



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Abhay Yuwa Klayan Kendra's Arts Mahila Mahavidyalaya, Dhule
• Name of the Head of the institution	Prin.Dr.Shantaram Gambhir Baviskar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7798181253
• Mobile No:	9890142432
• State/UT	Maharashtra
• Pin Code	424002
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated Colleges
• Type of Institution	Women

• Location	Semi-Urban				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University , Jalgaon				
• Name of the IQAC Coordinator	Prof.Dr.Gorakh Gokul Dhanagar				
• Phone No.	9423493281				
• Alternate phone No.	9890142432				
• IQAC e-mail address	patil.vinod2009@gmail.com				
• Alternate e-mail address	aykknaac2022@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://aykksartsmahilamahavidyalaya.in/wp-content/uploads/2023/05/AQARDocument2021-22forlink.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://aykksartsmahilamahavidyalaya.in/wp-content/uploads/2023/11/2CollegeAcademicCalender-1-1-3.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	70.75	2004	03/05/2004	02/05/2009
Cycle 2	C	1.72	2016	17/03/2016	16/03/2021
6.Date of Establishment of IQAC	20/08/2004				

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC meetings held during the year

01

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

[View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The Five Bullets are followed 1. Quantity, Improvement and Development. 2. IQAC along with the RAC met the Staff member in person and motivated them to participate in Seminars and Conferences . 3. Organization of Workshop, Seminar on calling

related them. 4. IQAC incepted and encourage the used of ICT for learning process. 5. Preparation of the AQAR to be submitted to NAAC based on quality parameter.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planning of IQAC.	As per new AQAR Format and Guidelines of NAAC, planning of IQAC for the year 2022-23
Annual Calender, Academic Calender of College	Annual Calender, Academic calender of College, were prepared and finalized for the year 2022-23.
Academic, Co-curricular and Extension Activities related meetings.	Time to time meetings with several college Committee for quality academic monitoring and dvelopment
Discussion with topics: Annual results and Admissions	Annual Resulis were analysed and discussed policies of admission were framed
To Encourage Students for Environment Protection	Decreasing the use of Paper, avoiding the use of plastic and polythene, encouraging the use of re-useable eco- friendly products tree plantation, clean and green campus
To organize national conference or seminar.	Online National level webinar on The Sports Arena- Women Empowerment organized on 5th Agugust 2022
To encourage staff in their research activities and also to participate in Faculty Development Programme or Short Term Courses	Most of faculty participated in FDP / Short Term Courses and also in National and International Conferences and published research papers in peer reviewed or UGC approved Journal
Documentation of the various programme/activities of the college	Documentation and reports of all activities conducted has been completed and filed.
To prepare Academic Calender for the year 2023-24	Academic Calender for year 2023-24 was prepared and finalised.

13. Whether the AQAR was placed before statutory body?

Yes

13. Whether

- Name of the statutory body

Name	Date of meeting(s)
IQAC	25/01/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	27/01/2024

15. Multidisciplinary / interdisciplinary

Abhay Yuva Kalyan Kendra Sanchalit Arts Mahila Mahavidyalaya is affiliated to Kaviyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The Institute is going to implement the interdisciplinary aspects in the courses as per the guideline of NEP. Our staff actively participated in the workshops, orientations and other online programmes related to NEP so that the implementation of Multidisciplinary/ Interdisciplinary can be smoothly executed in the institute. At present the prescribed syllabus by the university is with the course maintaining the holistic academic growth among the students which are Inter-disciplinary curriculum like Environmental

16. Academic bank of credits (ABC):

Abhay Yuva Kalyan Kendra Sanchalit Arts Mahila Mahavidyalaya is affiliated to Kaviyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The institute started implementation of ABC under the guidelines of affiliated university, Higher Education Department of Maharashtra State and UGC. From the academic year 2022-23 we already registered our First Year students to ABC so that the whole academic information of the student will get on single platform. For monitoring ABC, proper technical support system is created at institution level.

17. Skill development:

As the institute affiliated to KBCNMU Jalgaon the prescribed syllabus by the university comprises the skill based curricula for each subject. The Institution is already conducting the skill courses through CBCS system as designed by affiliating university and strives to effective implementation of the Skill Enhance courses (SEC) for the second and third year B.A. These courses improve their skills like communication, media language and literary critical ideas, Environmental Awareness, field technique, ethical awareness, human values, counseling, statistical application and report writing skill which helps them to be a good and responsible citizen

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The literary activities like essay writing, elocution, debating are organized to promote the local language. As well as they are

advised to participate such programmes organized by other colleges. The cultural programmes in the local language like dramas, singing develop their language acquisition. NSS unit organizes seven days residential camp in the nearing village which also foster the regional language and culture. The use and promoting of the local language develop the awareness regarding culture, social awareness and help them to be the good citizen. Bilingual teaching method is also used to provide the easy understanding and grasping the topic.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute follows the guidelines of KBC North Maharashtra university, Jalgaon regarding the outcome based education through the prescribed syllabus. Tests, home assignments, university examinations are the parameter. Through these parameters the outcome of the students are evaluated. The practical knowledge is also evaluated through the practical, project work, field studies

20.Distance education/online education:

The whole campus of our college is with Wi-Fi. Traditional lecture method is mostly used in the teaching learning process. But the pandemic affected this traditional method and somehow the online teaching learning method get utilized by the staff and students. The what's app group were get formed thorough which the communication related to teaching took place during pandemic. Through the group the links of the youtube lectures, syllabus and other related topics has been circulated. The method made the students to face the challenging situations to the time. The internal examinations were conducted online by using Google forms as well as University examination were conducted online. More than that the Institute runs the Distance Education center of YCMOU Nashik through which to 'Reach the Unreached' segments of the society is possible. YCMOU is one of the Mega Open Universities in India which disseminates learning through continuing education and lifelong learning to the working population in Maharashtra including practicing farmers and farm women.

Extended Profile

1.Programme

1.1	
Number of courses offered by the institution across all programs during the year	133

File Description	Documents
Data Template	View File

2.Student

2.1	
	151

Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		80
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		28
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		11
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		16
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	No File Uploaded	
4.Institution		
4.1		11
Total number of Classrooms and Seminar halls		
4.2		5.22507
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		16
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is affiliated to KBC North Maharashtra University, Jalgaon . Institute implements the Curriculaum Prescribed by theKBC North Maharashtra Unviersity, Jalgaon. The CBCS Pattern has been implemented by the univiersity for UG since 2018-19. The College runs the Skill development in comlulsary English and develope the overall performance of the students as per the unviversity prescirbed curriculum . The college has been runing 05 programm at special level, 03 at General level. For effective implementation of the curriculum faculty members at the beginning of the academic year prepare 'Teaching Plan'. Every topic of the curriculum is assigned definite number of lectures. Theseteaching plans are a reflection of the teaching time required for each module of the syllabus. The time tables are prepared every year and teaching faculties are provided with the copies ofthe time table to plan their sessions. The master time table asper Workload of each department get prepared and communicated to

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution Perpares and publishes academic Calendar containing the relevant information regarding the teaching learning schedule, Weekly working days and holidays government holidays Interanal assessment dates, practical Exam Working schedule technical seminar schedule Industrial visit Sports day cultural daythe college and disolays on students notice borad and in the Principal office .The academic Progress of the students isregularly monitires by continuous internal evaluation such as seminars, Project Work , Unit tests, internal Examination and semester examination etc. IQAC of the Institution along with CDC designs the process of admission .As per the regulation of the University , Various comittee are formed to run all the curricular and Co-curricular activities smoothly .The NSS cultural and Sports activites are distributs and implemented through out the year and review is taken by the IQAC Co-ordinater and the Principal . The aim of CIE is to enhance the Quality education among the Students. Though it has been made mandatory for the last year

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related

B. Any 3 of the above

to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

133

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute takes special efforts to integrate various Cross - Cutting issues.

*** Enviroment and sustainability ***

Enviromental awareness is inculcated through the activities like Tree Plantation, Eco -friendly vehicles ,Cycle Rally , Plastic Hatao , Holi withfriendly colours .Environmental study is a compulsory Subject for first year students .While allocating the Projects an attempt is to make them aware of cross-cutting issue related to the enviroment in the local area.The college has it solarsystem for the energy consampction of the buiding.

*** Gender ***

Gender awarness and sensitization occurs in the curriculum ofsocial Science and humanities .The institute ensures safe and Secure Enviroment for girls students through Discipline committee, Sexual harasshment Prevention committee, Interanal Grievance Committee &activies like Woman Empowerment ,Beti Bachao Abhiyan, Gender equality on Women rights and Laws,International women's day etc.

Human Values

The institute organized camps like Blood donation,Blood Group testing, National Integration ,Corona free village ,Aids awareness Programm.Human Rights Day ,Mission Yuwa Swach Abhiyan ,Voter awareness Programme,lecture on Contribution of Indian freedom fighters , Respect to the families of martyr Solders to inculacate human values among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

81

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://aykksartsmahilamahavidyalaya.in/wp-content/uploads/2023/09/1.2.3_Final_1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

500

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

100

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is situated in district place but most of the girls students are admitted in the college from rural areas, which was located near about the Dhule city. At beginning of academic year after completion of admission process slow, moderate and advanced learner are identified by various methods such as HSC marks, Class test, performance of students, student interaction in class. For Slow Learners: Students are assessed based on academic performance, participation in class room discussions, attendance and half-yearly evaluations. For slow learners the college teachers provide assignment, notes, study materials. The institute identifies slow and advance learners, the earnest efforts are being made to improve the prospect of slow learners by continuously motivating and inspiring them. Study Material and Question Bank Mentor-mentee interaction keeps faculty in constant touch with students. The college teachers provide special program for advanced and moderate students such as competitive examination guidance. For Advance Learners: The college teachers provide special program for advanced and moderate students such as competitive examination guidance. The college inspires and Appreciate the Meritorious Students by Felicitating them into the Prize Distribution. The institute makes earnest efforts to achieve over all development of the learners in order to make them efficient to be the part of the main stream.

File Description	Documents
Link for additional Information	Nil

Upload any additional information

[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
151	11

File Description

Documents

Any additional information

[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric Method:

The teaching-learning process is regarded to be most significant for the student. Although each stakeholder is significant, we priorities students as a key stakeholder. The vision and mission statement clearly states that the entire process of the college is student oriented and focused on their overall development. With the addition of in-class seminars, group discussions, test-tutorials, and other cocurricular and extracurricular events, the entire teaching programme makes an effort to be student centric.

Experiential Methods:

NSS seven days camp in a village provides the students experiential learning social issues. Geography and Psychology departments of our college conduct the praticals for their prescribed papers. The first year students prepare the environmental projects on various needed issues.

Participative learning:

To promote interactive learning and student participation, teachers engage students in group

discussions, seminars, and presentations in the classroom. Active participation in co-curricular and extra-curricular activities also offer experience of participative leaning.

Problem Solving:

Faculties encourage students to lead their learning towards solving of their problem and satisfaction. During the class if the student have doubts that has been solved through discussion at the same time. By enhancing their listening, speaking, reading, and writing abilities, it also aids in providing them with an opportunity for self-evaluation and evaluation.

Learning Experiences using ICT tools:

The college is well equipped with computers with LCD projector and screen. As well as the campus is with the Wi-Fi facility. Faculties use PPT, Multimedia to simplify the curriculum in a more eloquent way.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Classroom:

The college has ICT facility, it contains a computer lab with the LCD Projector, Wi-Fi with the sufficient speed of Broadband, a screen for LCD projector. PowerPoint presentation and online videos related to the curricula and other than curricula make the student more efficient to gain the knowledge.

Social Media:

It is one of the most important medium of ict teaching learning process. Our faculties prefer to use these available social media platform to share the knowledge. The you tube videos, internet, sometimes blogs and available sources are shared by the teachers and those sources make the students to get acquainted to the different topics and get the vast knowledge of the topic with variety of approaches. Every teacher uses their own android mobile to communicate with student in emergency period like university exam, time table changes or rapport with students to solve their doubts. For effective teaching - learning method teachers interact with students to draw figure on blackboard, used charts, map, using POP (Plaster of Paris) model on some extent. Use of these different tools like videos, graphics and websites cause the source of creating more interest in the students and develops their ability to grasp the topic easily. File Description Documents Upload any additional information View File Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
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Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

500

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines and CBCS Patterns of the advocated by the KBCNMU, Jalgaon university, the college implements 60- 40 patterns for the evaluation of the students. 60 marks are allocated for external evaluation and 40 marks are for internal evaluation. The classification of these 40 marks is divided into different heads

such as attendance & behavior, Test 1 & Test 2, Seminar, Group Discussion and Tutorials. In order to make the examination more transparent and objective of all the departments, the college committee conducts the examination with a centralized schedule. That schedule is displayed on the college notice board to aware the students timely. The assessment report is discussed with the students and doubts or queries, if any, are solved to the satisfaction of the students. While evaluating the performance at all levels, teachers are flexible and appreciative towards the students. The result is also discussed with the department Head and Principal to initiate corrective measures in future. During second semester internal examination was conducted on 23 th March 2023 to 31 th March 2023. in accordance with UGC, State Government and University regulations, the college has conducted online examinations through Google Classroom, Google form or other systems, Offline by making trained their teachers attaining workshops, for the internal assessment of the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As university has introduced semester pattern (C.G.P.A.) 60 + 40 for U.G.. The examination committee shoulders the responsibility of internal assessment for every semester as per the requirement of the programs. Grievances with reference to Internal and External Evaluation are collected by the examination committee. In sorts out the grievances as per the nature such as laps of internal marks, reassessments of answer books and supply of photocopy of the answer books and it forwarded the same to authorities concerned for redressal. In academic year 2022-23 no any complaint of students relsate to the internal marks. The college examination committee conducted the internal examination of 40 marks of first semeter conducted on 18th Novembar 2022 to 23 th Novembar 2022 and second semester internal examination was conducted on 23 th March 2023 to 31 th March 2023.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, and follows the curriculum prescribed by the university from time to time. The curriculum of each subject has been designed outcome based. All program outcomes (POs) and course outcome (COs) has been displayed on the notice board

as well as the student's mobile to be aware for various stakeholders. The program outcomes and course outcomes are intimated to students and parents at the time of admission in counseling. During the first lecture in class provide the program outcomes and course outcomes and various opportunities after completion of the program. In this academic year course timetable, syllabus, notes, and lectures as well as other things teachers gave online to the students and also communicated with them .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method employed for the evaluations of program outcomes and course outcomes as given follows. The evaluation was carried out through internal and external examination. The formative assessment process was carried out includes unit tests, assignment, class test etc. The academic progress of students in this regard was monitored by each teacher as well as head of the department. In summative assessment includes university theory examination and practical examination (Psychology and Geography subject). As per university pattern internal examination is 40 marks, out of that getting 16 marks for passing is compulsory. For external examination is 60marks, out of that getting 24 marks is compulsory. Means, 16 + 24 = 40 marks is minimum passing criteria. After result declaration each department analysis the result of the students and intimated to improve in examination next.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

16

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://acrobat.adobe.com/link/track?uri=urn:aaid:scds:US:76b145acfc0f-4af6-a051-3f21388b13aa>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organizes a number of activities through the NSS units, various committees, and departments of the institute in the neighborhood community aiming for the holistic development of students. Special efforts have been taken for the inculcation of human values and social awareness in the students through the activities like Cleanliness Campaigns (Swachh Bharat Abhiyan), AIDS Awareness, a celebration of birth and death anniversary days of the national leaders, Women's day, Voters Awareness activity, Fit India Abhiyan etc. Every year our NSS Unit organizes a 7 days residential camp in a nearby adopted village. Several activities addressing social issues were carried out by NSS Units of the institute. The activities have impacted positively on students' betterment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in 1989. The institute have master plan for the development of the college. The college has adequate infrastructure facilities such as class rooms, laboratories, auditorium hall, reading room in library, computer Lab, girls' common room, ramp (For physically challenged students). The college has sufficient class rooms and one auditorium hall. The college library is enriched with more than 6000 books. Besides, having number of subscribed journals, magazines and newspapers. The computer with high-speed internet connectivity is available for students, librarian and teachers. In library there is open book access system. The library has one reading room. The college has high-speed internet connectivity for administrative work. Two laboratories (Geography and Psychology) of college are fully equipped with instruments. The college has ventilated and well lit classrooms, parking space and play ground. Separate toilets for

girls and staff have been provided. CCTV camera systems are installed in every nook and corner to enhance safety and security. The whole camp is filled with plants and flower pots. The college has three recognized research centers - Psychology ,Physical Education and Hindi affiliated to Kavayitri BahinabaiChaudhari North Maharashtra University, Jalgaon for Ph.D. research with capacity of 12 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://aykksartsmahilamahavidyalaya.in/wp-content/uploads/2023/12/Cri.4-4.1.12223.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities, sports and games (indoor, outdoor). The cultural committee has been established in college for encouraging students to participate in various cultural activities and smooth conduction of programs. Auditorium hall of dimension 20 feet X 75 feet is available for cultural activities. Approximately 100 students can seat at a time in auditorium hall. This hall is used for celebrating anniversaries of different legends of our country. The cultural committee try to create awareness about relevance problems of the country, state, district, local through programs. The college has sound system and Mike in auditorium hall for any event. The department of physical education is fully equipped with indoor games facilities such as table tennis, carrom and chess. Out door facilities include kabaddi, kho-kho, cricket, volleyball, ball badminton, etc. Game and sports committee try to aware about health and fitness of individual. The director of physical education is regularly motivate the students for participation in various games and sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://aykksartsmahilamahavidyalaya.in/wp-content/uploads/2023/12/Cri.4-4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://aykksartsmahilamahavidyalaya.in/wp-content/uploads/2023/12/4.1.322-23.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.22507

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response :

The library is the soul and learning resource of the institution and has a rich collection of books, reference books, thesis, and textbooks. It is also known for its rare and old book collection. The college library was established with the establishment of the college i. e. 1989 and have sufficient collection of books. However, the library has been extended, improved and updated over the years. The library has open access system for students and staff as well.

The college have central matter of maintaining and proper library for students, teachers and staff. Advisory Board which looks into the functioning of the library. The issues concerning purchase and up gradation of library facilities are decided by this committee. The total collection of the books in the library is 7308 including

textbooks, reference books, journals, periodicals, general knowledge. Library provides services to the students, teachers and staff of the college. The library has one reading room. In library one computer is available

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://aykksartsmahilamahavidyalaya.in/wp-content/uploads/2023/12/Year2022LibraryNew.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4301.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded internet connection bandwidth. In the last few years bandwidth is of 50Mbps speed. It has been upgraded in 5 Mbps to 100 Mbps speed with Wi-Fi facility. The high speed Airtel internet Wi-Fi facilities is available for teachers and office staff. The college has aVsj internet connection of (fiber-optic cable) 4mbps . The library and office in the college are connected to the internet. The internet facility upgraded with 100 Mbps speed with 2.4 GHz network band. The entire campus of the college is also covered with CCTV cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://aykksartsmahilamahavidyalaya.in/wp-content/uploads/2023/12/4.3.1AQAR22-23.pdf

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	View File
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5,22,507

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File

Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college provided various infrastructure facilities such as 10 classrooms, 2 laboratories, 1 auditorium hall, library, indoor and outdoor sport facilities, staff room, ladies common room. The college campus is under the CCTV surveillance at different important locations. The college campus has system for maintenance of all these facilities. The given physical facilities are maintained by plumber, electrician, gardener, sweeper, carpenter and watchman etc. by college authority under the guidance of college principal. The inverter, xerox machine, computer, CCTV cameras, water cooler, internet facility are maintained by various manpower. Well furnished classrooms with proper seating arrangements, light and ventilation facility is available. The two laboratories of geography and psychology departments are fully equipped. As per any requirements the purchase equipment under the guidance of principal. The laboratory is always cleaned by laboratory attendant. A library with variety of books facility is available for the students and teachers. Library committee has been constituted to keep this valuable service updated. Books, journals and newspapers are purchased as per the requirements. The college library books are regularly cleaned under the guidance of librarian. Our college has a playground for sports purpose. The college sports facilities are used by students and maintained by sports committee under the guidance of director of physical education. Apart from organizing annual sports meet, our college also host inter-collegiate games for the indicated categories as per the university sports calendar. There is also sufficient open space in the college where outdoor program can be organized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://aykksartsmahilamahavidyalaya.in/wp-content/uploads/2023/12/Cri.4-4.1.12223.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File

Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
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5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	E. None of the above
--	----------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

05

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/

State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

pursuance, extension activities and support serviceAims and Objectives:

1.To plan and implement various programmes for academic and cultural development of the college 2.To encourage the students of the college in their academic and co-curricular activities

To establish co-ordination between past students and college

To give suggestions and guidance for the development of the students and College

To raise the funds from past students and other elements of the society for the materialistic development of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has Alumni Association and it contributes significantly to augment its share in pursuance, extension activities and support service

Aims and Objectives:

1.To plan and implement various programmes for academic and cultural development of the college 2.To encourage the students of the college in their academic and co-curricular activities

To establish co-ordination between past students and college

To give suggestions and guidance for the development of the students and College

To raise the funds from past students and other elements of the society for the materialistic development of the college

n academic

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The executive council and college development committee of Abhay Yuwa Kalyan Kendra's are the apex body of the college that plans policies and development of college. VISION STATEMENT- "To impart quality higher education and inculcate social and human values among the girls and to built a strong Nation" MISSION - "Higher education for women to improve the understanding and qualify them, to support the brightest characters in all stages of life." The institute adheres to its well-defined and inclusive noble mission and vision on the path of progress. It has made a steady progress seeking inspirations from its Motto, न हि ज्ञानेन सदृशं पवित्रमिह विद्यते for the benefit and welfare of the masses. By keeping this in view, the liberal leadership of our Institute is committed to service to the society. All members of the management of the Institute are highly qualified persons, who look after planning and management of the college keenly. Our Goals & objective

- Personality Development and social status through curriculums and extracurricular activities.
- To raise the level of awareness of social and make them conscious
- of the world around.
- To make them able to give importance to health education of the
- prevention of diseases.
- To place them on an equal footing with men in decision making
- position in economic and political fields..
- To change the attitude towards female and gender equality.

File Description	Documents
Paste link for additional information	http://aykksartsmahilamahavidyalaya.in/wp-content/uploads/2023/09/Metric6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management provides moral and material support and freedom to the staff for performing various activities of the institute. The staff members always give positive response to the initiatives taken by the management. The outstanding performance of the staff members is appreciated in general functions of Abhay Yuwa Kalyan Kendra's annual gathering of employees and college programmes by the management. The faculty is provided adequate facilities such as library and duty leave. They are encouraged to participate in various training programmes, courses, training camp, conferences, workshops, seminars etc. in order to achieve desirable level of proficiency in teaching. Executive Body: Executive body is the apex body of the college. There are 9 members in the executive council

such as president, secretary, treasurer, and other members. There are 12 members in the CDC. Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement. It comprises 15 members including principal, management representative, nominee from local society, teacher representative, student representative, alumni representative, industrialist representative, non-teaching

File Description	Documents
Paste link for additional information	http://aykksartsmahilamahavidyalaya.in/wp-content/uploads/2023/08/Metr1c621For.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution has a formally stated quality policy. It is reflected in our goal and mission. The motto of our institute is i.e. to spread the knowledge to the student and share with all the subjects welfare and well-being of the masses. The institution strives to prepare well-learned, self-reliant, self-confident, self-employment and ideal citizens. The quality is maintained through academic programmes, extracurricular and co-curricular activities, providing various types of exposure, counseling, guidance, competitions, debating, sports, games, and NSS. In order to realize these objectives, we organize workshops, seminars, discussion sessions, guest lecturers of eminent persons and experts on an often. The institution takes a review of its performance from time to time taking into consideration the results of university examinations, percentage rate of progression and job opportunities sort and own by students in different sectors or in respect of self-employment. online International Yoga Day conducted on 21st June 2021, All faculty members and students were participated.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://aykksartsmahilamahavidyalaya.in/wp-content/uploads/2023/09/Metr1c6.2.1.For_.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management provides moral and material support and freedom to the staff for performing various activities of the institute. The staff members always give positive response to the initiatives taken by the management. The outstanding performance of the staff members is appreciated in general functions of Abhay Yuwa Kalyan Kendra's annual gathering of employees and college programmes by the management. The faculty is provided adequate facilities such as library and duty leave. They are encouraged to participate in various training programmes, courses, training camp, conferences, workshops, seminars etc. in order to achieve desirable level of proficiency in teaching. Executive Body: Executive body is the apex body of the college. There are 9 members in the executive council such as president, secretary, treasurer, and other members. Principal: Principal is the head of institution as administrative officer and member secretary in CDC. He is assisted in his responsibility by IQAC College Development Committee: The college development committee comprises of president, secretary, head of department, teacher representative, non-teaching representative, IQAC coordinator, student representative, principal as member secretary and local member. There are 15 members in the CDC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://aykksartsmahilamahavidyalaya.in/wp-content/uploads/2023/10/MetricId6.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The teaching staff is granted duty leave to participate in various UGC-MHRDC sponsored courses such as orientation Programme, refresher, short term, FDP, etc. Teaching and non-teaching staff is granted different types of leaves such as casual leave, medical leave, and maternity leave, etc. as per the state government, university statues, and UGC norms. The indoor and outdoor sport facilities are provided to teaching and non-teaching staff. Eaching and non-teaching staff provides financial assistance for college work, university official work, etc. The parking area provided for all staff members vehicles. The college acknowledges the academic and non-academic achievements of teaching and nonteaching staff.

File Description	Documents
Paste link for additional information	http://aykksartsmahilamahavidyalaya.in/wp-content/uploads/2023/08/Metric6.3.1forhyperlink.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
--	---------------------------

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year all faculty members are maintained the records of APIAs per UGC norms with supporting document and submitted to IQAC office at end of 2022-23 academic year. The formats for that already given by KBCNMU, Jalgaon & UGC. It includes teaching, administrative work, ICT teaching -learning method, research publication, etc. The IQAC guided to fill up appraisal form and monitored time to time. IQAC evaluated the appraisal form of all faculties. The Academic performance system for non-teaching is carried out through confidential report. The confidential report also filled out from the teaching staff at end of academic year and evaluated by principal. Five faculty member's API are evaluated by IQAC Committee members

Prof.Dr.M.S.Pawar

The performance of the non-teaching staff is made by collecting information from non-teaching employees in a format provided by the Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the

mechanism for settling audit objections within a maximum of 200 words

Yes, Institution conducts internal and external financial audit regularly. The chartered accountant meticulously audits the finance-related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account. Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction. The institution is a grant in aid basis the regular internal financial audit was conducted or completed by Chartered Accountant appointed by college management on ever financial year regularly. The external financial audit was completed by institute up to the financial year 2022-23 by joint director higher education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A balance between income and expenditure is maintained in financial planning of the college. All financial transactions of the college are kept carefully. For this auditing mechanism always keeps watch on it. Daily and annual transactions are regularly checked. Even educational merit of the college is audited. Internal assessment and University results are thoroughly discussed in the common room meetings. Individual performance of the teachers is also measured and if need be, they are given necessary instructions. To enhance academic merit in teaching and learning process, every possible measure is taken. The large numbers of past students of our college are serving invarious field of life. The college mobilizes funds through alumni contribution, selffinance course and from other sources. The college adapted the system for optimal utilization of

resources. The conveners of various staff council committees and head of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. The college authority invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least two quotation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes, the institution has formed an Internal Quality Assurance Cell (IQAC) as per the norms and guidelines laid down by NAAC Bangalore. The institutional policy with regard to quality assurance is to maintain progressive performance of academic, administrative, and financial matters. It contributes in institutionalizing the quality assurance processes through different activities. The IQAC looks after academic activities including teaching, learning and evaluation. In this way it contributes in institutionalizing quality assurance process. And finally Annual Quality Assurance Report is prepared by the committee every year. IQAC is one of the important governing bodies of the institute since 2004. Most of the decisions of it have been approved by the management for the implementation. These include academic, financial and administrative decisions.

File Description	Documents
Paste link for additional information	http://aykksartsmahilamahavidyalaya.in/wp-content/uploads/2023/08/Criterioan66.5.1.forHyperLink.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) of the institute has been trying to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. The IQAC cell is progressive to implement the quality measures and initiatives to make the rural youth highly educated and ensures the all-round development by learning them life management tricks. The process of development of quality culture has been

initiated in the year 2015, since then the IQAC has suggested many practices in curricula, student welfare, teacher welfare etc. and have achieved milestones.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Response: To ensure the girls' safety on campus, the college implements a variety of initiatives and programs.**

1.Safety: The college is committed to maintaining campus safety, particularly for Girl students as follows:

- **Anti-Sexual Harassment committee is established in accordance with UGC, State Government, and UGC guidelines.**
- **We train the Girl Student in Karate and Taekwondo by organizing workshop under Yuwati Sabha to make themselves able safe and secure trained.**

2.Security: The college has implemented a number of security measures, including -

- **The entire campus is under CCTV surveillance**
- **Numerous locations on the campus display the numbers to the police helpline i.r. Damini Pathak.**

- Anti-raragging committee is formed to take care regarding the ragging issues of Girl students.
- Promotion of sexual harassment are displayed through posters.

3.Counseling:

- Yuvti sabha committee of the college organizes all important activities associated with the counselling of the students Gender sensitization programs are organized.
- Grievance Redressal Box is available in the college.

4.Common Room:

- Ladies common room facility is available.
- Separate wash rooms for girl students.
- Separate reading room for girl students in the library.

5.Any other relevant information:

- Hygiene Safety Programmes are organized by NSS.
- First aid box is available.
- Every Year Health check-up camp of the newly admitted student has been organized.

File Description	Documents
Annual gender sensitization action plan	http://aykksartsmahilamahavidyalaya.in/wp-content/uploads/2023/12/7.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://aykksartsmahilamahavidyalaya.in/wp-content/uploads/2023/12/7.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of various types of degradable and non-degradable waste :

Solid waste management Solid waste includes garbage, rubbish such as paper in classrooms and office, tin cans. Dustbins are located at different places to collect solid wastes, Dhule Municipal Corporation collects garbage of the campus and takes it away regularly. Our College makes compost from dry waste. The NSS units of the college organize cleanliness programs in college premises. In the college premises we prepare the small pit of compost in which we collect the dry leaves of the trees. This compost is used for the trees and plants of the premises.

E-waste management: The damaged or out-dated computers, CDs and other equipments are sorted out and few are displayed as models to understand the theory and demo while remaining is sold as scrap to local vendor. However the accessories like keyboards and mouse are the e-waste from the college, which are duly disposed off.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://aykksartsmahilamahavidyalaya.in/wp-content/uploads/2023/12/7.1.3AQ22-23Photo.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institution arranges various activities by paying tribute to all the national heroes on their Birth and death anniversaries. The events are followed either by lectures, rallies, or the

Competitions like elocution, wallpaper, and rangoli etc.

Mahatma Phule, Dr. A. P. J. Abdul Kalam, Dr. B.R. Ambedkar, and Savitribai Phule, Mahatma Gandhi, Lal Bahadur Shastri birth anniversary, Shahu Maharaj, Lokmanya Tilak, Annabhau Sathe, Dr. Sarvapalli Radhakrishnan, Swami Vivekananda, Chhatrapati Shivaji Maharaj, Rajmata Jijau birth anniversary, Netaji Subhash Chandra Bose birth anniversary, Ahilyabai Holkar birth anniversary and other great personalities who contributed a lot for the prosperity of the country.

The Institution organizes activities to recall the events in the life and contribution of our National heroes/leaders to imbibe moral and ethical values in students in their professional and social lives. The Institution celebrates Independence Day, Republic Day and Maharashtra Day every year with patriotic fervor in college to learn about India's political history, Indian freedom struggle, and the Indian Constitution as a part of their curriculum.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Mahatma Phule, Dr. A. P. J. Abdul Kalam, Dr. B.R. Ambedkar, and Savitribai Phule, Mahatma Gandhi, Lal Bahadur Shastri birth anniversary, Shahu Maharaj, Lokmanya Tilak, Annabhau Sathe, Dr. Sarvapalli Radhakrishnan, Swami Vivekananda, Chhatrapati Shivaji Maharaj, Rajmata Jijau birth anniversary, Ahilyabai Holkar as well as other great personalities who contributed a lot for the prosperity of the country their birth anniversary are celebrated.

The Institution organizes activities to recall the events in the life and contribution of our National heroes/leaders to imbibe moral and ethical values in students in their professional and social lives. The Institution celebrates Independence Day, Republic Day and Maharashtra Day, Voter's Day, Constitution Day, International Yoga Day every year with patriotic fervor in college to learn about India's political history, Indian freedom struggle, and the Indian Constitution as a part of their curriculum.

Our institution also runs the Gandhian thoughts exam in collaboration with Gandhi Research Foundation, Jalgaon and Gandhi

Philosophy Center, Dhule to inculcate the ethics and values in the students. The 'National Anthem' is compulsorily played on every program and occasion. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution.

Through the literary club of our college we celebrate Hindi Day, Marathi Bhasha Sanwardhan Pandharwads, Marathi Bhasha Gauraw Din, Wachan Prerana Din to develop the linguistic competency in the students. It develops their critical thinking and creative thinking well.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates national and international commemorative days to respect the great heritage of Nations as well as respect to the iconic National Heroes of India. It is an integral part of learning and building a strong cultural belief among student. Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag and by organizing Har ghar zenda ,Women Marathon and Three Plantation Programme on 15th August and 26 January every year. Maharashtra Din is celebrated on 01st May every year. This day is celebrated by flag hoisting. It is also observed at Labour Day.Hindi

Din is celebrated on 14th September ,Hindi as the official national language of the country.

Marathi Din is celebrated for the sustenance of Mother Tongue Marathi. International Mother Language Day is observed on 21st February to promote the preservation and protection of our mother language. International Women's Day is celebrated on 8th March every year. On this occasion, different competitions are organized in the college to celebrate women's day. National Youth Day is celebrated every year on 12th January to commemorate the birth anniversary of Swami Vivekananda. International Yoga Day is celebrated every year on 21st June .

World Environment Day is celebrated on 5th June. Great personalities who contributed a lot for the prosperity of the country their birth anniversary are celebrated. 25th January is observed as National Voters Day. This is celebrated to strengthen democracy.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices First

1.Title: Yuvati Sabha. Seven Days Judo Karate and Taekwondo training Programme

2. Goal: - To provide girl students a platform to develop the self defense skills and make them self-reliant persons.

3. Context: YuvatiSabha contributes in empowering girl students and make them capable to participate in the national mission of women empowerment. Every year college organizes the training programme of 7 days. In this academic year the programme was organized during 20Feb to 26 Feb 2023 in which total 44 students get benefited. The training was conducted by the expert Mr.Hemant Kulkarni and his team.

Best Practice-Second

1.Title - Motivate women/girls for higher education.

2. Goal - To provide the equal right to the girl student make them above for self-dependent.

3. Context - Our College is a single women college in the city affiliated to North Maharashtra Uni. Jalgaon. As ours is a women

college the girls from the nearby villages prefer to take admission is our college due to secure atmosphere of the college. The college allows them to take admission with minimum fees. The flexible mode of fees for the economical poor students is convenient way makes them to be part of expected educational flow. Sport, N.S.S, DSW develop their all rounded personalities. Our faculties personally look their needs help them to select the special subjects. Even our students feel free to communicate with the non-teaching staff.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute starts free of cost courses for the ladies of the society.

Understanding the urge for the multidimensional progress of the society and the employability aspect as expected by the social contemporary development, the college has undertaken a venture to strengthen the women of the nearby colony areas to face the challenges of the contemporary scenario by enabling them for entrepreneurship and smaller businesses; the college has made an MOU with Dhule Technical Institute, Deopur, Dhule to provide ladies an opportunities in learning, getting trained in various employability skills.

As a result, the College consistent efforts to cultivate a high-quality culture on the campus by strengthening not only the students but also the women of the society other than students. Institute provides human resource support, infrastructural support, physical resources related support required for various activities like entrepreneurship, professional skills, technical and computational skills, personality development skills, life skills etc. The institute with the help of Technical school Dhule start the different following courses under the Nation Livelihood Mission of Dindayal Antoday Upjivika Abhiyan (DAYNULM),

1. Account Executive
2. Make up Artist
3. Solar LED Technician
4. Air conditioner Technician

Who can get the benefit of the scheme:

1. The ladies 18 to 45 of age and who are willing to do the job.
2. The ladies who are SC, ST and minority, physically disable below poverty line.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- 1] To motivate faculty members for F.D.P. programs, Conferences, Seminars, and Induction programs.
- 2] To motivate students for Competitive examination.
- 3] Organizing international/national webinars and E-conferences.
- 4] To publish research articles in UGC care list journals.
- 5] To make the staff and student friendly to New Education Policy.
- 6] To modify the ICT Lab.
- 7] To organize the certificate courses for the students.