

Abhay Yuwa Kalyan Kendra's

अभय युवा कल्याण केंद्र, संचलित

ARTS MAHILA MAHAVIDYALAYA, DHULE (M.S)

कला महिला महाविद्यालय

अनमोल नगर देवपूर धुळे 424002 (महाराष्ट्र)

नॅक प्रमाणित

E-mail-www.aykks_dhule@rediffmail.com

Web site- aykk.org.

फोन नंबर - (02562) नि. - 271032 ऑ. - 222470, 224700

Academic Year 2021-22

Department Of Geography

Programme Outcomes (POs)

Programme Specific Outcomes (PSOs)

and

Course Outcomes (COs)

Department Of Geography

Programme Outcomes (POs)

Programme Outcomes: B.A. Geography

Department of Geography	After successful completion of three year degree program in Geography student should be able to;
Programs Specific Outcome (POs)	<ul style="list-style-type: none">• Geography is interdisciplinary subject having the constant status in all disciplines and Faculties. This subject is learn not only in Science, Commerce and Arts faculties but also in Engineering, IT, Survey of India, Tourist Industries, Military etc. In recent and advanced days traditional courses of geography could not provide the job opportunities togeography Students.• Urban Planner or Community Development: – Geography is a natural tie-in with urban or city planning. City planner’s work on zoning, land use, new developments, from a gas station renovation to the development of whole new sections of urban area. You’ll work with individual property owners, developers and other officials. If you are interested in this area, be sure to take Urban Geography and Urban Planning classes. An internship with a city planning agency is essential experience for this type of work.• Cartographer: – For those with cartography courses backgrounds may enjoy work as a cartographer. The news media, book publishers, atlas publishers, government agencies and others are looking for cartographers to help produce maps. This would likely require relocation.• GIS Specialist: – City Governments, Country Agencies and other Government and Private Agencies or Groups are often in need of experienced GIS professionals. Coursework and internship in GIS are especially important. Computer programming or engineering skills are very helpful in this arena- the more about computers and languages you know, the better off you are.

- Climatologist: – Agencies like National Weather Services, News Media, the Weather Forecasting Channels, and other Government Entities occasionally need Climatologist. Admittedly, these Jobs usually go to those with Meteorology Degrees, a Geographer with experience and vast coursework in Meteorology and Climatology would definitely be an asset.
- Transportation Management: Like Urban and City Planning, there are opportunities in local Government but regional transit authorities or shipping, logistics, and transportation companies look kindly to someone with transportation Geography in their background and good computer and analytical skills.
- Environmental Management: – A plethora of Environmental Assessment, cleanup, and management companies exist throughout the world today. A Geographer brings excellent skills for project management and the development of reports like Environmental impact reports. It's often a wide-open field with tremendous growth opportunities.

Course Outcomes (COs)

F.Y.B.A.	
Semester-I F.Y.B.A.	
Course	Outcomes
Gg. 101:Physical GeographyPart-I (Lithosphere)	<ol style="list-style-type: none"> 1) To understand components, interactions on the Earth surfaceand in the interior of the Earth. 2) To aware about the changes and degradation of land cover.
Semester-II F.Y.B.A.	
Gg. 201:Physical GeographyPart-II (Atmosphere & Hydrosphere)	<ol style="list-style-type: none"> 1) To understand components, interactions in the atmosphere &hydrosphere. 2) To aware about the climate changes and degradation natural resources.
S.Y.B.A.	
Semester-III S.Y.B.A.	
DSC-C (Gg.231): General Cartography	<ol style="list-style-type: none"> 1) To acquaint the knowledge about understanding of Cartographicalconcepts
Gg. 232 (DSE 1 A): GeographyOf Tourism	<ol style="list-style-type: none"> 1) To develop and communicate basic conceptual frame work of GeoTourism. 2) To realize its potentials and against achieved in the Indian context. 3) To understand the various Geo tourism. 4) To know the role and responsibilities, economic growth of Tourismindustry in India. 5) To evaluate the role of various organization of tourism. 6) To know the importance of the sustainable tourism 7) To develop Socio cultural aspects for the Tourism geography.
Gg. 234 (SEC 1): Regional Planning And Development	<ol style="list-style-type: none"> 1) Student will become well aware about the Regional Planning andDevelopment. 2) Students will get the knowledge of planning, its limitation 3) Students will be able to participate in planning and regionaldevelopment 4) Students will get knowledge about various approaches and modelsof regional planning and development. 5) Students will be aware of the Special area development plans and Agro Ecological Zones of Maharashtra

Gg. 233 (DSE 2 A): Practical Geography (Scale and Map Projections)	<ol style="list-style-type: none"> 1) To give basic information about various tools and techniques used in making maps. 2) To understand the concept of scale at the initial stage 3) To know how to draw the maps on various scale 4) To acquaint the students with basic of Scale, Map Projections and cartographic Techniques 5) To enable the students to use Scale Map Projections and cartographic techniques
Semester- IV S.Y.B.A.	
DSC-D (Gg. 241): Human Geography	<ol style="list-style-type: none"> 1) To acquaint the knowledge about understanding of Human Races in the World.
Gg. 242 (DSE 1 B): Geography Of India	<ol style="list-style-type: none"> 1) To make the students able to understand Geographical Personality of India. 2) To study minerals and power resources in the specific regions of India. 3) To study the nature of industries and their development in India. To aware the students about agricultural and demographic problems and make them able to find.
Gg. 244 (SEC 2): Remote Sensing And Gps Based Project Report	<ol style="list-style-type: none"> 1) To understand the principles of Remote Sensing. 2) To acquaint the students with fundamental concepts of Aerial Photography. 3) To introduce students with advance techniques for data collection. 4) To learn principles and applications of GPS. To learn basics of GPS based survey.
Gg. 243 (DSE 2 B): Practical Geography (Surveying)	<ol style="list-style-type: none"> 1) To acquire knowledge of survey language and sense of technique of surveying. 2) To know the scale and distance of surveying. 3) To know how to draw layout by surveying of region. 4) To acquaint the students with basic knowledge and technique of ground survey. 5) To acquire the knowledge of survey instruments. 6) To provide basic information about mechanism of survey instruments. 7) To acquaint the knowledge how to use survey instruments. To know the importance of surveying and survey instruments.
T.Y.B.A.	
Semester-V T.Y.B.A.	
Gg. 351 (DSC 1E) Environmental Geography	<ol style="list-style-type: none"> 1) To create the environmental awareness amongst the students. 2) 2. To acquaint the students with fundamental concepts of Environmental Geography. 3) 3. To aware the students about the processes and patterns in the natural environment. 4) 4. To acquaint the students with potentials of Environmental Geography.

	<ol style="list-style-type: none"> 5) 5. To aware the students about use of resources with prudence. 6. To acquaint the students with different environmental policies.
Gg. 352 (DSE 3A) Economic Geography	<ol style="list-style-type: none"> 1) To acquaint the students with the knowledge of economic realm in the world. 2) To highlight the different economic activities. To study mineral and power resources in the specific regions of the world.
Gg. 353 (DSE 4A) Practical in Human Geography and Geo- Statistics.	<ol style="list-style-type: none"> 1) To introduce the practical approach of Human Geography. 2) To introduce the importance of statistical techniques in Human Geography. To introduce some basic research methods to the students.
Gg. 354 (SEC 3) Field Techniques and Introduction to Project Report.	<ol style="list-style-type: none"> 1) To introduce the analytical skill of field-work. 2) To develop the skill of selection of appropriate technique for field study. 3) To enable the student to frame different types of questionnaires to conduct a field study. 4) To develop the analytical interpretation and report writing based upon the data collected during a field study.
Gg. 355 (GE 1A) Disaster Risk Reduction.	<ol style="list-style-type: none"> 1) To introduce the concept of disaster risk. 2) To prepare DRM Plans and its implementation. 3) To aware the students about the Disaster Risk Reduction/Mitigation strategies.
Semester-VI T.Y.B.A.	
Gg. 361 (DSC 1F) Population Geography.	<ol style="list-style-type: none"> 1) Understand the components of population change. 2) Develop skills to use population information in the planning process. 3) Understand the impact of planning activities on population size, composition, and distribution 4) Population is an important resource. The development of any nation is depends on human resource. It is a prime deity to acquaint with the human resource of the nation. 5) To understand the recent problems of population in the world as well as nation.
Gg. 352 (DSE 3A) Economic Geography	<ol style="list-style-type: none"> 1) To acquaint the students with the knowledge of economic realm in the world. 2) To highlight the different economic activities. 3) To study mineral and power resources in the specific regions of the world.
Gg. 353 (DSE 4A) Practical in Human Geography and Geo- Statistics.	<ol style="list-style-type: none"> 1) To introduce the practical approach of Human Geography. 2) To introduce the importance of statistical techniques in Human Geography. To introduce some basic research methods to the students.
Gg. 354 (SEC 3) Field Techniques and	<ol style="list-style-type: none"> 1) To introduce the analytical skill of field-work. 2) To develop the skill of selection of appropriate technique

Introduction to Project Report.	<p>for field study.</p> <ol style="list-style-type: none"> 3) To enable the student to frame different types of questionnaires to conduct a field study. 4) To develop the analytical interpretation and report writing based upon the data collected during a field study.
Gg. 355 (GE 1A) Disaster Risk Reduction.	<ol style="list-style-type: none"> 1) To introduce the concept of disaster risk. 2) To prepare DRM Plans and its implementation. 3) To aware the students about the Disaster Risk Reduction/Mitigation strategies.

Semester-V T.Y.B.A.

Gg. 351 (DSC 1E) Environmental Geography	<p>6) To create the environmental awareness amongst the students.</p> <p>7) 2. To acquaint the students with fundamental concepts of Environmental Geography.</p> <p>8) 3. To aware the students about the processes and patterns in the natural environment.</p> <p>9) 4. To acquaint the students with potentials of Environmental Geography.</p> <p>10) 5. To aware the students about use of resources with prudence.</p> <p>11) 6. To acquaint the students with different environmental policies.</p>
Gg. 352 (DSE 3A) Economic Geography	<p>4) To acquaint the students with the knowledge of economic realm in the world.</p> <p>5) To highlight the different economic activities.</p> <p>6) To study mineral and power resources in the specific regions of the world.</p>
Gg. 353 (DSE 4A) Practical in Human Geography and Geo-Statistics.	<p>7) To introduce the practical approach of Human Geography.</p> <p>8) To introduce the importance of statistical techniques in Human Geography.</p> <p>9) To introduce some basic research methods to the students.</p>
Gg. 354 (SEC 3) Field Techniques and Introduction to Project Report.	<p>10) To introduce the analytical skill of field-work.</p> <p>11) To develop the skill of selection of appropriate technique for field study.</p> <p>12) To enable the student to frame different types of questionnaires to conduct a field study.</p> <p>13) 4) To develop the analytical interpretation and report writing based upon the data collected during a field study.</p>
Gg. 355 (GE 1A) Disaster Risk Reduction.	<p>14) To introduce the concept of disaster risk.</p> <p>15) To prepare DRM Plans and its implementation.</p> <p>16) To aware the students about the Disaster Risk Reduction/Mitigation strategies.</p>

Semester-VI T.Y.B.A.

Gg. 361 (DSC 1F) Population Geography.	<p>6) Understand the components of population change.</p> <p>7) Develop skills to use population information in the planning process.</p> <p>8) Understand the impact of planning activities on population size, composition, and distribution</p> <p>9) Population is an important resource. The development of any nation is depends on human resource. It is a prime deity to acquaint with the human resource of the nation.</p> <p>10) To understand the recent problems of population in the world as well as nation.</p>
---	---

Gg.362 (DSE 3B) Political Geography	<ol style="list-style-type: none"> 1) To enable students to acquire knowledge of Political Geography. 2) To understand basic concepts of Political Geography. 3) To study various theories of Political Geography. 4) 4) To understand the frontiers and Boundaries.
Gg. 363 (DSE 4B) Practical in Physical Geography	<ol style="list-style-type: none"> 1) To introduce the students with SOI toposheets and to acquire the knowledge of toposheet Reading / interpretation. 2) To acquaint the students with IMD weather maps and to gain the knowledge of weather map reading/ interpretation.
Gg. 364 (SEC 4) Geographical Information System.	<ol style="list-style-type: none"> 1) To introduce the fundamentals and components of Geographic Information System . 2) To provide details of spatial data structures and input, management and output processes. 3) To aware about the application of GIS in various fields.
Gg. 365 (GE 1B): Sustainability And Development	<ol style="list-style-type: none"> 1) It brings to attention the Students about the issues which surround Sustainable Development, including its Principles, Processes and Concepts, its Deciding factors, and Potentials it holds. 2) Students will get the information and Importance of the MDGS. 3) Students will be aware about National Environmental Policy.

