



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

ABHAY YUWA KALYAN KENDRA'S ARTS MAHILA MAHAVIDYALAYA, DHULE

**ABHAY YUWA KALYAN KENDRAS ARTS MAHILA
MAHAVIDYALAYA, ANMOL NAGAR, DEOPUR DHULE 424002 (M.S.)
424002**

aykksartsmahilamahavidyalaya.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction:

The institute (society) Abhay Yuwa Kalyan Kendra, Badgajar plot, Dhule was established in youth year 1985 Dr. Shalinitai S. Borse and Dr. S. M. Borse are the founders of this institute (Society). Abhay Yuwa Kalyan Kendra's Arts Mahila Mahavidyalaya is established in 1989 affiliated to Kaviyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

Abhay Yuwa Kalayan Kendra's Arts Mahila Mahavidyalaya is one of the well known institutes in Dhule, affiliated to North Maharashtra University, Jalgaon. It get establish in the year 1989 with the motto 'Nahi Dnyanen Sadrusham Pavitra Ih Vidyate' i. e. Nothing Is So Pious And Pure Than Knowledge. Abhay Yuwa Kalyan Kendra's Arts Mahila Mahavidyalaya has a specific policy based on its vision and mission statement, emphasizing curricula and focusing on student benefits through a variety of courses and flexibility.

The College successfully completed 34 years of Academic spreading quality education and making remarkable contribution in the field of Education. It is well reputed not only for academics but also in the arena of sports, NSS and co curricular activities. The college is recognized by UGC, New Delhi under section 2(f), and 12 (B). The first cycle of NAAC have been completed in the year 2004 and the second Cycle in 2016. It offers 5 UG Programmes B A. degree in special subjects English, Marathi. Geography, Psychology and Political Science with the general courses like Hindi, History and Economics. The college has adequate infrastructure facilities for academic and extracurricular activities.

Abhay Yuwa Kalyan Kendra's Arts Mahila Mahavidyalaya has a specific policy based on its vision and mission statement, emphasizing curricula and focusing on student benefits through a variety of courses and flexibility.

College offers Arts streams, U.G. Programmes, and have a research center as it have many recognized Guides for M.Phil. and Ph.D. in Hindi, Psychology, Geography and Sports and Physical Education & English. The Institute has 15 full time permanent teachers including Principal out of 15 faculties 09 are Ph.D. as a highest qualification, one faculty is with NET as well as SET. The Institute have a team of duly qualified teachers. The combination of the good qualities of the teachers, well-educated and optimistic Principal Dr. S. G. Baviskar impart quality education,

Such high qualified faculties are in a position to prove innovative and experiments teaching. So the results of all the departments are nearly 85% The college has internal quality Assurance Cell for the systemic development of the Institute. This is very satisfactory from the view of girls coming from various groups of the society. More than 75 % of the students are from socially, economically backward class and from neighboring villages. Admitted students from SC/ST/NT Categories are also high in number.

The College has Yashwantrao Chavan Maharashtra Open University, Nashik, and Study Center where external students take admissions to pursue various Arts courses.

Vision

To impart quality higher education and inculcate social and human values among the girls to build a strong Nation.

Mission

Higher Education for Women to improve the understanding and qualify them to support the brightest characters in all the stages of life.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Education to all desirous girl students belonging to the rural, peasants and deprived classes in particular.
- Safe, secure and fearless atmosphere for the girls as college is only for girls and having CCTV surveillance.
- Sufficient range of programme selection in Arts faculty at graduate levels along with competent faculty having maximum desirable qualifications.
- Location of the college is at the heart of colony area, Two acres of land available with sufficient buildings, play grounds is available in front of the college.
- Dedicated, experienced and well qualified, well trained academic faculties.
- Active Sports, N.S.S., Yuwati Sabha, and Student Development units for extra curricular and co-curricular activities to develop all round personality of the girl students.
- Motivational management with well-disciplined policies.
- Active IQAC Cell, well equipped ICT Lab and Airtel Wi-Fi Campus.
- College building have Solar Energy Unit for ecofriendly and cost efficient power source.
- Facilities for physically Disabled.

Institutional Weakness

- Lack of 100% recruitment in the college due to Government policies.
- Insufficient job opportunities at local level due to Arts Faculty.
- Lack of basic exposure to students about IT skills, soft skills and cultural skills.

- Due to Student's rural background, students are unable to participate in more extracurricular and co-curricular activities.
- Limited ICT facilities.

Institutional Opportunity

- To organize more seminars, conferences and workshops
- To start more Add On / Carrier Oriented Courses to provide job opportunity.
- Scope to start more Certificate Courses.
- Motivate faculty members to develop/create quality e-content in their respective subject areas for SWAYAM / NPTEL / e-PG Pathshala.
- Scope to organize more gender sensitization programmes and women empowerment programs.
- Motivate faculties for more research.

Institutional Challenge

???

- Difficult to motivate rural girl students towards higher education.
- To overcome dropout due to lack of family and social background.
- To start professional skill development courses.
- Numerous Temporary teachers are employed due to government policy of recruitment,
- To Increase MoUs.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and follows the curriculum prescribed by the University.
- Through a well-documented process, the IQAC creates an academic calendar that includes experiential and participatory learning activities. Curriculum delivery system is well planned and student centric.
- The college begins the semester by planning things like the timetable, teaching plan, internal examination, study tours, and so on at the opening of the year. The institution follows the university's calendar and exam schedule of the affiliated KBC North Maharashtra University, Jalagaon.
- The faculty members on the respective BoS work on the creation and development of the syllabi. As topic experts and course coordinators, faculty members (BOS) have complete freedom in creating syllabi for Career Oriented Courses.
- Internal assessments of syllabi content, curriculum goals, and expected outcomes are conducted on a continuous basis through student-related activities. Face to face feedback of the students always taken to work on the desired learning process.

- The university prescribed the skill based syllabus through the CBCS pattern during the academic year, which enables the students acquire skill base knowledge.
- The students also undertake the project work as part of curriculum (Environment) for effective learning. All the first year student are compulsory assigned project work of environmental studies. It includes project on topics like pollution, global warming, Medicinal plants, Sustainable Development, Waste Management, Eco system, Natural Resources, Biodiversity and conservation, Population etc. The college organizes field trips to make the student Familiar with environment Awareness
- The curriculum incorporates cross-cutting issues pertaining to Professional Ethics, Gender, Human Values, Environment, and Sustainability.
- The college has a structured system for collecting feedback forms. The stake holders (students / teachers) every year submit the feedback.

Teaching-learning and Evaluation

- The institute serves the educational needs of the students of all sectors. College gives the admission to the student on first come first serve basis and follows the guidelines of Kavayitri Bahinabai Chaudhari North University, Jalgaon and Government of Maharashtra for admission procedure. The reservation policy is followed in the admission process. The average enrolment percentage of the institute during the last five years is 69.95%.
- There are sufficient number of qualified teaching staff. The average percentage of full time teachers against sanctioned posts is 62 % and 60% faculties are M.Phil, more than 70 % of the full time faculties have Ph. D. as their highest qualification.
- The teacher student ratio of the college is 1:16. The college runs mentor – mentee scheme for students since the students are from marginalized section. They make guidance and counseling at the time of admission and time to time. Due to the limited strength of the college, to look after every student personally is possible.
- The college has students from diverse backgrounds, to teach this heterogeneous group of students, the college has adapted varied pedagogies such as experiential teaching-learning, participative learning and problem solving methods.
- College organizes field visits, excursions, hands on training, poster presentations and assigns project work etc. College promotes participative learning in which students actively participate in activities such as: classroom seminars, group discussions, participation in debates.
- To ensure the effective examination mechanism there is an internal examination committee looks after effective monitoring and timely implementation of the internal examination and procedure of evaluation. External examination and evaluation is conducted by affiliating university.
- Expert lectures are organized for advanced learners and Remedial lectures are organized for slow learners. This helps in improving their academic performance. Special attention is given to students by teachers personally.
- Teachers make use of ICT tools in their teaching-learning. The faculties extensively use what's app groups You Tube, Video Lectures and Zoom Application during COVID-19 Pandemic.
- To run the assessment process smoothly and efficiently, the college has examination committee which look after the internal assessment process of the institute. External examination and evaluation is conducted by affiliating university.

- The result analysis is done every year. Suggestion of improving performance of students is given to teachers whose subjects a result is below. The continuous improvement is seen in the performance of student.

Research, Innovations and Extension

- The college encourages its staff to engage in research activities and resource sharing. For this purpose, the college established its special Research and Development Cell. There are 06 recognized Research guides.
- The College regularly organizes workshops/seminars/conferences. There were 10 programs organized during the last five years and many participants benefited across the nation.
- The college promotes research culture and ethics. Faculty members of the college have published 118 research papers in the Pear Review, UGC Approved, and UGC-CARE listed journals and also published 47 books/chapters/ papers in proceedings during the last five years.
- The college has put a lot of effort into sensitizing students towards community issues, gender disparities, social inequity, etc., and inculcating values and commitment to society.
- The college conducts a number of extension activities through various campaigns. A number of activities are conducted for the empowerment and benefit of the neighborhood communities benefitted the society and the students as well.
- Extension activities have made a notable impact on sensitizing students towards issues like gender disparity, Environment conservation, social harmony, dowry, superstition eradication, female foeticide, etc.

Infrastructure and Learning Resources

The college was established in 1989 at Dhule. It is located in the colony area known as Deopur, over a land of about 2 Acres. In front of building trees and play-ground are available. College office, class rooms, library, Gymkhana, Laboratories, Departments such sufficient infrastructure is available. The institute has a master plan for the development the college. As per the master plan for the development of College the institute has created an ideal network of Infrastructure consisting of well building, playground, drinking water facilities. In order to meet future educational needs the institute has chalked out a definite plan and requirements made by the faculty and students from time to time have been fulfil adequately. The details of infrastructural facilities are as follows:

In college, office and principal have separate well-equipped cabins to facilitate communication with students. There is the sufficient space where main notice board is kept. Being on the first floor provides an easy to all students. IQAC office, N.S.S. office, Gymkhana, Student's and Teacher's Toilets, RO and water cooler facility the wings, Administrative Office, well-furnished Staff Room, Ramp for the physically disabled and

examination committee also have separate provision in the same building. The office has been computerized with Internet facility. The total campus is under the Solar system to energy conservation still the building have LED lights to save the energy. The inverter is used whenever needed.

The details of our building are as follows:

- Under ground floor East side class rooms and west side class room which includes Department of Psychology Laboratory, Gymkhana, Department of English, Department of Marathi, Department of Political science.
- Ground floor Computer Lab, Principal cabin and college office, East side YCMOU office, Class rooms are available.
- First floor, West side college Library, Staff room, East side class rooms and Ladies Room. Separate toilets are available on each wing.
- Second floor, East side N.S.S. office and Auditorium Hall, West side Geography Laboratory and class rooms are available.
- Library hosts a collection of 7631 books including textbooks. The library has reading room facility.
- To meet the growing demands of technically skilled professionals in the modern competitive world, the college has 16 Computers with 01 dedicated servers with internet facility. Scanners, Printers, Projectors, Xerox Machine are available for the needed work. The total college campus and building is with CCTVS surveillance for the security and safety of the students.
- Internet facility is made available in the entire college campus at a high speed Internet line connection of 100 MBPS.
- The college incurred sufficient expenditure for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports, computers, classrooms etc. The Financial Audit conducted for the expenditure incurred.

Student Support and Progression

- The institute strongly affirms its vision and mission by introducing various capacity building and skills enhancement initiatives by organizing soft skills and personality development workshops, karate training, language and communication skills development workshops, various curricular and co-curricular activities to facilitate experiential learning.
- The institute regularly organizes student development activities well-planned through IQAC.
- Programmes are chalked out at the beginning of each academic year for the first generation learners by keeping in view women empowerment and professional development skills. The Workshops, training programmes, guest lectures, and extension activities encourage students to attain life skills along with career development skills .
- Consistency has been kept in organizing coaching classes for entry in services, competitive exams, General Knowledge, NET-SET examination preparation workshops, several activities at department and Academic Committee level which mark as the key aspects in students promotion and progression.
- The college observes and immediately sorts out the issues related to students personal and academic grievances through its Grievance Redressal, Anti-Ragging, and Women-Sexual Harassment Cells. Being an Arts College, students have limitations due to domestic and social structure of the rural and tribal area to progress to the higher studies as the parents marry off their wards early before completing their UG. Of the total outgoing students, about 40% get to higher studies.

Governance, Leadership and Management

- To translate vision and mission statements, the College has started 05 Under Graduate Courses.
- The College promotes students to participate in curricular, co-curricular, extension, and sports activities and provide them platform to attain professional skills.
- To decentralize academic and administrative activities, liberty and autonomy to plan, design, and display is practiced by forming 29 plus committees for smooth development.
- The hierarchy from Principal, departmental heads, departmental faculty, non-teaching staff, peons to students is maintained. The institute has organogram to make quality check by assigning new responsibilities and employing quality management system.
- The Management, being an umbrella body is keen to maintain discipline in academic activity development, faculty and student development policy, punctuality and regularity of office staff, students in organization of sports and cultural events.
- The institute has a well set of decision making process. The local managing committee CDC is the top body of the institute followed by IQAC. Decisions made by CDC and IQAC are circulated by the Principal to all the faculty members and administrative staff. IQAC, at the beginning of every academic year gets a tentative plan of activities prepared for curricular, extra-curricular and extension activities.
- Implementation of e-governance in areas of operation like –Administration, Finance and Accounts, Student Admission and Support, Examination has been practiced.
- Welfare measures are practiced for staff including service and job related welfare, health check up by the head of our institute, medical help by Abhay Hospital and Niramay hospital of our institute, group health policies, other effective schemes, etc.
- The institution has Followed UGC; University API system and faculty teaching workload pattern for teaching-staff. Structured ‘Appraisal System’, prescribed by the government of Maharashtra has been implemented by the institution.
- Some -post-accreditation initiatives are taken up such as-Effective implementation of feedback system, strengthening of teacher quality and profile, organization of more gender-sensitization programmes, active Alumni Association.
- College have organized two national online webinars.

Institutional Values and Best Practices

- The College provides safe and secure atmosphere for girl students. CCTV cameras and 24 hours security available in the campus. College organizes gender equity promotion programs such as Women Empowerment, Haemoglobin Test for girl students, Self-Défense Training Camp, Personality Development Workshop for Girls etc.
- College implemented security and safety measures especially for girls. College has common rooms for girls.
- Values, rights, duties and responsibilities of citizens are well maintained by celebrating various national days, commemorating national leaders and social reformers on their Birth and Death Anniversaries, regionally and culturally important events, festivals etc.The Institute is very keen to incorporate the values like tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities by organizing curricular, cocurricular, extension and field based activities.
- We have our own Solar energy Plant to utilize the energy conservation of the building and campus. Still

we use LED bulbs and tubes to save the energy. We take care of energy use as we strictly order the staff and student to switch off the lights and fans whenever they are not in need.

- The building of our college is with the proper ventilation as it have with big windows.
- The campus is endowed with greenery. Solid, liquid and e-waste management system is working as per the norms. The college conducted environment, energy, green Audit. The college tries its best towards paperless office and we use one sided used paper for rough work to avoid the more use of papers.
- The institution has identified two Best Practices, viz. Self Defense Training and To Motivate women/girls for higher education.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ABHAY YUWA KALYAN KENDRA'S ARTS MAHILA MAHAVIDYALAYA, DHULE
Address	Abhay Yuwa Kalyan Kendras Arts Mahila Mahavidyalaya, Anmol Nagar, Deopur Dhule 424002 (M.S.)
City	Dhule
State	Maharashtra
Pin	424002
Website	aykksartsmahilamahavidyalaya.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Baviskar Shantaram Gambhir	02562-8329702655	7798181253	02562-94234 93281	aykkmahila@gmail.com
IQAC / CIQA coordinator	Dr.dhangar Gorakh Gokul	02562-9890142432	9890142432	02562-94234 93281	gorakhdhangar1971@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	07-07-2011	View Document
12B of UGC	20-12-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Abhay Yuwa Kalyan Kendras Arts Mahila Mahavidyalaya,Anmol Nagar, Deopur Dhule 424002 (M.S.)	Semi-urban	2	1192.8

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA,English	36	XII Pass	English,English + Marathi	20	3
UG	BA,Psychology	36	XII Pass	Marathi	20	9
UG	BA,Political Science	36	XII Pass	Marathi	20	9
UG	BA,Geography	36	XII Pass	Marathi	20	11
UG	BA,Marathi	36	XII Pass	Marathi	20	4

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				4				10			
Recruited	2	0	0	2	2	2	0	4	3	2	0	5
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	6	0	0	6
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	4	1	0	5
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	2	1	0	2	1	0	8
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	1	0	0	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	18	17	17	16
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	11	11	10	13
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	71	65	79	68
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	16	17	19	22
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	35	34	11	18
	Others	0	0	0	0
Total		151	144	136	137

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Abhay Yuva Kalyan Kendra Sanchalit Arts Mahila Mahavidyalaya is affiliated to Kaviyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The Institute is going to implement the interdisciplinary aspects in the courses as per the guideline of NEP. Our staff actively participated in the workshops, orientations and other online programmes related to NEP so that the implementation of Multidisciplinary/ Interdisciplinary can be smoothly executed in the institute. At present the prescribed syllabus by the university is with the course maintaining the holistic academic growth among the students which are Inter-disciplinary curriculum like Environmental</p>
--	--

	awareness, Physical Education, Democracy etc.
2. Academic bank of credits (ABC):	Abhay Yuva Kalyan Kendra Sanchalit Arts Mahila Mahavidyalaya is affiliated to Kaviyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The institute started implementation of ABC under the guidelines of affiliated university, Higher Education Department of Maharashtra State and UGC. From the academic year 2022-23 we already registered our First Year students to ABC so that the whole academic information of the student will get on single platform. For monitoring ABC, proper technical support system is created at institution level.
3. Skill development:	As the institute affiliated to KBCNMU Jalgaon the prescribed syllabus by the university comprises the skill based curricula for each subject. The Institution is already conducting the skill courses through CBCS system as designed by affiliating university and strives to effective implementation of the Skill Enhance courses (SEC) for the second and third year B.A. These courses improve their skills like communication, media language and literary critical ideas, Environmental Awareness, field technique, ethical awareness, human values, counseling, statistical application and report writing skill which helps them to be a good and responsible citizen.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The literary activities like essay writing, elocution, debating are organized to promote the local language. As well as they are advised to participate such programmes organized by other colleges. The cultural programmes in the local language like dramas, singing develop their language acquisition. NSS unit organizes seven days residential camp in the nearing village which also foster the regional language and culture. The use and promoting of the local language develop the awareness regarding culture, social awareness and help them to be the good citizen. Bilingual teaching method is also used to provide the easy understanding and grasping the topic.
5. Focus on Outcome based education (OBE):	The institute follows the guidelines of KBC North Maharashtra university, Jalgaon regarding the outcome based education through the prescribed syllabus. Tests, home assignments, university examinations are the parameter. Through these

	parameters the outcome of the students are evaluated. The practical knowledge is also evaluated through the practical, project work, field studies.
6. Distance education/online education:	The whole campus of our college is with Wi-Fi. Traditional lecture method is mostly used in the teaching learning process. But the pandemic affected this traditional method and somehow the online teaching learning method get utilized by the staff and students. The what's app group were get formed thorough which the communication related to teaching took place during pandemic. Through the group the links of the youtube lectures, syllabus and other related topics has been circulated. The method made the students to face the challenging situations to the time. The internal examinations were conducted online by using Google forms as well as University examination were conducted online. More than that the Institue runs the Distance Education center of YCMOU Nashik through which to 'Reach the Unreached' segments of the society is possible. YCMOU is one of the Mega Open Universities in India which disseminates learning through continuing education and lifelong learning to the working population in Maharashtra including practicing farmers and farm women.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	NIL
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	NIL
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender,	NIL

commercial sex workers, disabled persons, senior citizens, etc.	
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	NIL
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	NIL

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
151	144	136	165	160

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 14

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	10	11	13	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.22	2.15	2.04	4.09	9.20

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Planning of Implementation of Curricula:

Our college is affiliated to Kavayatri Bahinabai Chaudhari North Maharashtra University Jalgaon and so the prescribed syllabus by the university is used in our college. The BOS committee of the university frames the curricula and circulate it to the affiliated institutes. The staff members of our college participate in the syllabus framing workshop and update themselves to the new curricula.

At the beginning of the academic year Principal calls the meeting with the staff members to discuss activities, syllabus, and assignment of the workload to individual teachers for the convenience of all stake holders. Academic calendar is posted on the college website and on notice board for the admissions process, teaching plan, actual teaching days, holidays, university exams and other co-curricular programs. The college strictly follows the academic calendar for the enrichment of the decided programme.

For the effective implementation of the syllabus Academic calendar is prepared every year at the beginning of academic year .IQAC plays an important role. In the planning of academic calendar includes all aspects related to the students for their development. Academic calendar clears the way of teaching, learning and evaluation procedure. Teaching process includes theory, practical and field work for academic development of students.

Academic curriculum is implemented by proper work load distribution, maintaining teaching plan, time table, regular teaching and attendance of students.

During lockdown period of covid -19 maximum enrichment to the curricula was through the online mode like YouTube links, e- notes, what's app groups, Online examinations through Google forms etc.

IQAC Ensures effective curriculum delivery of the courses through continuous monitoring. Evaluation of students is carried out by conducting internal examination, tutorials, group discussion etc.

Internal Examination is conducted according to the guidelines issued by Kavayatri Bahinabai Chaudhari North Maharashtra University, Jalgaon for every academic year. Institute level internal examination committee is constituted every year. As part of continuous evaluation of the students as per university guide lines, institute conducts internal tests for each semester.

In the classroom, every teacher shows evaluated answer sheets to each students for their clarification about the answers. If some of the students remain absent due to certain genuine reason like participation in sports, competitive examinations, Yuwarang, medical emergency or any other college activities the each concerned department conducts their internal test separately and their internal marks are being displayed on the notice board. The concern subject teacher submit the internal marks to the university via e-suvidha portal of the university.

Continuous Internal Evaluation

Departmental time-tables are developed in advance and posted on the Notice Board based on the master timetable. The completion of the syllabus, revision, and internal evaluation are completed on time in accordance with the academic calendar.

The faculties ensure the effective implementation of the curricula through the face to face feedback of the students in the classroom and try to solve their doubts and try to reach their expectation. As well as the college has a structured system for collecting feedback forms at the end of every academic year.

The performance of students is assessed continuously through Tests, assignments, presentations in time bound manner. The Examination committee of the college moderates internal assessment marks. The college Exam Committee ensures that grades are displayed on the notice board on schedule.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 00

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college is affiliated to KBC North Maharashtra University Jalgaon and adheres to the curriculum prepared by expert body consisting of teachers from various institutions. The members ensures that the issues of gender, environment sustainability, human values and professional ethics also get equal representation in the curriculum. Most of the programmes do have these issues addressed in their syllabi.

We are Catering to the rural masses efforts are being taken to integrate the various cross cutting issues through the curriculum by the university and through supporting activities etc. by the college. Being an affiliated college the institution meticulously follows the curriculum prescribed by the university. The university integrates cross cutting issues relevant to gender, environment, sustainability human values professional ethics into the curriculum.

Following are the details of the courses which integrate cross cutting issues into the curriculum

The syllabus taught in the college is prepared by KBC North Maharashtra University, Jalgaon. The Components planned in the curriculum are used for holistic development of the students environmental awareness and upholding of social values. B.A. First year Marathi and English and Hindi curricula includes stories and poems illustrating social awareness, human values, life struggles, Gender Equality etc. This syllabus can create and develop the depth in student thinking by making them aware of social harmony as well social disparity.

B.A. First year political science course provides a comprehensive introduction to the constitution of India. .Due to this course the fundamental rights of the Indian people, their duties and empowerment of all castes and tribes and women rights have been discussed . Also tribal tribes, labour movement, dalit movement, and women movement are studied in first year history course. This course helps to inculcate human values in the student

B .A. third year Geography curriculum covers population Geography. This course covers social, economic sustainable development and implementation. Similarly, religion agriculture, communication, education, gender equality and Government schemes are studied in terms of population distribution. B. A. Psychology course contains human development, gender equality and human values.

Environment has been given an important place in the syllabus. Environmental science is taught as compulsory subject for first year B.A. Students, so as to aware about the environment these students prepare project on environment issues. As well as Geography third year course contains Ecosystem, environment sustainability environmental policy. Many activities related to environmental protection are taken up in the college through the department of geography. No vehicle day is observed on every Saturday to create environmental awareness among the students and teachers.

NSS is also an important activity department of our college. Through NSS Environmental awareness, Beti Bachao Beti Padhao, Swacha Bharat Abhiyan, Literacy is created by the street play in the rural areas by out NSS volunteers and activities like tree plantation and conversation are implemented. In NSS Winter camps lecture of eminent personalities have been organized every year to deliver lectures on social and ethical issue.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 53.64

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 81

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 31.1

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
81	68	53	52	57

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
200	200	200	200	200

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 42

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
57	30	44	33	46

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	100	100	100

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 16.78

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response:

Student Centric Method

The teaching-learning process is regarded to be most significant for the student. Although each stakeholder is significant, we priorities students as a key stakeholder. The vision and mission statement clearly states that the entire process of the college is student oriented and focused on their overall development. With the addition of in-class seminars, group discussions, test-tutorials, and other co-curricular and extracurricular events, the entire teaching programme makes an effort to be student-centric.

Experiential Methods

By utilizing student-centered techniques including experimental learning, and problem-solving techniques both within and outside of the classroom, our college improves the learning experience. NSS seven days camp in a village provides the students experiential learning social issues. They themselves make the community aware about the issues like Beti Bachao Beti Padhao, Environmental awareness, Health and Hygiene, Covid Precaution and Awareness, Water conservation and Disaster management. Geography and Psychology departments of our college conduct the practicals for their prescribed papers. The first year students prepare the environmental projects on various needed issues.

Participative learning

To promote interactive learning and student participation, teachers engage students in group discussions, seminars, and presentations in the classroom. Such type of activities are useful for the participation of the students. Swatchh Bharat Abhiyan gave the experience of participative learning experience. Active participation in co-curricular and extra-curricular activities also offer experience of participative learning. Activities organized by NSS like Visiting and participating in one day as well as seven days winter camps at adopted villages provides great learning experience. Learning through ICT Gives the experience of participative learning experience.

Problem Solving

Faculties encourage students to lead their learning towards solving of their problem and satisfaction. During the class if the student have doubts that has been solved through discussion at the same time. By enhancing their listening, speaking, reading, and writing abilities, it also aids in providing them with an opportunity for self-evaluation and evaluation. The core value behind everything is to guarantee that understudies can connect hypothesis with training, apply their insight, and partake in dynamic learning. For solving different problems the college have Grievance Redressal Committee, and have a complaint box where the student have freedom to put their complaints and issues with their name or without their name. the redressal cell of our college try to solve the problem.

Learning Experiences using ICT tools:

The college is well equipped with computers with LCD projector and screen. As well as the campus is with the Wi-Fi facility. Faculties use PPT, Multimedia to simplify the curriculum in a more eloquent

way. Selected Novels and Dramas prescribed in syllabus are available in the form of Movie, the faculties try to show those on screen. It clarifies the topic very clearly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 74.67

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 58.93

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	07	07	06	05

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal / external assessment is transparent and grievance redressal system is time bound and efficient . The college has formed an examination committee for the mechanism of internal/external assessment and time bound grievance redressal smoothly. It includes senior teaching faculties . The committee is continuously in contact with the Web -portal of KBC North Maharashtra University, Jalgaon to locate well-in advance all the circular of examination and internal assessment. That information is also communicated with in stipulated time to all concern administrative staff, teachers and students. All the university circulars are displayed on the notice board as well as it is also communicated by the teachers to their respective classes. All the queries are solved under the college level grievance channel.

Internal/External Redressal:-As per the guidelines and CBCS pattern of the advocated by the university, the college implements 60-40 pattern for the evaluation of the students .Apart from university prescribed methods like assignments and tutorials, more relevant methods such as open book test, surprise test, multiple choice question, mid term examination etc. are experimented in the internal assessment. The examination committee monitors and conducts internal examinations in the college. All the teachers submit the question papers with model answers to the examination committee. All practicals are assessed by the external examiners.

Division of Marks (100 marks)

60 marks:-External Evaluation (University paper)

40 marks:-Internal Evaluation(includes as attendance and behaviour, seminar Group discussion etc.)

All the guidelines are followed by the committee members and teachers. During the lockdown due to pandemic as per UGC, State Government and university regulation the college has conducted online/offline internal/oral practical examinations through online platform.

To conduct university examination smoothly, the constituted examination committee works actively on the following agenda:-

*Circulate various university circular and time-table among the students.

*Also ensure all the preparation regarding examination in well and advance to avoid certain problems.

*The college has formed IT co-ordinator committee during covid-19 period to resolve queries in online examination.

***Grievance Redressal System:-**To increase the efficiency to resolve the grievance of the students smoothly, institutional /college level queries are solved by the proper channel.

***Institutional /college level Grievance:-**There is little space for mechanism to deal with examination related to grievance for the institution .The institutional reforms in continuous evaluation system are related to create interest for the study and to make the students more familiar with the university examination pattern. All grievances related to internal assessment are primarily redressed by the respective heads of the departments. In some unsatisfied cases, they are forwarded to the examination committee.(if required)

*Seeking permission for internal examination for less than 80% attendance.

*To allow for re-examination in case of unavailable reasons.

*Doubts and queries regarding Internal examination or assessment

***University level Grievances:-** In case of University level Grievance application in prescribed forms are collected and forwarded to the concerned authorities

The Grievances related to the examinations :

*on-line form submissions Queries in hall ticket are addressed at college and university level in time bound period.

*If students have any doubts examination department / and Office and helps to ask for photocopy of Answers sheets as per the situated guidelines

*Continuous follows up is taken with the university till the Grievance is settled.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response:- The College is permanently affiliated to Kavyitiri Bahinabai Chaudhari North Maharashtra University, Jalgaon and follows the curriculum prescribed by the University. This curriculum is outcome-based and has well-defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). POs, PSOs, and COs for all programs offered by the college are stated and displayed on the college website which is inclusive and regularly updated. The PO's, PSO's and CO's are expressed in the form of knowledge, skills, and attitudes which define all the courses offered in the college. The faculty, students, and other stakeholders are intimated about the program outcomes, program-specific outcomes, and course outcomes in the following ways: The details of PO's, PSO's and CO's of each program offered are stated in lucid and specific terms and are uploaded on the College website. It helps the stakeholder as well as students to know and to choose the proper program and course. During introductory lectures at the start of the semester, teachers provide information about the PO's, PSO's, CO's, and methods of evaluation as well as the performance expectations. Even though the CO's are given by the affiliating university, along with the syllabus, if necessary, the COs are modified and re-framed by the concerned faculty members. The importance of learning outcomes has been communicated to the teachers through IQAC. According to the expectations of the stakeholders, the teachers of the institute are actively involved in syllabus framing workshops, where they contribute to asserting POs, Cos, and PSOs in the curriculum. The academic progress of the students is regularly monitored by subject teachers as well as respective Heads of Departments for effective program outcomes attainments. The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The NSS units of the college organize various community-oriented activities. These efforts help to instill socio-ethical values and develop community service attitudes among the students. The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods. The Methods adopted for the evaluations of program outcomes, program-specific outcomes, and Course Outcomes are as follows: The performance of the students in university examination is the source to judge their summative assessments. The college analyzes course-wise results and the faculties are instructed to initiate measures to improve students' performance in the examination accordingly. These are the other ways of measuring the outcomes whereas many other aspects of outcomes are evaluated indirectly through their performance such as active involvement in curricular, co-curricular, and extra-curricular activities. The teachers also assess the development of students and their performance through observation through classroom interactions, question-answer sessions, personal counseling, etc. The participation of the students in departmental activities, study tours, etc. also helps in gauging their growth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Abhay Yuwa Kalyan Kendra's Arts Mahila Mahavidyalaya, Dhule regularly evaluates the performance of the students through different methods for measuring the achievement of programme and course specific outcomes.

Direct Evaluation Process for Attainment of Programme and Course Outcomes

The programme outcomes and course outcomes are evaluated through university examination and internal examination. Kavayitri Bahinabai Chaudhari North Maharashtra University conducts external examination in semester. This is a direct evaluation process of programme and specific course outcomes. This is of 60 marks for every subjects. The college conducts internal examination in each semester of academic year. As per the guidelines of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, 40 marks in each course are credited through internal assessment and 60 marks for external examination in each semester. The allocation for Internal assessment of 40 marks based on test, attendance and assignments or presentations. The faculty evaluates students on the continuous basis, providing opportunities to students to improve their performance.

The college collects the feedbacks from students which is also a method of measuring achievement of programme outcomes and course outcomes. The collected feedbacks are analyzed and tried to improve the needed and expected actions of the stakeholders. The progression of students of higher education is also used to measure programme outcomes and course outcomes. The assessment of the programme outcomes and course outcomes is done through communication skills, presentation skills, problem solving skills, skills, analytical skills, team building skills, presentation and employability skills, digital skills, lifelong learning skills, moral and ethical values as well as leadership skills of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3**Pass percentage of Students during last five years (excluding backlog students)****Response:** 66.5**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	21	36	41	17

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	29	43	50	44

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.54

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution is committed to providing quality education for the holistic development of the students through efficient, devoted, and hardworking staff that always impart their knowledge and expertise for the creation and transfer of their acquired skills and ideas that help the students to transform their potentialities into reality. It optimally utilizes the infrastructure and human resources to incubate the ideas and thought processes of the students that facilitate them to be competent for contributing the society. It initiates various kinds of strategies for the creation and transfer of knowledge through academic and administrative activities.

The IQAC contributes to internalizing the quality culture by disseminating information for academic, administrative, curricular, and extra-curricular upliftment of students and teachers with the activities such as workshops, seminars, lectures, and discussions. It facilitates the teachers to become an extensive knowledge source by using ICT tools. It initiates deliberations on the Maharashtra University Act-2016,

National Education Policy, UGC guidelines, innovative methodologies in pedagogical developments, and university acts that augment the knowledge share and it becomes beneficial to impart it to the students.

The institution has Research and Development committee that emphasizes initiating research activities and research culture. The committee with the help of IQAC instructs the faculties to prepare the proposals for seeking financial assistance from various funding agencies. The committee and IQAC also motivate faculties for research projects and patents. As a result, the following are the research details;

- Number of Research Guides: 04
- Number of students registered for Ph.D. : 02
- A number of teachers registered for Ph.D. : 01
- A number of Teachers with M.Phil. : 09
- A number of teachers with Ph.D. : 10
- Publication of Research Papers in various: 118
- UGC Listed and Peer-Reviewed Journals: 118
- Publication of Books and Chapters: 34

The Career Guidance and Competitive Examination Cell have worked broadly to bring awareness about career opportunities to students by organizing lectures. The institution has Career *Katta* (an initiative by the State Government of Maharashtra) through which various activities are organized that created knowledge and interest about competitive examinations, skills, career planning, and challenges ahead.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 8

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	03	00	02	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 8.93

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	28	32	26	29

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.79

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	01	10	12	10

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institution as HEI is bound to bring awareness and inculcate socio-cultural responsibilities, environment consciousness, constitutional and democratic values, health and hygiene, gender equality, communal harmony, rights and obligations, public conscience, importance of commemorative days, sacrifices and contributions of social reformers by carrying out extension activities in the neighborhood community that sensitize and nurture the students. It has carried out various activities during the last five years through NSS, Yuvati Sabha, various college committees and departments.

1. To sensitize the students to protect and conserve the environment, the institution with NSS units have carried out the activities such as plastic free campaign, cleanliness drive, treeplantation. The students have understood the importance of environment and they decided to avoid use of plastic. During the Winter Camp of NSS, the people of the adopted village became aware of tree

plantation and cleaning their premises.

2. The extension activity of Oath taking against consumption of drugs and tobacco, initiatives to bring social harmony in the society, interpreting the importance of voting rights etc. have brought awareness among the students.
3. During Covid-19 pandemic, various activities out of the campus were carried out as a primary responsibility towards society. The teachers and students distributed masks (prepared by NSS volunteers) to the villagers. Awareness activities in the neighborhood were initiated to participate in the vaccination drive.
4. The activities like Addiction Free Youth, Mission Yuva Swasthya, Swachha Bharat, Awareness of Health and Hygiene etc. made the students responsible citizen to make India fit and healthy.
5. Blood donation, organ donation campaign, rally for relief fund and other assistance to the victims of flood in Kerala and Kolhapur, public talks by the faculties etc. have contributed to encourage the student and people for social responsibility. These activities also developed the feeling of public conscience among the students.
6. The rallies, lectures and activities during celebration of commemorative days, birth or death anniversaries of the epoch-making thinkers and personalities helped for thought-promoting about the importance of days, contribution and sacrifices of the thinkers towards society and nation. The feelings of patriotism, nationalism, secularism, social justice, human rights and inclusive development have been inculcated among the students through the extension activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution always creates an amicable atmosphere for the teaching and non-teaching members to carry out various extension activities. The faculty members always contribute to nurturing values, Social commitment, and Character building of the students for the future. They have received awards and recognition for carrying out extension activities.

1. Ms. Bhagyashree Vijay Wagh dated On 31 January 2018, North Maharashtra University, Jalgaon, and S.S.V.P. Arts, Commerce College, Dhule Organized Yuvarang Competition

Won third prize in a classical dance competition.

1. Ms. Bhagyashree Vijay Wagh dated On 31 January 2018, North Maharashtra University, Jalgaon, and S.S.V.P. Arts, Commerce College, Dhule Organized Yuvarang Competition

Participation in a classical dance competition.

1. Ms. Sujata Rajendra Wani dated On 31 January 2018, North Maharashtra University, Jalgaon, and S.S.V.P. Arts, Commerce College, Dhule Organized Yuvarang Competition participation in a Rangoli competition.
2. Prof. Kalpana Vasudev Patil by Gandhi Vichar Sanskar Exam 2018 Certificate of Commendation to Gandhi Research Foundation.
3. Prof. Sandhya Manohar Patil by Gandhi Vichar Sanskar Exam 2019 Certificate of Commendation to Gandhi Research Foundation.
4. Prof. Ramesh Asaram Wagh dated 16-20 January 2020, North Maharashtra University, Jalgaon, and PSGVPM's. Arts, Commerce College, Shahada Organized Yuvarang Competition as a Team Manager.
5. Ms. Sujata Rajendra Wani dated 16-20 January 2020, North Maharashtra University, Jalgaon, and PSGVPM's. Arts, Commerce College, Shahada Organized Yuvarang Competition participation in a Rangoli competition.
6. Dt. on January 18, 2019, at the Satkaryojak Sabha, Dhule, Dr. Gokul Baburao Chaudhari was lectured as an 'expert person' on the topic of 'All-round Personality Development of Adolescent Children'. This certificate about it.
7. Dt. on September 22, 2019 at Bharatiy Vidya Sanhodhan Kendra, Dhule, Department of Lifelong Learning and Extension KBCNMU, Jalgaon and Satkaryojak Sabha at Bharatiy Vidya Sanhodhan Kendra, Dhule. Dr. Gokul Baburao Chaudhari was given a lecture as an 'expert person' on the topic of 'Making health awareness among senior women'. This certificate about it.
8. Dt. on 20 September 2019 at College of Arts, Commerce and Science, Erandol, Dr. Gokul Baburao Chaudhari was given a lecture as an 'expert person' on the topic of 'Metal Health, Mental Disorders and Remedies over it is success'. This certificate about it;
9. Dr. Gokul B. Chaudhari dt. on 15th October 2019, lectured at induction training at G.D. Bendale Women's College, Jalgaon.
10. Dr. Gokul B. Chaudhari dt. on 3rd November 2019, Expert person at YCMOU, Nasik and Bharatiy Sanhodhan Kendra, Dhule.
11. Prof. Dr. Manisha Y. Suryawanshi by Gandhi Vichar Sanskar Exam 2020 Certificate of Commendation to Gandhi Research Foundation.
12. Dr. Gokul B. Chaudhari dt. on 22nd Feb. 2020, Expert person on the 'Vyaktimatv vikassan vadkaushaly v spardhapariksha' at Department of Lifelong Learning and Extension KBCNMU, Jalgaon and Smt. N.G. Chaudhari Arts, Com. & Sci, College, Dhule.
13. Prof. Dr. Arun A. Patil was awarded the Corona Warrior Award by Nisarga Mitra Samiti, Dhule for his round-the-clock hard work and social work during the Corona period.
14. Prof. Dr. Gorakh G. Dhangar has been appointed as the District Head of the Staff Union of Maharashtra Dhangar Samaj Federation.
15. Prof. Dr. Vinod L. Patil was awarded first division level 'Rabindra Nikam Adarsh Sports Teacher Award - 2023' by Maharashtra State Sports Teachers Federation and Omkar Multipurpose Development Institute, Dhule. Issued on 14 May 2023.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 46

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	03	12	11

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 01

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college was established in 1989. The institute has a master plan for the development of the college. As per the master plan ideal network of infrastructure consisting of well building, play ground, drinking water facilities, Solar System. In order to meet future educational needs the institute has chalked out a definite plan and requirements made by the faculty and students from time to time have been fulfilled adequately. The details of infrastructural facilities are as follows.

Infrastructural Facilities :

- 1) Under ground floor East side Department of Marathi, Department of Political Sciences and class room and west side Gymkhana, Department of Psychology Laboratory, Department of English.
- 2) Ground floor Computer Lab, Principal cabin and college office, East side YCMOU office, IQAC and NAAC Office as well as Class rooms.
- 3) First floor, West side college Library with reading room, Staff room, East side Gymkhana office, class room and Ladies Room.
- 4) Second floor, East side N.S.S. office and Auditorium Hall, West side Geography Laboratory and class room are available.
- 5) Toilet and Urinal facilities for Male and Female and facility for Divyang & Separate toilets are available on each wing ,
- 6) The college have facility of ramp for physically challenged students.
- 7) Sufficient Parking Space for bikes and four wheelers is available in front of the college building.
- 8) For the drinking as well as other use sufficient storage of water is available in form of underground water tank, and on the roof of the building.
- 9) For waste management dust bins on each wings are available including washrooms and ground.

For waste management dust bins on each wings are available including washrooms and ground.

The whole campus have trees and plants, rain water and waste water is utilized for plants and trees.

Equipments:

1)For ICT use 16 Computers and One LCD Projector, Scanner, Printers, One in All Printer, One Zerox Machine are available, Internet Facility with Wi-Fi Connectivity have 100 Mbps Speed.

2) Sound System, Speaker and Mikes for the activities and other programmes.

3) CCTV camera systems are installed in every nook and corner to enhance safety and security.

4) For the purpose of drinking, Water purifier and water cooler is available on ground floor and first floor.

5) For energy conservation of the campus Solar System facility is available as well as college have power saver lights (LED) and Invertor system.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 7.31

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.74	0.51	0.12	0.14	0.15

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is the soul and learning resource of the institution and has a rich collection of books, reference books, thesis, and textbooks. It is also known for its rare and old book collection. The college library was established with the establishment of the college i. e. 1989 and have sufficient collection of books. However, the library has been extended, improved and updated over the years. The library has open access system for students and staff as well.

The college have central matter of maintaining and proper library for students, teachers and staff. Advisory Board which looks into the functioning of the library. The issues concerning purchase and up gradation of library facilities are decided by this committee. The total collection of the books in the library is 7308 including textbooks, reference books, journals, periodicals, general knowledge. Library provides services to the students, teachers and staff of the college. The library has one reading room. In library one computer is available with internet facility.

Provide details of the following

Total area of the library - (In sq.ft/mt.) 805 Sq.ft.

Total seating capacity – Student Reading Room of area 268.59 sq.ft. Its capacity is of almost 15 students.

Reading room is always open for complete working schedule of Library.

Staff Reading Room- Staff reading room area 134 sq.ft its capacity almost 10 staff.

Working hours:-

Morning - 7.45 A.M to 12.30 P.M

Afternoon - 3.00 P.M. to 5.15 P.M.

?On Every working day seven hours Library is open.

?Every Sunday and holiday Library is close.

?Before Examination days-1 hours extra open the library.

?During Examination days- 8 hours per day.

?During Vacation- 7 hours per day.

The advisory committee is an essential body required for the library. We have advisory committee appointed by principal the Principal is the Chairman and two teaching staffs are members and college Librarian is the secretary of this committee. A Library committee is concentrated on budget and they decided about purchasing new books, Periodical and furniture. The committee looks after the student's demands regarding library facilities

It has a proactive Library Committee which takes the following initiatives to make the library user friendly. The Library committee meets periodically discuss the following issues.

?The control all activities of Library.

?Control on Utilization of budget.

?Provision of book bank.

?Verification of expenditure made on books and Journals.

It provides following services;

? Bibliographic Service

? User Orientation

? Reference Service

? Current Awareness Service

? Internet Access to students & Staff

? News Paper Clippings

? Inter Library Loan

? Reading Room facility

The Librarian is student and teacher friendly and helps them to make the best use of the resources.

The college regularly purchases books through departmental requirements.

Students and Staff visits Library for books, journals and study resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

To meet the growing demands of technically skilled professionals in the modern competitive world, the college ensures that its students and faculty are facilitated with latest computers. 16 Computers with 01 dedicated servers with internet facility are provided in library and administrative office. Internet facility is made available in the entire campus at a high speed Internet line connection. Scanners, Printers, Projectors, Xerox Machine, Solar System, Inverter and CCTVs are also being used effectively in the building and campus.

The college has upgraded internet connection bandwidth. In the last few years bandwidth is of 50Mbps speed. It has been upgraded with 50 Mbps to 100 Mbps, 2.4 GHz network band of Airtel with Wi-Fi facility for teachers and office staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 13.73

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 11

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.37

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	0.31

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 26.85

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	21	25	45	60

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 16.79

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	11	06	00	00

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	21	36	41	17

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**5.3.2**

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	00	02	02

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has Alumni Association and it contributes significantly to augment its share in academic

pursuance, extension activities and support service

Aims and Objectives:

- 1.To pan and implement various programmes for academic and cultural development of the college
- 2.To encourage the students of the college in their academic and co-curricular activities
- 3.To establish co-ordination between past students and college
- 4.To give suggestions and guidance for the development of the students and College
- 5.To raise the funds from past students and other elements of the society for the materialistic development of the college

Alumni Association contributes to the institution as follows

- 1.Alumni guide the students as the resource persons and students get benefited from them
- 2.The alumni working in different fields take initiative in providing their services to the institution.
- 3.Their help and guidance played significant role in the development of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The executive council and college development committee of Abhay Yuwa Kalyan Kendra's are the apex body of the college that plans policies and development of college.

VISION STATEMENT-

“To impart quality higher education and inculcate social and human values among the girls to built a strong Nation”

MISSION – “Higher education for women to improve the understanding and qualify them, to support the brightest characters in all stages of life.”

The institute adheres to its well-defined and inclusive noble mission and vision on the path of progress. It has made a steady progress seeking inspirations from its Motto, “Nahi Dnyanen Sadrusham Pavitra mih Vidyate” “ ? ?? ?????? ????? ?????????? ?????? “ for the benefit and welfare of the masses. By keeping this in view, the liberal leadership of our Institute is committed to service to the society. All members of the management of the Institute are highly qualified persons, who look after planning and management of the college keenly.

Our Goals and Objectives

- Personality Development and social status through curriculums and extracurricular activities.
- To raise the level of awareness of social and make them conscious of the world around.
- To make them able to give importance to health education of the prevention of diseases.
- To place them on an equal footing with men in decision making position in economic and political fields.

The staff members always give positive response to the management provides moral and material support and freedom to the staff for performing the initiatives taken by the management. The outstanding performance of the staff members is appreciated in general functions of Abhay Yuwa Kalyan Kendra's annual gathering of employees and college programmes by the management. The faculty is provided adequate facilities such as library and duty leave. They are encouraged to participate in various training programmes, courses, training camp, conferences, workshops, seminars etc. in order to achieve desirable level of proficiency in teaching.

Executive Body: Executive body is the apex body of the college. There are 9members in the executive

council such as president, secretary, treasurer, and other members. There are 12 members in the CDC.

Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement. It comprises 15 members including principal, management representative, nominee from local society, teacher representative, student representative, alumni representative, industrialist representative, non-teaching representative, and coordinator.

Principal: Principal is the head of institution as administrative officer and member secretary in CDC. He is assisted in his responsibility by IQAC College Development Committee. The college development committee comprises of president, secretary, head of department, teacher representative, non-teaching representative, IQAC coordinator, student representative, principal as member secretary and local member.

Decentralization and participation in institutional governance:

Effective planning, coordination, implementation, monitoring and evaluation in the governance are through decentralization of powers and functions with participative management at all levels.

1..As per the section-97 of Maharashtra Public University Act-2016, the institution has constituted College Development Committee of seventeen members.

2.The EC designs the quality policies and the Principal rigorously tries to implement them with the help and coordination of IQAC, HoDs, various committee heads/chairmen and coordinators.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

THE INSTITUTION HAS THE POLICIES

1.To Impart quality higher education and inculcate social and human values among the girls

to built a strong Nation.

2. To frame and design the policies those facilitate serving the need of the society.
3. To create quality culture through teaching-learning processes, research and innovative practices acquiring required skills to face the challenges of the 21st century.
4. To develop personality of the students by transforming them as quality conscious, competent and self-reliant.
5. To inculcate social and moral values for making them progressive citizens by constitutional ethics and democratic values.

**Oranogram of Institute ----President of Executive Council --Secretary
----CDC---Principal----IQAC**

**----Extension Activities ----Support activites ----Coordinator----Members---Academic Wing ---HOD
--Members----Administrative wing---- Head Clerk (O.S.)**

Appointment and service rules and procedures:

Permanent Posts:

The permanent posts are recruited through the rules and regulations laid down by UGC, New Delhi, State Government of Maharashtra and KBC NMU, Jalgaon. During the last five years one permanent faculties (principal) are appointed i.e. The rules and regulations of State Government of Maharashtra and KBC NMU, Jalgaon are followed for the recruitment of teaching staff.

Temporary Posts:

As per the rules and regulations laid down by State Government of Maharashtra and KBC NMU, Jalgaon, the institution recruits faculties on Clock Hour Basis (CHB). The recruitments are for the vacancies of granted division and programmes.

Institutional development plan:

The institution prepares development plans with the help of IQAC and ensures its systematic and successful deployment. In the last five years, the following were the plans

THE INSTITUTIONAL PERSPECTIVE PLAN

1. To develop infrastructure including ICT
2. To promote Environment consciousness in the campus.
3. To organize activities for academic Enrichment of the students & teachers.
4. To conduct academic ,Green & structural audit.
5. To strengthen Alumni Association
6. To sign Memorandum of understanding (MOUS)
7. To introduced online process
8. To review & updation of available resources & infrastructure
9. To Introduce thin client based computer lab
10. To prepared for NAAC Accreditation 3rd Cycle

The institution has tried to deploy all development plans during the last five years. The management,

Principal, IQAC, teaching and non-teaching staff and students actively participate for the effective deployment of the development plans outlined in the beginning of every academic year.

--

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

1. Leave Benefits:

As per the university rules, twelve Casual Leaves are provided to teaching staff. Duty leaves are provided to teaching and non-teaching staff to participate in workshops, seminars, conferences, FDP, Orientation/Refresher programmes, university duties such as flying squad, senior supervisor, examiner, local inspection committee etc. Medical leaves are provided to teaching and non-teaching staff. Earn leaves are provided to non-teaching staff. Maternity and paternity leaves are provided on demand.

Benefits of Lien are provided.

2. Retirement Benefits:

The retired staff gets benefits of General Provident Fund after their superannuation. As per the government rules, the accounts of National Pension Scheme (earlier Defined Contributory Pension Scheme) are opened for the employees who joined services after 2005.

3. Medical Benefits: The employees get benefits of medical reimbursement as per the government rules. Blood donation and health checkup camps are organized in the campus. During Covid-19 pandemic period, free vaccination camp was organized.

4. Professional Development of the Faculties:

National online webinar Organized by Under IQAC on understanding Open Access on 28th April 2022, & Plagiarism & The Sports Arena - Women Empowerment on 5th August 2021. Permission to participate in professional development programmes such as orientation/refresher programmes /FDP/ STC/ workshops, seminars and conferences.

5. Support Facilities:

parking facility, clean and pure drinking RO water facilities

6. Acknowledgement of success of the staff:

Achievements, recognitions, appointments and promotion of the faculties are acknowledged by the institution with felicitation that motivates other faculties and students.

7. Yoga Hall and sports facilities are provided to the students, teaching and non-teaching staff.

Performance Appraisal System for teaching and non-teaching staff:

The institution has followed Performance Based Appraisal System (PBAS) of UGC- Regulations-2010 and its subsequent amendments up to 4th Amendment for the teaching faculties. Academic Performance Indicators (API) are scrutinized every year for the appraisal of the faculties. From 2018, the institution has been following Academic/ Research Score as per UGC Regulations-2018 dated 18 July, 2018 and 7th Pay Commission guidelines dated 8th March, 2019 and its Amendment of 10th May, 2019. The procedure of the promotion under Career Advancement Scheme (CAS) is followed as per guidelines. From 2018-19 to till date, 05 faculties have been promoted under CAS at different levels. Along with this, the feedback forms are collected from the students to evaluate the performance of the faculties. The appraisal of non-teaching staff is evaluated through prescribed procedure by Governance of maharashtra.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 27.06

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	08	12	01	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	06	06	07

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Mobilization of funds:

The institution mobilizes funds as per the rules and regulations laid down by the affiliating university, Apart from this, it also receives and mobilizes fund through tuition fees, salary grants, college development fund fees, laboratory fees, gymkhana fees, magazine fees, , tutorial and internal examination fees, I-Card fees, , gathering fees, student development fees, state government scholarship and free ships, and miscellaneous fees.

Optimum Utilization of Funds and Resources:

The institution always tries to utilize available funds and resources with well-planned strategies and policies by maintaining transparency. 1. The Principal instructs and invites the requirements from the departments, Library, sports section, gymkhana and various committee head/chairmen for the activities..

Internal and External Audit

The institution conducts internal and external financial audits on the regular basis.

Optimum Utilization of Funds and Resources:

There is an internal audit system employed by the College Management. It regularly inspects at the

internal audit of the functions and events organized. The prime objective of institutional financial audit is to review the income, expenditure, and financial position of the institute. Internal checking ensures that the financial transactions made are transparent and are in accordance with the rules and regulations made by the government and educational society, the recurring and non-recurring expenses. A pre-defined institutional procedure is followed by the College for various purchases and expenses where systematized process arranges for the same. The AYKK'S appointed internal auditor and a financial officer to look into the internal audit check matters. Internal check Day to day financial transitions are checked by Chief Financial Officer. The institutes also has an internal checking mechanism by the authorized person appointed by the trust at every 6 months. Internal checking and the transparency in financial transactions made are in accordance with the rules and regulations made by the Government and the Trust.

External Audit

The External Audit is conducted by the registered CA (Chartered Accountant). The institution hires the service for the external audit. The report of the external audit is submitted to the affiliating university and department of Higher Education, Government of Maharashtra. Every year, external financial audit is also conducted by the department of Higher Education, Government of Maharashtra with the help of government auditor on salary grants. Similarly, affiliating University also conducts external audit with the help of University auditors as the institute receives some grants from affiliating University . External audit is done annually at the end of financial year by an external auditor. The auditor reviews financial transactions and expenditure record. The audit is conducted as per requirement of Government and Income Text Department. External audit is carried out on yearly basis. The recent external audit is conducted on 31/03/ 2020 (financial year 2019-20) by the Chartered Accountant, Mr. M. K. Chhajer; Company Internal checking and external audit ensures accountability and minimize the divergence.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of the institute has been trying to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. The IQAC cell is progressive to implement the quality measures and initiatives to make the rural youth highly educated and ensures the all-round development by learning them life management tricks. The process of development of quality culture has been initiated in the year 2015, since then the IQAC has suggested many practices in curricula, student welfare, teacher welfare etc. and have achieved milestones as under:

Curricula :

IQAC Prepares the Academic Calender for the smooth and proper enrichment of the academic curricular and extra curricular activities.

Motivated the teachers to participate in the syllabus framing workshops and to suggest the authorities to add topic and issues pertaining to the tribal communities of this region.

IQAC collects regularly the feedback on teaching, curriculum and facilities.

Administration:

Since last five years, many important committees Student Grievance Committee, Anti Ragging Committee, Women Harassment Committee and other related academic committees have been constituted on the recommendation of the IQAC. The IQAC also motivates the non-teaching employees to participate in the training programs for online salary, scholarship, exam and admission. The Library Management open Access system is run to the college library.

Research:

The IQAC regularly motivates the faculty and students towards the research activities. Since last five years, 04 teachers are awarded with Ph.D. while 01 teacher have submitted thesis. On the recommendation of the IQAC, the facility of offline journals, books and thesis is made available to the teachers and students through subscribing UGC INFLIBNET services. The organization of seminar, conferences, workshops and exhibitions are also an important initiative of the IQAC .

Welfare initiatives: The eligible teaching and non-teaching staff has been promoted under CAS. The special training programs like General Knowledge competitive exam preparation workshops, personality development programmes and self- defense programme for staff and students, Faculty Academic Diary verification and Annual University API validation and substantiation etc. have been arranged for staff and students.

Following are the regular activities of the IQAC

The IQAC encourage the formation of learner centric Environment by following the feedback from the Student, staff. On the basis of feedbacks the lacuna is found and the positive changes are brought about in the institution.

Lectures Organization of more gender-sensitization programmes.

Alumni Association meeting.

Organization of two national online webinars of Physical Education & sports & Library

Personality Development Workshop, Karate Training Workshop for students.

(The institution has followed Performance Based Appraisal System (PBAS) of UGC- Regulations-2010 and its subsequent amendments up to 4th Amendment for the teaching faculties. A academic Performance Indicators API) are scrutinized every year for the appraisal of the faculties. From 2018, the institution has been following Academic/ Research Score as per UGC Regulations-2018 dated 18 July, 2018 and 7th Pay Commission guidelines dated 8th March, 2019 and its Amendment of 10th May, 2019. The procedure of the promotion under Career Advancement Scheme (CAS) is followed as per guidelines. From 2017-18 to till date, 05 faculties have been promoted under CAS at different levels. Along with this, the feedback forms are collected from the students to evaluate the performance of the faculties. The appraisal of non-teaching staff is evaluated

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

In collegiate education, gender sensitivity is unquestionably the most pressing issue. It is essential to provide girls with numerous opportunities for educational advancement. The college works hard and strictly to spread knowledge in a fair and free environment. To ensure the girls' safety on campus, the college implements a variety of initiatives and programs. In addition, activities like one week judo-karate training per academic year, gender sensitization workshops through *Yuvati Sabha*, *NSS*, *Student Development Cell*, and *IQAC*, among others, are carried out in order to maintain a positive and healthy atmosphere on the campus.

1.Safety:

The college is committed to maintaining campus safety, particularly for Girl students. The college has taken the following safety precautions:

- The Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon Anti-Sexual Harassment committee is established in accordance with UGC, State Government, and UGC guidelines.
- On the campus, the responsibility for the girls' safety falls on the teaching staff. During peak times, the Principal make rounds.
- Discipline committee of the college keeps a regular watch on misbehavior on students.
- Code of conduct is displayed in the campus.
- We train the Girl Student in Karate and Taekwondo by organizing workshop under *Yuwati Sabha* to make themselves able safe and secure trained.

2.Security:

The primary concern of the college is the safety of the girl students. The college has implemented a number of security measures, including -

- The campus's security and safety is maintained by watchmen.
- The entire campus is under CCTV surveillance.
- Numerous locations on the campus display the numbers to the police helpline i.r. Damini Pathak.
- Anti-raragging committee is formed in the college to take care regarding the ragging issues of

Girl students.

- Promotion of sexual harassment and anti-Ragging are displayed through posters at every nook of the building.

3.Counseling:

- Yuvti sabha committee of the college organizes all important activities associated with the counselling of the students
- Gender sensitization programs are organized.
- Grievance Redressal Box is available in the college.

4.Common Room:

- Ladies common room facility is available.
- Separate wash rooms for girl students.
- Separate reading room for girl students in the library.

5.Events:

- Our Institution arranges various activities by paying tribute to all the national heroes on their Birth and death anniversaries. The events are followed either by lectures, rallies, or the competitions like elocution, wallpaper, and rangoli etc.
- Mahatma Phule, Dr. A. P. J. Abdul Kalam, Dr. B.R. Ambedkar, and Savitribai Phule, Mahatma Gandhi, Lal Bahadur Shastri birth anniversary, Shahu Maharaj, Lokmanya Tilak, Annabhau Sathe, Dr. Sarvapalli Radhakrishnan, Swami Vivekananda, Chhatrapati Shivaji Maharaj, Rajmata Jijau birth anniversary, Netaji Subhash Chandra Bose birth anniversary, Ahilyabai Holkar birth anniversary and other great personalities who contributed a lot for the prosperity of the country.
- The Institution organizes activities to recall the events in the life and contribution of our National heroes/leaders to imbibe moral and ethical values in students in their professional and social lives. The Institution celebrates Independence Day, Republic Day and Maharashtra Day every year with patriotic fervor in college to learn about India's political history, Indian freedom struggle, and the Indian Constitution as a part of their curriculum.

5.Any other relevant information:

- Hygiene Safety Programmes are organized by NSS.
- First aid box is available.
- Every Year Health check-up camp of the newly admitted student has been organized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Abhay Yuwa Kalyan Kendra's Arts Mahila Mahavidyalaya is the single women college in the town affiliated to KBC North Maharashtra University, Jalgaon. The majority of students enrolling in the college are from the nearby villages. The admissions process is conducted in accordance with government regulations. Enough care is taken for specific earmarked seats of each category. The college administration ensures that the admission process is fair and transparent and they prioritize filling up earmarked seats for each category

In addition, the college actively engages with the local community through various extension activities. These efforts demonstrate the college's commitment to creating a welcoming and inclusive environment for all students and fostering positive relationships with the surrounding community.

Our Institution arranges various activities by paying tribute to all the national heroes on their Birth and death anniversaries. The events are followed either by lectures, rallies, or the competitions like elocution, wallpaper, and rangoli etc.

Mahatma Phule, Dr. A. P. J. Abdul Kalam, Dr. B.R. Ambedkar, and Savitribai Phule, Mahatma Gandhi, Lal Bahadur Shastri birth anniversary, Shahu Maharaj, Lokmanya Tilak, Annabhau Sathe, Dr. Sarvapalli Radhakrishnan, Swami Vivekananda, Chhatrapati Shivaji Maharaj, Rajmata Jijau birth anniversary, Netaji Subhash Chandra Bose birth anniversary, Ahilyabai Holkar birth anniversary and other great personalities who contributed a lot for the prosperity of the country.

The Institution organizes activities to recall the events in the life and contribution of our National heroes/leaders to imbibe moral and ethical values in students in their professional and social lives. The Institution celebrates Independence Day, Republic Day and Maharashtra Day, Voter's Day, Constitution Day, International Yoga Day every year with patriotic fervour in college to learn about India's political history, Indian freedom struggle, and the Indian Constitution as a part of their curriculum.

Our institution also runs the Gandhian thoughts exam in collaboration with Gandhi Research

Foundation, Jalgaon and Gandhi Philosophy Center, Dhule to inculcate the ethics and values in the students. The 'National Anthem' is compulsorily played on every program and occasion. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution.

Through the literary club of our college we celebrate Hindi Day, Marathi Bhasha Sanwardhan Pandharwads, Marathi Bhasha Gauraw Din, Wachan Prerana Din to develop the linguistic competency in the students. It develops their critical thinking and creative thinking well.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1.Title: Judo Karate and Taekwondo training Programme for self-defense.

2. Goal

To provide girl students a platform to develop the self-defense Tactics In making them self-reliant.

3.Objectives

- 1.To make girl students physically fit.
- 2.To make them able for defensive technique.
- 3.To develop their all-round personality.
- 4.Making the girl students adopt and practice a Healthy Lifestyle.
- 5.Developing all-round personality of the girl students

4. Context

Since the establishment in the year 1989 the Abhay Yuwa Kalia Kendra's Arts Mahila Mahavidyalaya institute has been actively undertaking activities promoting all rounded personality of its girl students from time to time. Yuvati Sabha contributes in empowering girl students and makes them capable to participate in the national mission of women empowerment. Every year college organizes for a seven day training programme.

5. Practice

- To make girl students adopt several skills and get wider scope to develop personality.
- The training makes the student to face the critical situations if they get acquainted with. It makes them independent.
- The training helps to change the stereotype condition of the women and make them strong enough to be a confident personality.

6. Evidence of Success

- The students get selected for the inter university tournaments of Taekwondo.
- The girl students get train in defensive skill.
- Personality Development of the students in their day today life.
- It increases cardio vascular fitness.
- It increases focus and concentration.

7. Problems encountered and resources required

Most of the students being the First Generation Learners are not ready easily to join the programme. With the fear, outcome of uneducated and poor socio-economic background parents have prejudices that learning Martial Arts promotes violence. The training requires financial assistance to have equipment like quality mats and suitable outfit for performing and practicing the requisite exercises

Best Practice-2

1. Title - Motivate women/girls for higher education.

2. Goal - To provide the equal right to the girl student and make them self-dependent.

3. Objectives-

- To provide opportunity of higher education to the girl of agriculture and rural background.
- To provide safe and secure college atmosphere.
- To motivate girl students for education to reduce inequality in the society.

4. Context - Our College is a single women college in the city affiliated to North Maharashtra University Jalgaon. As ours is a women college the girls from the nearby villages prefer to take admission in our college due to secure atmosphere of the college. The college allows them to take admission with minimum fees. The flexible mode of fees for the economical poor students is convenient way makes them to be part of expected educational flow. Sport, N.S.S. DSW develop their all rounded

personalities. Our faculties personally look their needs, help them to select the special subjects. Even our students feel free to communicate with the non-teaching staff.

5. Practice –

- The college allows its students seek admission at minimum fees.
- The flexible mode of fees for the economical poor students is provided as a convenient way to be part of expected educational flow.
- The Department of Physical Education of the collage along with the collage N.S.S. unit, and the DSW play vital role in develop the all round personalitie from among the girl students. The teaching faculties personally look after their essential
- The flexible mode to fees structure is convenient to the below poverty line students.
- Girls who want to go to college can overcome financial obstacles and achieve their academic goals by receiving scholarships and financial aid.
- students gain the confidence and skills they need to succeed in higher education through mentoring programs. Girls can get advice, support, and direction from faculties as they deal with the difficulties of college life.
- Girl students receive safe learning conditions that are free from fear of being harassed or discriminated that provides a sense of security and support.

5. Evidence of Success:

- College has taken up a responsibility of imparting quality education to students belonging to backward and rural area and farming communities of the region.
- Due to facilities provide in college most of our student intake are from backward and economically weaker section of the society.
- We provide various scholarships and free ships to students easily under the government schemes.

6. Problem Resources Required –

- There is a need to motivate more students from rural areas to pursue higher education.
- After marriage, girl students face difficulties in higher education due to domestic responsibilities
- To convince the students who passed HSC about importance of Arts stream as the students have deeper interest in professional courses to organize more lectures for the development of woman students. Knowing the above problems the college tried to solve as much as possible.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institute starts free of cost courses for the ladies of the society.

Our Institute believes that we owe something to the society in which we are born. It is our responsibility and duty to do something constructive for the society. The development of individuals leads to the development of the society and in turn contributes to the development of the country. Women play a major role in the fabric of society. Women constitute half of India's population. So it is necessary to empower them. Women have become the pillar of the society, performing various roles with ease in daily life. She plays various roles like loving daughter, passionate mother, capable companion with great skill and tenderness.

The College is run Abhay Yuwa Kalyan Kendra's Arts Mahila Mahavidyalaya, Dhule effectively adheres to the quality guidelines of the Management and meticulously planned strategies.

Understanding the urge for the multidimensional progress of the society and the employability aspect as expected by the social contemporary development, the college has undertaken a venture to train and strengthen the women of the nearby colony areas to face the challenges of the contemporary scenario by enabling them for job, entrepreneurship and smaller businesses; the college has made an MOU with Dhule Technical Institute, Deopur, Dhule to provide ladies an opportunities in learning, getting trained in various employability skills.

As a result, the College consistent efforts to cultivate a high-quality culture on the campus by strengthening not only the students but also the women of the society other than pupils. Institute provides human resource support, infrastructural support, physical resources related support required for various activities like entrepreneurship, professional skills, technical and computational skills, personality development skills, life skills etc. The institute with the help of Technical school Dhule start the different following courses under the Nation Livelihood Mission of Dindayal Antoday Upjivika Abhiyan (DAYNULM).

Following The courses undertaken the scheme were:

1. Entrepreneurship Development Programme.
2. Fashion Designing

3. Make up Artist

Entrepreneurship Development Programme- the course was organized under the scheme National Entrepreneurship and small skill Development -**NIESBUD**–The course was organized during 14th March to 29th March 2023 The fifteen day programme gave the platform to develop their business skill through various lectures of expertise. e: g: Communication skill for business, the planning to start up, Government schemes for business, planning for capital etc. Total 99 persons take the benefit of the course.

Fashion Designing/Tailoring and Cutting- the course was organized for the BPL group ladies who belongs to SC category. The course was of three months. 38 ladies of the society take the benefit of the course.

Make up Artist- (Beauty Parlour)-the course was organized for ladies. The Below Poverty Line 30 ladies get benefit of the course and some of them start the business of their own

Who can get the benefit of the scheme:

1. The ladies 18 to 45 of age and who are willing to do the job or business.
2. The ladies who are SC, ST and minority, physically disable below poverty line.

Outcome of the scheme-

1. **The ladies start their small business like Beauty Parlour and Tailoring Cutting.**
2. **They get the ease in getting the capital for their start up.**
3. **It develop the skill of Empowerment in ladies.**
4. **Directly and Indirectly these women get contributed in the development of society and Nation as well**

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The institution has concentrated on post- accreditation initiatives after 2nd cycle.

It has introduced skill based CBCS courses through curricula which enhances various skills of the students.

It has motivated the staff to use the ICT in teaching process.

It has active functioning of IQAC and submitted AQARs.

It has prepared perspective plans and abided by implementing them.

Effectively implemented different best practices during last five years.

IQAC significantly contributes to enhance quality culture in the institution.

The institute tries to improve the infrastructural facilities in the campus. The solar unit is installed in the institute for energy use as well as the fresh water unit is installed for students and staff.

Concluding Remarks :

Concluding Remarks:

The institution has been striving hard to provide quality education to all sections of the society.

IQAC, NSS, Sports Physical Educatuion & Student Development committee and various departments have organized various activities in tune with vision, mission and objectives.

The faculty members have worked in the various university authorities.

The institution has participative and visionary management.

It abides by government policies in admission and recruitments.

It has provided various scholarship schemes to the students.

The institution provides physical facilities for the sports and cultural activities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 02 Answer After DVV Verification :00</p>																														
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>54</td> <td>42</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	54	42	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	00	00										
2022-23	2021-22	2020-21	2019-20	2018-19																											
00	00	00	54	42																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
00	00	00	00	00																											
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>57</td> <td>30</td> <td>44</td> <td>33</td> <td>46</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>57</td> <td>30</td> <td>44</td> <td>33</td> <td>46</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	57	30	44	33	46	2022-23	2021-22	2020-21	2019-20	2018-19	57	30	44	33	46	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																											
57	30	44	33	46																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
57	30	44	33	46																											
2022-23	2021-22	2020-21	2019-20	2018-19																											

80	68	52	52	56
----	----	----	----	----

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	100	100	100

Remark : As per clarification received from HEI, data for the metric i.d. 2.1.2.2 must be according to the state reservation policy ratio of the data for the metric i.d. 2.1.1.2, thus DVV input is recommended.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

Remark : As per clarification received from HEI, and excluding the Librarian and Physical Education Director, DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	09	09	08	07

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
08	07	07	06	05

Remark : As per clarification received from HEI, and excluding the Librarian and Physical Education Director, DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list

during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	20	17	32	31

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	28	32	26	29

Remark : As per clarification received from HEI, and following the calender year, DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	04	05	08	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	01	10	12	10

Remark : As per clarification received from HEI, DVV input is recommended.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	03	15	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	03	12	11

Remark : As per clarification received from HEI, DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :01

Remark : As per clarification received from HEI, DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5.22507	2.03494	2.04323	4.08922	5.05048

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.74	0.51	0.12	0.14	0.15

Remark : As per values for the expenditure for the infrastructure augmentation in the Audited statement is provided, thus DVV input is recommended.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 16

Answer after DVV Verification: 11

Remark : As per clarification received from HEI, DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5.22507	2.03494	2.04323	4.08922	5.05048

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	0.31

Remark : As per the values for the expenditure done on the repair and maintenance provided in the Audited statement, thus DVV input is recommended.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	17	05	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	11	06	00	00

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	21	36	41	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	21	36	41	17

Remark : As per clarification received from HEI, DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40	23	00	51	47

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	00	02	02

Remark : As per clarification received from HEI, and All activities conducted under an event will be counted as one event, thus DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	08	23	32	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	08	12	01	01

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	06	06	07

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	06	06	07

Remark : As per clarification received from HEI, DVV input is recommended.

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>151</td> <td>144</td> <td>136</td> <td>137</td> <td>160</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>151</td> <td>144</td> <td>136</td> <td>165</td> <td>160</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	151	144	136	137	160	2022-23	2021-22	2020-21	2019-20	2018-19	151	144	136	165	160
2022-23	2021-22	2020-21	2019-20	2018-19																	
151	144	136	137	160																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
151	144	136	165	160																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 15</p> <p>Answer after DVV Verification : 14</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>12</td> <td>13</td> <td>15</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>10</td> <td>11</td> <td>13</td> <td>13</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	11	12	13	15	15	2022-23	2021-22	2020-21	2019-20	2018-19	09	10	11	13	13
2022-23	2021-22	2020-21	2019-20	2018-19																	
11	12	13	15	15																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
09	10	11	13	13																	

3.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5.22507	2.03494	2.04323	4.08922	5.05048

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5.22	2.15	2.04	4.09	9.20