under the government schemes. 6. Problem Resources Required - o There is a need to motivate more students from rural areas to pursue higher education. o After marriage, girl students face difficulties in higher education due to domestic responsibilities o To convince the students who passed HSC about importance of Arts stream as the students have deeper interest in professional courses to organize more lectures for the development of woman students. Knowing the above problems the college tried to solve as much as possible.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://aykk.org/BestPractices2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college being run by Abhay Yuva Kalyan Kendra's Dhule efficiently works. Upon the quality guidelines of the meticulously planned strategies of the management. It looks after some major areas and the values as directed by the NAAC, UGC and MHRD. Hence, running in this line the college Finds its distinctiveness in its consistent efforts in nurturing quality culture on college campus through strengthening of its faculty. The college always looks forward in promoting research culture among the staff. These are following key aspect. The college management always inspires the faculties and form one to one dialogues with the staff regarding M.Phil, Ph.D and paper publication. Research contribution by each faculty member promotes research development at the individual level and also to make it at large at the institutional level. Every academic year, many research papers are published in reputed refereed journals, Impact factor UGC listed journals, UGC care list journals and Books with ISBN number. As per the University guidelines, the college has established Research. Advisory committee to monitor the research activities of the Ph.D. registered candidates with the college teachers as research supervisors. The Research committee promotes members attend / present / publish at conferences seminars workshops symposium. The outcome of the self defence training in our college is that one of out student Miss. Chetana Netkar got selected for All India inter university Tawquondo competition. The most important facility our institute Abhay Yuva Kalyan Kendra provides medical facilitates to the whole staff and family members free of cost in their well-known Niramay and Abhay Hospital.

Provide the weblink of the institution

http://aykk.org/InstitutionalDistinctiveness2018-19.pdf

8.Future Plans of Actions for Next Academic Year

Future Plan:- 1) To Organize Academic and Research based activities ♣ National Level webinar ♣ National and State Level Conference ♣ State Level Seminar 2) Environment awareness / conservation programmes like NSS - Swatch Bharat abhiyan (odd semester) ♣ Village Adoption- For winter special Camp. ♣ Conducting training for cultural teams of folk dance forms. 3) Establishing of Incubation centre to promote entrepreneurships. 4) All the College

Students must be accese to the computer education. 5) College has separate Health center may be basic facilities for the campus. 6) To focus on Rural and Economically Weaker students 7) College should provide more space for library and seating student's capacity for the readers.