



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Abhay Yuwa Kalyan Kendra's Arts Mahila Mahavidyalaya, Deopur Dhule-424002
• Name of the Head of the institution	Dr. Gokul Baburao Chaudhari
• Designation	Acting Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9421536017
• Mobile No:	7798181253
• State/UT	Maharashtra
• Pin Code	424002
2.Institutional status	
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	Grants-in aid																		
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon																		
• Name of the IQAC Coordinator	Prof. Dr. Gorakh Gokul Dhangar																		
• Phone No.	9890142432																		
• Alternate phone No.	8766984258																		
• IQAC e-mail address	gorakhdhangar1971@gmail.com																		
• Alternate e-mail address	drbaviskarsg@gmail.com																		
3.Website address (Web link of the AQAR (Previous Academic Year)	http://aykk.org/aqar/AQAR2019-20.pdf																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	http://aykk.org/AcademicCalender2019-20.pdf																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C++</td> <td>70.75</td> <td>2004</td> <td>03/05/2004</td> <td>02/05/2009</td> </tr> <tr> <td>Cycle 2</td> <td>C</td> <td>1.72</td> <td>2016</td> <td>17/03/2016</td> <td>16/03/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C++	70.75	2004	03/05/2004	02/05/2009	Cycle 2	C	1.72	2016	17/03/2016	16/03/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	C++	70.75	2004	03/05/2004	02/05/2009														
Cycle 2	C	1.72	2016	17/03/2016	16/03/2021														
6.Date of Establishment of IQAC	20/08/2004																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>00</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	NIL	NIL	NIL	00								
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount															
NIL	NIL	NIL	NIL	00															
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																		
• Upload latest notification of formation of IQAC	View File																		
9.No. of IQAC meetings held during the year	1																		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
The Five Bullets are: 1. Quantity, Improvement and Development. 2. IQAC along with the RAC met the Staff member in person and motivated them to participate in Seminars and Conferences . 3. Organization of Workshop, Seminar. 4. IQAC encourages the use of ICT for learning process. 5. Preparation of the AQAR to be submitted to NAAC based on quality parameter.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Planning of IQAC.	As per new AQAR Format and Guidelines of NAAC, planning of IQAC for the year 2020-21.
Annual Calender, Academic Calender of College and various Departments.	Annual Calender, Academic calender of College, Departmental calender were prepared and finalised for the year 2020-21.
To maintain cleanliness in campus and health of staff members, in view of the current pandemic.	The campus is sanitized on a regular basis and all necessary safety measures are taken. All members of the staff has been fully vaccinated through institution.
To plan online teaching in COVID - 19 pandemic situation.	Due to COVID-19 pandemic situation teaching process continued through online platforms like Google Meet, Zoom App etc.
To create awareness among students about COVID-19 Pandemic.	All faculty members tried to create awareness among students about COVID-19 pandemic through online meetings and WhatsApp messages.
To participate in Faculty Development Programme.	Most of the teaching staff have been participated in Faculty Development Programmes.
To prepare Academic Calender for year 2021-2022.	Academic Calender for year 2021-22 was prepared and finalised.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	07/06/2020

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	20/01/2021

15. Multidisciplinary / interdisciplinary

Nil

16. Academic bank of credits (ABC):

NIL

17. Skill development:

KBC North Maharashtra University, Jalgaon prescribed the paper for skill enhancement course of English entitled 'English for Practical Purposes' for developing practical use of language. It enables students prepare for job interview, presentation skill, communication skill etc.

The University prescribed the syllabus in skill based paper entitled 'Field Technique and Introduction to Project Report, it develops the analytical skill of field-work, appropriate technique of field study, the analytical interpretation and report writing based upon the data collected during a field study.

KBC North Maharashtra University, Jalgaon Under the department of psychology contain the syllabus about counselling skill. It's helpful them to start their own counselling clinic.

To develop department student's concern to literature presentation skill, Communication Skills & interview skill also the university prescribed in the curricula of Hindi and Marathi also.

To make athletes who participate in sports events and make them all rounded personality ..

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NIL

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Focus outcome based education (OBE)

Objectives:-

To develop the personality of student and make them able to face the problems.

The main purpose of the courses in to acquaint the students of the Indian political and Constitutional process.

To acquaint students with various modes of communication.

To introduce students various skills in using practical English, Marathi, Hind in real life situation.

To enable students learn and appreciate literature and its forms.

Outcomes

1.a) Students will be able to face the incoming situation for positively.

b) Student also is able to overcome in every situation. It will be either negative or positive.

2. a) Students will be get acquainted with the major fundamental Concept and dimension in Indian Constitution and Political System.

b) Students will get benefited to all types of Competitive Exams.

3. a) Students will get aware of correct usage of English, Marathi, Hindi Communication in oral and written skill.

b) Students will be improve their reading fluency skills through extensive reading..

c) Students will enlarge their vocabulary.

d) Students will be acquainted with various types of literary genres.

20.Distance education/online education:

The UGC has now made mandatory 40% online teaching learning process in higher education. Due to COVID 19 crisis, since March 2020, the college has continued aspects of teaching, in online mode. However, at present the college is not offering any program in distance/online mode. For its effective implementation, the college has established one technology enabled class-rooms with state of the arts facilities of lectures. The college has a dedicated Learning Management System (LMS) where the faculty members are encouraged to use videos and other e- resources. Besides, it offers study material, practice test etc. also a good number of teachers have used Platform like You Tube to reach to students during Pandemic period. The college have limited IT Infra-structure, Wi-Fi enabled campus, Computer Labs and Classrooms with Internet connectivity to learning experience for the students.

Distance Education

In our institue since 2011 Yashwantrao Chavan Maharashtra Open University center is successfully running. The center offers the education who deprive from the ducation due to some reason. Beacause of this open university the students become able to be the part of flow.

In this unit first, second and third year B.A. course, as well as Marathi, Hindi, English Post graduate courses are available. One faculty member is working as Coordinator and Principal is the Head of the Unit.

Extended Profile

1. Programme

1.1

133

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

[View File](#)

2. Student

2.1

136

Number of students during the year

File Description

Documents

Data Template

[View File](#)

2.2

195

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description

Documents

Data Template

[View File](#)

2.3

37

Number of outgoing/ final year students during the year

File Description

Documents

Data Template

[View File](#)

3. Academic

3.1	13
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	16
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4. Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	204323
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	05
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the beginning of academic year, the academic calendar Prepared by IQAC of College and communicated to all departments, students through notice board. The teaching plan preparation decisions are made in first IQAC meeting. The convener of academic planning Committee informed to all departments heads for preparing annual teaching plan. The IQAC advised to the convener of academic planning time table and monitoring Committee to collect teaching plan from head of all departments. The IQAC Co-ordinator advised to all departments for implementing teaching plan through academic year. The convener of same Committee gets prepared master time table as per Workload of each department and communicate to IQAC, students and all departments in advance. Learning Management System such as classrooms, et. are being used for effective delivery of curriculum to the students. The internal Examination like class-test, Assignment, University Final Examination, and Practicls are being taken as per syllabus. The IQAC

assured effective curriculum delivery through continuous monitoring. After the end of Academic year, the syllabus completion report from each department submitted to the academic planning time table and monitoring committee.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	file:///C:/Users/SHRI/Downloads/CamScanner%2008-24-2022%2010.50.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is an affiliated college, we follow the academic calendar designed by University And IQAC Co-ordinator get prepared college academic calendar accordingly. That academic calendar includes schedule of IQAC meetings National events/ Days celebration, internal examinations, University Examination, teaching days, admission process, and vacations etc., After finalization of academic calendar, it gets displayed on the college Notice board, distributes to each department, and communicated to the students. The IQAC advised to college strictly to adheres academic calendar for admission process, teaching plan, internal examination university examination, national events days celebration vacations etc. The college term examination committee strictly adheres the academic calendar while preparing college internal examination time - table. The internal Examination time - table gets prepared by term Examination committee, academic planning, time table and monitoring committee conserver with all heads of departments. The college term examination commit effectively implemented conscious monitors and evaluation process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	file:///C:/Users/SHRI/Downloads/SMP%201.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The College has been working for the holistic development of the students. The various Programmes as a part of our curriculum are arranged related to gender equality, sustainability, human values, professional ethics and Environment awareness. The college teacher's engaged students in various curricular and Co-curricular activities. Issues related with environment and Environment sustain ability is manifestly integrated in to university curricula. The Compulsory paper of environment studies is taught to F.Y.B.A. students and awareness regarding environment is done through environmental committee. Each course of university offers at least one issue that integrates issues related to either gender or environment or human values, or professionals ethics, The subjects such as political science Economics install gender equality sustainability human values, professional ethic among students. The college celebrates days of National International importance as Republic day, women day, Independence day, Teacher's

day, International Yoga day, AIDS day, National sport day, Ozone day, etc., birth and death anniversary of National heroes. These celebrations nurture the moral ethical and social values in the students. The college has women empowerment and Anti Ragging Committee and Grievance Redressal cell to provide counselling to students, promote gender equality among students and also deal with related issues of safety and security of female students. There is an extensive on-going tree plantation program by N.S.S.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

53

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows**D. Feedback collected**

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

500

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

106

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The college is situated in district place but most of the girls students are admitted in the college from rural areas, which was located near about the Dhule city. At beginning of academic year after completion of admission process slow, moderate and advanced learner are identified by various methods such as HSC marks, Class test,

performance of students, student interaction in class. The college teachers provide special program for advanced and moderate students such as competitive examination guidance program etc. For slow learners the college teachers provide assignment, notes, study materials and personal counseling. But in academic year 2020-21 due to pandemic situation not possible for mentor to off line orientation for the mentee. But they provide online guidance those who needs.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
136	14

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The department of college applying following methods to make learning effectively.

Experiential Learning - The college focuses on experiential teaching learning techniques through yoga mediation, Essay competition, various day celebration. It is Jagtik Marathi Bhasha Din (World Marathi Day) is celebrated on 27th February, Wachan Prerana Day is celebrated in memory of Former President of India Dr. A.P.J. Abdul Kalam on dated 15th October etc. Students were participated in various extension activities such as Polio Vaccination and AIDS awareness day. In this academic year not possible to conduct all programme due to COVID-19.

Participative Learning - This is also effective learning method for students. Students also participated in tree plantation and other porgrammes like rangoli, Departmental study tours, etc.

Problem Solving Method - This method promotes critical thinking, creativity and scientific temperament. The students are expected to observe, understand analysis and find solution that lead to a holistic understanding of the concept.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has limited ICT facility but teacher use their own android mobile to communicate with student in emergency period like university exam, time table changes or rapport with students to solve their doubts. If occasionally power point presentation required, institute authority provides it from outside on rental basis. But for effective teaching - learning method teachers interact with students to draw figure on blackboard, used charts, map, using POP (Plaster of Paris) model on some extent. Some faculties used transparencies on OHP.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	No File

	Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute Teachers evaluate students overall academic performance as per the norms of internal assessment designed by University. Internal examination conducted for assess students internally. Students are allotted mark sheets showing their semester-wise achievements. Students general performance is evaluated by taking into account various prizes, medals, scholarship won by them in different examinations during the years. In order to encourage to students meritorious students are facilitated in prize distribution ceremony. But in this academic year teacher's conducted online test of 40 marks. Due to the COVID -19 not any ceremony like prize distribution or functions conducted by the institute.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As university has introduced semester pattern (C.G.P.A.) 60 + 40 for U.G. and P. G. The examination committee shoulders the responsibility of internal assessment for every semester as per the requirement of the programs. Grievances with reference to Internal and External Evaluation are collected by the examination committee. In sorts out the grievances as per the nature such as laps of internal marks, reassessments of answer books and supply of photocopy of the answer books and it forwarded the same to authorities concerned for redressal. In academic year 2020-21 no any complaint of students relate to the internal marks. The college examination committee conducted the internal examination of 40 marks of first semester conducted on 4th December 2020 and second semester internal examination was conducted on 22th May 2021.

File Description	Documents
Any additional information	No File Uploaded

Link for additional information	Nil
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2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to North Maharashtra University, Jalgaon and follow the curriculum prescribed by the university time to time. The curriculum of each subject has been designed outcome based. All program outcomes (PO's) and course outcome (CO's) has been displayed on notice board as well as student's mobile to aware for various stakeholders. The program outcomes and course outcome are intimated to students and parents at time of admission in counseling. During the first lecture in class provide the program outcomes and course outcomes and various opportunities after completion of program. In this academic year course time table, syllabus, notes and lecture as well as other things teachers given online to the students and also communicated with them through online because of pandemic

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method employed for the evaluations of program outcomes and course outcomes as given follows.

The evaluation was carried out through internal and external examination. The formative assessment process was carried out includes unit tests, assignment, class test etc. The academic progress of students in this regard was monitored by each teacher as well as head of the department. In summative assessment includes university theory examination and practical examination (Psychology and Geography subject). As per university pattern internal examination is 40 marks, out of that getting 16 marks for passing is compulsory. For external examination is 60 marks, out of that getting 24 marks is compulsory. Means, $16 + 24 = 40$ marks is minimum passing criteria. After result declaration each department analizethe result of the students and intimated to improve in examination next.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

39

File Description	Documents

Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://aykk.org/StudentFeedback2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has aNSS unit, cultural & Women Advisory Committee also. They are actively involved in regular extension activities. Other students also take part in extension activities along with NSS students. Regular special camps are conducted by NSS students along with the registered volunteers. They undertake various activities and awareness programmes in the villages. Shramdan helps the students to develop an idea of dignity of labour and service to humanity. Various activities such as Rally, special Lecture, Slogan, Quiz and Speeches are organized by our college throughout the session in order to encourage our girls to participate in various awareness programmes that enable

them to be aware towards different social issues relevant to our society. Our College encourages students to take active participation in various government policies and programmes such as covid-19, vaccination camp and Swachh Bharat mission. Moreover, these programmes are not only conducted to generate awareness theoretically but also help them practically to become responsible citizens of India

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
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Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in 1989. The institute have master plan for the development of the college. The college has adequate infrastructure facilities such as class rooms, laboratories, auditorium hall, reading room in library, computer Lab, girls' common room, ramp (For physically challenged students). The college has sufficient class rooms and one auditorium hall. The college library is enriched with more than 6000 books. Besides, having number of subscribed journals, magazines and newspapers. The computer with high-speed internet connectivity is available for librarian and teachers. In library there is open book access system. The library has one reading room with capacity of 15 students and 8 faculties.

The college has high-speed internet connectivity for administrative work. Two laboratories (Geography and Psychology) of college are fully equipped with instruments. The college has ventilated and well lit classrooms, parking space and play ground. Separate toilets for girls and staff have been provided. CCTV camera systems are installed in every nook and corner to enhance safety and security. The whole camp is filled with plants and flower pots. The college has two recognized research centers - Psychology and Hindi affiliated to Kavayitri BahinabaiChaudhari North Maharashtra University, Jalgaon for Ph.D. research with capacity of 12 students.

The computer lab has adequate computers with internet connections, printer and xerox facility

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://link.pdfFiller.com/r?u=134780172&m=1501286825&t=3575&o=1D1bB85R88EdCf6g6gqD8V17y9Iw8_FQvLexVWrdMlTYg4RcUu0h8ebV&s=direct_push

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities, sports and games (indoor, outdoor). The cultural committee has been established in college for encouraging students to participate in various cultural activities and smooth conduction of programs. Auditorium hall of dimension 20 feet X 75 feet is available for cultural activities. Approximately 100 students can seat at a time in auditorium hall. This hall is used for celebrating anniversaries of different legends of our country. The cultural committee try to create awareness about relevance problems of the country, state, district, local through its programs. The college has sound system and Mike in auditorium hall for any event.

The department od physical education is fully equipped with indoor games facilities such as table tennis, carrom and chess. Out door facilities include kabaddi, kho-kho, cricket, volleyball, ball badminton, etc. Game and sports committee try to aware about health and fitness of individual. The director of physical education is regularly motivate the students for participation in various games and sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:c279b8c9-7644-4e9a-acea-979e035584a9

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

204323

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college have central library for students, teachers and staff. Advisory Board which looks into the matter of maintaining and proper functioning of the library. The issues concerning purchase and upgradation of library facilities are decided by this committee. The total collection of the books in the library is 7631 including text books, reference books, journals, periodicals, general knowledge , e -books. Library provides services to the students, teachers and staff of the college. The library has one reading room. In library one computer is available with internet facility for both librarian and teachers. The library has collection of various reference books, text books, journals and magazines and newspapers etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/21986/21986_44_100.pdf?1661402566

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded

Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
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4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

10563

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded internet connection bandwidth. In the last few years bandwidth is of 50Mbps speed. It has been upgraded in 5 Mbps to 100 Mbps speed with Wi-Fi facility. The high speed Airtel internet Wi-Fi facilities is available for teachers and office staff

The college has aVsJ internet connection of (fiber- optic cable) 4mbps . The library and office in the college are connected to the internet. The internet facility upgraded with 100 Mbps speed with 2.4 GHz network band. The entire campus of the college is also covered with CCTV cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

05

File Description	Documents
Upload any additional information	View File
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

204323

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college provided various infrastructure facilities such as 10 classrooms, 2 laboratories, 1 auditorium hall, library, indoor and outdoor sport facilities, staff room, ladies common room. The college campus is under the CCTV surveillance at different important locations. The college campus has system for maintenance of all these facilities. The given physical facilities are maintained by plumber, electrician, gardener, sweeper, carpenter and watchman etc. by college authority under the guidance of college principal. The inverter, xerox machine, computer, CCTV cameras, water cooler, internet facility are maintained by various manpower. Well furnished classrooms with proper seating arrangements, light and ventilation facility is available. The two laboratories of geography and psychology departments are fully equipped. As per any requirements the purchase equipment under the guidance of principal. The laboratory is always cleaned by laboratory attendant. A library with variety of books facility is available for the students and teachers. Library committee has been constituted to keep this valuable service updated. Books, journals and newspapers are purchased as per the requirements. The college library books are regularly cleaned under the guidance of librarian. Our college has a playground for sports purpose. The college sports facilities are used by students and maintained by sports committee under the guidance of director of physical

education. Apart from organizing annual sports meet, our college also host inter-collegiate games for the indicated categories as per the university sports calendar. There is also sufficient open space in the college where outdoor program can be organized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/21986/21986_52_118.pdf?1661402566

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

43

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil

Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organization wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

08

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As Per the new University Act of Maharashtra government regarding elections of the Student Council, elections were not held and hence Student Council was not formed. However, at institutional level, subject wise associations were

formed. The representatives from these associations students nominated on various Academic and Administrative Committees of the Institution like Internal quality assurance cell (IQAC), Anti ragging and grievances Redressal cell, Woman empowerment and Anti-Harassment cell, Internal quality assurance cell (IQAC), Library committee, NSS. One student representative has been nominated in IQAC committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although the association is not registered .We are in constant contact with the students and parents, we are communicating with them and understanding their problems and trying to solve them at our level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION STATEMENT- The executive council and college development committee of Abhay Yuwa Kalyan Kendra's are the apex body of the college that plans policies and development of college.

"To impart quality higher education and inculcate social and human values among the girls and to built a strong Nation"

MISSION - "Higher education for women to improve the understanding and qualify them, to support the brightest characters in all stages of life."

The institute adheres to its well-defined and inclusive noble mission and vision on the path of progress. It has made a steady progress seeking inspirations from its Motto, "Nahi Dnyanen Sadrusham Pavitram Ih Vidyate" (नही ज्ञानेन सदृषन्म पवित्र इह विद्यते) for the benefit and welfare of the masses. By keeping this in view, the liberal leadership of our Institute is committed to service to the society. All members of the management of the Institute are highly qualified persons, who look after planning and management of the college keenly. Our Goals & objective

- Personality Development and social status through curriculums and extracurricular activities.
- To raise the level of awareness of social and make them conscious of the world around.
- To make them able to give importance to health education of the prevention of diseases.
- To place them on an equal footing with men in decision making position in economic and political fields..
- To change the attitude towards female and gender equality.

File Description	Documents
Paste link for additional information	file:///C:/Users/SHRI/Downloads/VISION%20STATEMENT%20(1).pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management provides moral and material support and freedom to the staff for performing various activities of the institute. The staff members always give positive response to the initiatives taken by the management. The outstanding performance of the staff members is appreciated in general functions of Abhay Yuwa Kalyan Kendra's annual gathering of employees and college programmes by the management. The faculty is provided adequate facilities such as library and duty leave. They are encouraged to participate in various training programmes, courses, training camp, conferences, workshops, seminars etc. in order to achieve desirable level of proficiency in teaching.

Executive Body: Executive body is the apex body of the college. There are 9 members in the executive council such as president, Vice PResident, secretary, treasurer, and other members.

There are 12 members in the CDC. these all members look after the leadership and mangement of the indtitute.

File Description	Documents
Paste link for additional information	file:///C:/Users/SHRI/Downloads/VISION%20STATEMENT.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Describe one activity successfully implemented based on the strategic plan within a maximum of 200 words

The institution has a formally stated quality policy. It is reflected in our goal and mission. The motto of our institute is (नही ज्ञानेन सदृषन्म पवित्र इह विदयेते) i.e. to spread the knowledge to the student and share with all the subjects welfare and well-being of the masses. The institution strives to prepare well-learned, self-reliant, self-confident, self-employment and ideal citizens. The quality is maintained through academic programmes, extra-curricular and co-curricular activities, providing various types of exposure, counseling, guidance, competitions, debating, sports, games, and NSS. In order to realize these objectives, we organize workshops, seminars, discussion sessions, guest lecturers of eminent persons and experts on an often. The institution takes a review of its performance from time to time taking into consideration the results of university examinations, percentage rate of progression and job opportunities sort and own by students in different sectors or in respect of self-employment.

online International Yoga Day conducted on 21st June 2020. Around faculty members and students were participated.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management provides moral and material support and freedom to the staff for performing various activities of the institute. The staff members always give

positive response to the initiatives taken by the management. The outstanding performance of the staff members is appreciated in general functions of Abhay

Yuwa Kalyan Kendra's annual gathering of employees and college programmes by the management. The faculty is provided adequate facilities such as library and

duty leave. They are encouraged to participate in various training programmes, courses, training camp, conferences, workshops, seminars etc. in order to achieve

desirable level of proficiency in teaching.

Executive Body: Executive body is the apex body of the college. There are 9 members in the executive council such as president, secretary, treasurer, and other members.

Principal: Principal is the head of institution as administrative officer and member secretary in CDC. He is assisted in his responsibility by IQAC

College Development Committee: The college development committee comprises of president, secretary, head of department, teacher representative, non-teaching representative, IQAC coordinator, student representative, principal as member secretary and local member. There are 15 members in the CDC.

File Description	Documents
Paste link for additional information	file:///C:/Users/SHRI/Downloads/IQAC%20Extivti%20Member%20(1).pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching staff is granted duty leave to participate in various UGC-MHRDC sponsored courses such as orientation Programme, refresher, short term, FDP, etc. Teaching and non-teaching staff is granted different types of leaves such as casual leave, medical leave, and maternity leave, etc. as per the state government, university statues, and UGC norms. The indoor and outdoor sport facilities are provided to teaching and non-teaching staff. Teaching and non-teaching staff provides financial assistance for college work, university official work, etc. The parking area provided for all staff members vehicles. The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded

Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year all faculty members are maintained the records of performance-based appraisal system as per UGC norms with supporting document and submitted to IQAC office at end of academic year. The As per the format given byUGC. It includes teaching, administrative work, ICT teaching –learning method, research publication, etc. The IQAC guided to fill up appraisal formand monitored time to time. IQAC evaluated the appraisal form of all faculties. The performance appraisal system for non-teaching is carried out through confidential report. The confidential report also filled out from the teaching staff at the end of academic year and evaluated by principal

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institution conducts internal and external financial audit regularly. The chartered accountant meticulously audits the finance- related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account. Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction. The institution is a grant in aid basis the regular internal financial audit was conducted or completed by Chartered Accountant appointed by college management on ever financial year regularly. The external financial audit was completed by institute up to the financial year 2019-20 by joint director higher education Jalgaon region ,Jalgaon

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded

Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A balance between income and expenditure is maintained in financial planning of

the college's all financial transactions of the college are kept carefully. For this auditing mechanism always keeps watch on it. Daily and annual transactions are regularly checked. Even educational merit of the college is audited. Internal assessment and University results are thoroughly discussed in the common room meetings. Individual performance of the teachers is also measured and if need be, they are given necessary instructions. To enhance academic merit in teaching and learning process, every possible measure is taken. The large numbers of past students of our college are serving in various field of life.

The college mobilizes funds through alumni contribution, self- finance course and from other sources. The college adapted the system for optimal utilization of resources. The conveners of various staff council committees and head of department are asked to provide their requirements at the beginning of the academic year.

This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. The college authority invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least two quotations .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes, the institution has formed an Internal Quality Assurance Cell (IQAC) as per the norms and guidelines laid down by NAAC Bangalore. The institutional policy

with regard to quality assurance is to maintain progressive performance of academic, administrative, and financial matters. It contributes in institutionalizing

the quality assurance processes through different activities. The IQAC looks after academic activities including teaching, learning and evaluation. In this way it

contributes in institutionalizing quality assurance process. And finally Annual Quality Assurance Report is prepared by the committee every year. IQAC is one of the important governing bodies of the institute since 2004. Most of the decisions of it have been approved by the management for the implementation. These include academic, financial and administrative decisions.

File Description	Documents
Paste link for additional information	file:///C:/Users/SHRI/Downloads/CamScanner%2008-26-2022%2010.42%20(1).pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic interval through IQAC. Following two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC.

Review of learning outcomes:

The feedback is very important part in teaching learning process. The IQAC takes online feedback students The feedbacks were analyzed and take necessary action on weakness in meeting. The students learning outcomes are reviewed through class test, assignments, seminar, project, and university examination. The university examination result was analyzed by each department and prepared result analysis report. Promotion of ICT in teaching -learning: In order to improve the online teaching -learning process in Covid-19 pandemic. The IQAC guided and gave various information of ICT tools which is used for using video lecture and e- content. This initiative has resulted enhanced quality of online pedagogy. All the faculty members are used ICT tools for effective teaching-learning. Post accreditation quality initiatives through IQAC:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As per the vision and mission statement towards women empowerment and of making girl students self-reliant and responsible citizen of the nation, academic and administrative committees like Yuwati Sabha, Student Development committee, Sexual harassment committee, Anti Ragging committee are formed especially for promotion under gender-equity programmes. Activities like Judo Karate Weekly Programmes are organized regularly by following the calendar planning to ensure the safety and security of the girl students.

Safety:

1. Anti-Sexual Harassment cell is formed as per the guidelines of the UGC, State Govt. and the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.
2. The cell propagates the laws and rules regarding the sexual harassment, gender issues time to time by organizing lectures, workshops and through the student council of the College.
3. The banners and notice boards regarding gender sensitivity and anti-sexual harassment rules, Anti Ragging Posters are displayed on college premises. The rules, contact details of the Sexual Harassment Committee are available on college website as well as on college brochure. A separate committee is formed to keep vigilance on safety issues.

Security:

1. Safety and security: The college premises including building has be well covered with the CCTV coverage.
2. Police helpline numbers are displayed at several places inthe campus.

Common room:

1. The facility of common room is available for girl students with the needed furniture.

File Description	Documents
Annual gender sensitization action plan	http://aykk.org/actiontakenreport.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://aykk.org/7.1.1GenderEquity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File

Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Ours is the single stream college i. e. Arts and hence there is not much problem about the E-Waste. The solid waste in the form of papers, registers, rubber, pencils, pens, chalks, broken chairs, tables, benches, lab equipment etc. are managed properly through dustbins and stack rooms. The institute management itself promotes and implements for cleanliness. Following are a few measures taken to keep the campus clean by managing the waste.</p> <p>The staff takes care of the waste and keep the campus and classrooms clean. The dustbins are placed at various places in the building.</p> <p>The waste collected from the campus is taken away by the municipal corporation garbage van i. e. through the decided proper channel of the town.</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://aykk.org/7.1.3DegradableandNon-degradableWaste.pdf
Any other relevant information	View File
<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
<p>7.1.5 - Green campus initiatives include</p> <p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 	
	C. Any 2 of the above

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional Efforts and Initiatives towards Tolerance and Harmony

As per the vision and mission statement, Empowering and strengthening of the girl students' role in civil society,

Cultural and Regional Tolerance and Harmony:

- The college has formed committees for organizing several student-oriented activities apart from their academic routine through Cultural, Annual Social Gathering, Study tour committees and other activities
- All the committees design and deploy quality policies every year for the involvement of students in various extra-curricular and cultural, and extension activities through Annual Social Gatherings, NSS Winter Camps, Celebration of Festival and culturally significant days, weeks including Ganesh Festival, Traditional Day Celebrations, celebration of birth and death anniversaries of national leaders like- Mahatma Gandhi, Dr. Babasaheb Ambedkar, Shiv Jayanti, Swami Vivekanand, Mahatma Phule, Savitribai Phule etc.
- The teaching and non-teaching staff of the college raise funds under Poor Student Fund committee which helps poor, needy, and educationally and socially deprived students get higher education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college always organizes the programmes to sensitize the students and staff towards the responsibilities as being the citizens of India. There is plan of the college to organize activities to create an awareness about the roles, rights, duties, obligations, and responsibilities towards the Constitution of India. But the pandemic affects on the plan of this academic year (2020-21).

- The celebrations of Independence Day (15 August), Republic Day (26 January), Maharashtra Day (1 May) Voters Day (25 January), Constitution Day (26 November), Population Day (11 July), etc. The students and staff attend the flag hoisting ceremony, various activities like Rangoli competition, patriotic song singing, The celebration like Voter's Day and Constitution Day in which the students and staff get involved in national integration, communal harmony, nationally important campaigns like Beti Bachao Beti Padhao, Literacy Mission, Swachhha Bharat Abhiyan, Pulse Polio Immunization campaign, Digital India initiative, etc. organized by the college or the Management or the Municipal Council of the town.
- The teaching staff of the college regularly and informally brief students about the Constitution of India with individual's values, rights, roles, and responsibilities.

The subject like Marathi, Hindi, and English have studies in literatures through which care is taken to make students aware about their values, roles, duties, rights, obligations, and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The college organizes national festivals and celebrations of Independence Day, Republic Day, Constitution Day, and Maharashtra Day every year for the promotion of patriotism and the national duties as a citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

To Motivate women/girls for higher education

Goal - To provide the equal rights to the girl students & make them self dependent.

Context - Our college is a single women college in the city affiliated to KBC North Maharashtra Uni. Jalgaon. As ours is a women college the girls from the nearby villages prefer to take admission in our college due to secure atmosphere of the college. The college allows students to take admission with the flexible mode of fees. The policy of fees is convenient to the economical poor students & makes them to be part of expected educational flow.

Best Practice -2

Provide equal opportunities in higher education to students belonging from backward & economically weaker society.

Goal : - Encourage backward students for higher education.

Context:- 1. In Dhule district most of the population lives in rural areas.

2. Most of them came from agriculture background.

3. Obviously majority of them are below poverty line families.

Majority courses are on granted basis. It is easy for students to get admissions with minimum fees stipulated by Government of Maharashtra and North Maharashtra University Jalgaon. That's why 20% student's intake belongs to SC, ST, NT and OBC category. For all these students there is no fee for admission & tuitions as they receive the government scholarship.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

The college being run by Abhay Yuwa Kalyan Kendra's, Dhule efficiently works upon the quality guidelines of the meticulously planned strategies of the management. It looks after some major areas and the values as directed by the NAAC, UGC and MHRD

Hence, running in this line, the college finds its distinctiveness in its consistent efforts in indenturing quality culture on college campus through strengthening of its faculty. The college always looks forward in promoting research culture among the staff. There are some key aspects which make the college prioritize research among all other services and activities. The college management always inspires the faculties and form one to one dialogues with the staff regarding M.Phil, Ph.D and paper publication. Research contribution by each faculty members promotes research development at the individual level and also to make it at large at the institutional level. Every academic year various research paper are published in reputed refereed / non-refereed, Impact factor, UGC listed journals, UGC care list journals and Books with ISBN number. As per the University guidelines, the college has established Research Advisory committee to monitor the research activities of the college teacher. The Research committee promotes faculty members to attend / present / publish at conferences, seminars, workshops, symposia. The most important facility is that our institute provides medical help to the whole staff and family members free of cost in their well-known Niramay and Abhay Hospitals.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1] To motivate faculty members for the F.D.P. programs, Conferences, Seminars, and Induction programmes.
- 2] To increase alumni.
- 3] To motivate students for the MPSC and UPSC Exams.
- 4] Organizing international/national webinars and E-conferences.
- 5] To publish research articles in UGC care list journals.
- 6] To fit solar panel in the institute for power.
- 7] To modify the ICT Lab.
- 8] To organise various sport events of inter collegiate/ inter- troupe men women tournaments.